



# Friezland Primary School

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22.09.17

## Parent Questionnaire Results Summer 2017

Dear Families

Thank you to everyone who took the time to complete the school questionnaire that was sent home in the second half of the summer term. 44% of questionnaires were returned and the results have been analysed and discussed by the Senior Leadership Team. The results are enclosed for your information. We have included the responses that indicated, 'agree' or disagree' rather than the 'don't know' or those boxes left blank. However, please rest assured that we have considered why a 'don't know' response was given and reflected on how we can ensure parents 'do know' for the future.

Your feedback is vital in order to ensure school improvements and we take into consideration all points raised. From previous parent feedback given in 2016-17, we have: extended Parent-Teacher meetings to two evenings in the autumn and spring terms to improve the timings and availability for parents who work; developed our end of year pupil report to ensure it is more personable and easy to understand; offered parent workshops on Phonics, KS2 SATs and 'Meet the Teacher'; developed how pupil progress is communicated to parents; improved communications with parents by introducing a weekly newsletter and 'dates for the diary' and ensured that clubs are offered across the year, for all age groups.

The year's results, along with the recommendations that Ofsted made in November 2017, have helped to shape this year's, School Development Plan (SDP), a summary of which is available to view on our school website. Staff are committed to ensuring that Friezland returns to its previous 'good' judgement as it is no less than our pupils and families deserve.

In order to continue to work in partnership with us, we ask that you come and speak with us if you have a query, concern or indeed something to congratulate us on. Please do not wait for parent-teacher meetings if the matter is important to you and your child.

Kind regards

Miss R Swaby  
Headteacher

