



FRIEZLAND PRIMARY SCHOOL

# Collective Worship Policy

Date written / reviewed	January 2018
Date of next review	January 2021
Headteacher	
Chair of Governors	

## **STATUTORY DUTY OF SCHOOL**

By law, all maintained schools must provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act, 1998, Part II, Chapter V1, sections 70 AND 71 and also schedule 20) for arranging the daily collective worship, after consultation with the governing body.

Daily collective worship must be wholly or mainly of a broadly Christian character, in that, Christian values, which are also the values shared by other religious faiths, are promoted.

(The Education Reform Act (1988) Part 1, chapter 1, Sections 6-7 and DfE Circular Religious Education and Collective Worship, DfE Circular 1/94, paras 50, 57 and 63.)

In the event of it becoming inappropriate for some or all pupils to take part in a Christian act of collective worship, the Headteacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

## **AIMS**

The aim of the collective worship policy is to provide the opportunity for pupils to:

- affirm the faith background of the believing child, whilst at the same time contributing to the religious education and spiritual development of other children
- reflect on values that are of a broadly Christian nature and on their own beliefs
- develop a community spirit, a common ethos and shared values
- consider spiritual and moral issues
- respond to the worship offered.
- develop spirituality through shared reflection

As embodied in our Religious Education Policy, collective worship at Friezland should also aim to promote responsible and respectful attitudes from our Twentieth Kid ethos (traits which are also strong elements of the Christian faith), enquiring minds, a capacity to reflect on questions of meaning and purpose, and a willingness to empathise with the feelings, thoughts and experiences of others.

## **IMPLEMENTATION**

Collective worship, whether in assembly or class time, will:

- be acceptable to the whole school community, staff and pupils
- include a variety of elements at different times
- involve the pupils

## **MONITORING, EVALUATION and REVIEW**

The school will review this policy, along with the R.E. policy, every 3 years, and assess its implementation and effectiveness.

The policy will be promoted and implemented throughout the school.

## **COMMUNITY LINKS**

At Friezland School we value our link with the faith community of the local church of Christ Church Friezland. By maintaining and encouraging this link, we believe that our children's overall sense of the purpose of worship is greatly enhanced, regardless of their faith backgrounds or beliefs. Furthermore, it fosters a feeling of inclusion for all - a vital ingredient in collective worship. Other members of the community are invited to lead assemblies e.g. Peace assembly, Fair Trade, Eco, Anti-Bullying, Chinese New Year, Athletics, WE charity etc.

## **RESOURCES**

Our termly themes and main collective worship each week are based on pre-determined themes that are linked to current festivals, news or school issues. Besides singing, storytelling, prayers and times of reflection, staff draw on a range of sources to produce collective worship assemblies. CDs, playing equipment, piano music and OHTs are kept in a central store in the hall. At certain times themes will be followed through school, in line with the current SEAL topic or school expectations. Staff should make themselves aware of the multi-faith calendar and highlight events in a broad variety of religions. More information can be found at: <https://www.interfaith.org.uk/resources/religious-festivals> and [www.reonline.org.uk/supporting/festivals-calendar](http://www.reonline.org.uk/supporting/festivals-calendar)

Hymns are sung during collective worship. Some of these hymns are of a Christian nature, but it is explained to children how the words they are singing could be applied to any god or higher being and that the messages in the help us to lead a good life, whether we hold particular religious' views or not.

## **EQUAL OPPORTUNITIES**

All pupils attend assembly (unless withdrawn by their parents). Provision is made for those pupils with mobility difficulties. Pupils with Special Educational Needs are also provided for in the same way that a class teacher differentiates whole class discussion, ensuring that all pupils are able to access the subject which is being discussed. The diversity of belief is celebrated at Friezland and children are encouraged to participate in discussions which re-affirm that diversity, through, for example, AT2 – Learning from Religion.

## **RECORD KEEPING**

A timetable of the collective worship is enclosed as the model around which we base our timings for assemblies. (Appendix 1)

All teaching staff will participate in some form of collective worship in school, whether it is in the form of whole school, Key Stage or class assemblies. They are encouraged to follow the themes taking place in school or to discuss/celebrate current events in the multi-faith calendar.

