

Information for Parents and Carers
Class 1: Spring Term 1

Houses and Homes

Personal, Social and Emotional Development

- * Family
- * Friendship
- * Caring for others – animals and people.
- * SEAL – Going for Goals.



Communication, Language and Literacy

- * Using capital letters and full stops when writing sentences.
- * Sounding out the first and last sound in words.
- * Understand the difference between fiction and non-fiction.
- * Traditional fairy tales.



Mathematics

- * Understand addition as combining two sets of objects.
- * Use everyday vocabulary to describe position.
- * Measuring weight and length.
- * 2D and 3D shapes.



Physical Development

- * Indoor – Multiskills (Friday).
- * Forest Fun – building fairy houses (Tuesday).



Understanding the World

- * Finding out about the materials used to make homes.
- * Looking at how houses have changed from the past.
- * Learning about different Festivals – Eid and Chinese New Year.



Expressive Arts and Design

- * Making houses and homes and puppets.
- * Colour mixing to make paint charts and wallpaper patterns.
- * Learning about dynamics in music and how to play instruments safely.
- * Role play – The Three Bears Cottage and The Three Little Pigs Construction Site.



Ways in which you can help at home

- * Counting up to 100.
- * Showing your child the title, author and illustrator when reading story books.
- * Talking about the materials used to make different objects in your home.
- * Hear your child read every day.

We need

- * All children need an indoor PE kit and wellies and a raincoat for outdoor play.
- * A photograph of your house for display (will be returned at the end of the topic).
- * Small boxes for making houses and homes (junk modelling).