**APPENDIX 1****COLLECTIVE WORSHIP TIMETABLE (Regular School weeks)**

DAY	FORM OF WORSHIP	TIME	VENUE	STAFF MEMBER RESPONSIBLE*
MON	WHOLE SCHOOL	10.10 -10.30 am	MAIN HALL	Head Teacher
TUE	WHOLE SCHOOL	10.10 – 10.30 am	MAIN HALL	Assistant Head Teacher
WED	WHOLE SCHOOL SINGING ASSEMBLY	10.10 – 10.30 am	MAIN HALL	KS1/EYFS Teachers
THU	Key Stage 2	10.10 – 10.30 am	MAIN HALL	Staff rota
	Key Stage 1 & Foundation Stage	10.10 -10.30 am	CLASS 2	Staff rota
FRI	WHOLE SCHOOL	10.00 – 10.30 am	MAIN HALL	Head Teacher

\* If unavailable for their slot on the rota staff must swap their day with another member of staff

\*\* If the Head Teacher is unavailable another member of the Senior Leadership Team will be asked to stand in

Further legal guidance can be found in:

**Education Reform Act 1988**, Part 1, Chapter 1, Sections 6-7

**Education Act 1996**, Part V, Chapter III, Sections 385-388

**School Standards and Framework Act 1988**, Part II, Chapter VI, Sections 70 and 71  
and also Schedule 20

**Religious Education and Collective Worship**, DFE Circular 1/94, paragraphs 50, 57 and 63

**APPENDIX 2****EXAMPLE OF TERMLY THEMES****Collective Worship / Assembly themes****Autumn Term 2017**

<b>Week Beg.</b>	<b>Themes for the week</b>	<b>Links across school</b>
04.09.17	<b>SEAL: New Beginnings / Friezland Expectations</b>	
11.09.18	<b>SEAL: New Beginnings</b>	
18.09.17	Islam: Islamic New Year (22 <sup>nd</sup> ) Autumn Equinox (22 <sup>nd</sup> ) Harvest (tbc) International day of peace (21 <sup>st</sup> )	Harvest Festival at Church
25.09.17	World Car Free Day (22 <sup>nd</sup> ) International Walk to school month (Oct)	Walk to School Week
02.10.17	National Grandparents' Day (1 <sup>st</sup> ) Judaism: Jewish New Year (20 <sup>th</sup> - 22 <sup>nd</sup> Sept)	Grandparents' Lunch (26 <sup>th</sup> -28 <sup>th</sup> )
09.10.17	<b>SEAL: New Beginnings</b>	
16.10.17	Interfaith Week of prayer for World Peace Sikhism Divali (19 <sup>th</sup> )	
23.10.17	Hinduism: Divali (16 <sup>th</sup> – 23 <sup>rd</sup> ) Halloween- around the world and safety message (31 <sup>st</sup> )	Halloween activities / crafts / disco
<b>HALF TERM</b>		
06.11.17	<b>SEAL: Getting On and Falling Out</b> Sikhism: Birthday of Guru Nanak (4 <sup>th</sup> )	
13.11.17	Anti-Bullying Week: 'All equal, all different' <b>SEAL: Say No to Bullying</b> Remembrance (12 <sup>th</sup> )	Anti-Bullying Week activities Remembrance 1 min silence
20.11.17	World Road Safety Week (20 <sup>th</sup> – 26 <sup>th</sup> Nov) UN Universal World Children's Day (20 <sup>th</sup> )	LA Road Safety Visits
27.11.17	Christianity: St. Andrew's Day (30 <sup>th</sup> ) Friezland Tree Ceremony (1 <sup>st</sup> )	Tree Ceremony
04.12.17	Advent (3 <sup>rd</sup> )	
11.12.17	National Human Rights' Day (10 <sup>th</sup> ) Judaism: Hanukah (12 <sup>th</sup> Dec – 20 <sup>th</sup> Dec)	Christmas Productions
18.12.17	Christianity: Christmas	Christmas Parties
<b>END OF AUTUMN TERM</b>		

**The SEAL theme is continuous for the half-term and should be a key part of one assembly per week.**

## Collective Worship / Assembly themes

### Spring Term 2018

Week beginning	Themes for the week	Links across school
01.01.18	<b>SEAL: Going for Goals</b> Three King's Day (Epiphany 06.01.18)	
08.01.18	British Values	
15.01.18	Keeping safe & healthy	DAAT week
22.01.18	British Values	
29.01.18	Chinese New Year (16.02.18)	CNY Lunch 20.02.18
05.02.18	Staying safe online	ICT Week
<b>HALF TERM</b>		
19.02.18	<b>SEAL: Good to be Me</b> Ash Wednesday / Lent (14.02.17)	Friezland Flip 09.02.18
26.02.18	St David's Day (01.03.18) Holi (Hinduism)- Festival of colour (1&2.03.18)	
05.03.18	A Love of Reading- staff favourite stories / extracts	World Book Day 01.03.18
12.03.18	St Patrick's Day (17.03.18)	
19.03.18	British Values	
26.03.18	Easter	Experience Easter Workshop at Friezland Church
<b>END OF SPRING TERM</b>		

The SEAL theme is continuous for the half-term and should be a key theme for one assembly per week.