

Friezland Primary School Website Audit
Completed October 2015.
Updated April 2016

Item Description	Check	Comment	Further action needed
Required (Information required by <u>statutory guidance</u> to be published online.)			
<i>Information about each governors and any associate members (Since March 2015)</i> <ul style="list-style-type: none"> • their name • their category of governor • which body appoints them • their term of office • the names of any committees the governor serves on • details of any positions of responsibility, such as chair or vice-chair of the governing body or a committee of the governing body. 	Yes Yes Yes Yes Yes Yes	In Governors section of website	Updated as of April 2016
<i>Register of governors' interests (From September 2015)</i> <ul style="list-style-type: none"> • should set out the relevant business interests of governors and details of any other educational establishments they govern • should also set out any relationships between governors and members of the school staff including spouses, partners and relatives 	Yes Yes	In Governors section of website	Updated as of April 2016
Statutory (Information required by <u>legislation</u> to be published online.)			
<i>School contact details</i> <ul style="list-style-type: none"> • your school's name • your school's postal address • your school's telephone number • the name of the member of staff who deals with queries from parents and other members of the public 	Yes Yes Yes Yes	Information detailed on homepage and contact section HT name given	
<i>Admission arrangements</i>			

<p><i>Either:</i> publish your school's admission arrangements, explaining how you will consider applications for every age group, including:</p> <ul style="list-style-type: none"> • arrangements you have in place for selecting the pupils who apply • your oversubscription criteria (how you offer places if there are more applicants than places) • an explanation of the process parents need to follow if they want to apply for their child to attend your school <p><i>Or:</i> publish details of how parents can find out about your school's admission arrangements through your local authority</p>	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>On 'Admissions' page and includes a link to the LA admissions site</p>	<p>N/A</p>
<p><i>Ofsted reports</i></p> <ul style="list-style-type: none"> • <i>Either:</i> publish a copy of your school's most recent Ofsted report • <i>Or:</i> publish a link to the webpage where users can find your school's most recent Ofsted report 	<p>Yes</p>	<p>In 'Key information' Section</p>	<p>N/A</p>
<p><i>Exam and assessment results</i></p> <p>Most recent key stage 2 (KS2) results</p> <ul style="list-style-type: none"> • percentage of pupils who achieved level 4 or above in reading, writing and maths • percentage of pupils who have improved by 2 or more levels in reading, writing and maths between KS1 and KS2 • percentage of pupils who achieved level 5 or above in reading, writing and maths 	<p>Yes</p> <p>Yes</p> <p>Yes</p>	<p>In 'Key information' section</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>
<p><i>Performance tables</i></p> <p>A link to the DfE school performance tables website.</p>	<p>Yes</p>	<p>In 'Parent information' section: link provided</p>	<p>N/A</p>
<p><i>Curriculum</i></p> <ul style="list-style-type: none"> • the content of the curriculum your school follows in each academic year for every subject (see analysis of specific subjects below) 	<p>Yes</p>	<p>In 'Key information' section and opens link to new section</p>	<p>N/A</p>
<ul style="list-style-type: none"> • the names of any phonics or reading schemes you are using in KS1 	<p>Yes</p>	<p>In Prospectus</p>	<p>N/A</p>
<ul style="list-style-type: none"> • a list of the courses available to pupils at KS4 , including GCSEs 	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>
<ul style="list-style-type: none"> • how parents or other members of the public can find out more about the curriculum your school is following 	<p>Yes</p>	<p>In Key information: curriculum</p>	<p>N/A</p>
<p><i>Behaviour policy</i></p> <p>This must comply with section 89 of the Education and Inspections Act 2006.</p>	<p>Yes</p>	<p>In 'Policy' section. Dated September 2015</p>	<p>N/A</p>

<p><i>Pupil premium</i></p> <p>You must publish details of how your school spends its <u>pupil premium funding</u> and the effect this has had on the attainment of the pupils who attract the funding.</p> <ul style="list-style-type: none"> • your pupil premium allocation for the current academic year • details of how you intend to spend your allocation • details of how you spent your previous academic year's allocation • how it made a difference to the attainment of disadvantaged pupils <p><i>NB The funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents and the general public understand the school year. As allocations will not be known for the latter part of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.</i></p>	<p>Yes Yes Yes Yes</p>	<p>Pupil Premium section including link to PDF document which includes details for 2013-14 and 2014-15</p>	<p>N/A</p>
<p><i>PE and sport premium for primary schools</i></p> <p>If your school receives PE and sport premium funding, you must publish details of how your school spends this funding and the effect it has had on pupils' PE and sport participation and attainment.</p> <ul style="list-style-type: none"> • your PE and sport premium allocation for the current academic year • details of how you intend to spend your allocation • details of how you spent your previous academic year's allocation • how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding 	<p>Yes Yes Yes Yes</p>	<p>In section: 'Primary Schools PE and Sports Funding'</p>	<p>Detailed in 'impact' section</p>

<p><i>Special educational needs (SEN) report</i> If your school is a maintained school, then your governing body must publish a report on the school's policy for pupils with SEN. The report must comply with:</p> <ul style="list-style-type: none"> • section 69(2) of the Children and Families Act 2014 • regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 <p>The report must include details of:</p> <ul style="list-style-type: none"> • your school's admission arrangements for pupils with SEN or disabilities • the steps you have taken to prevent pupils with SEN from being treated less favourably than other pupils • access facilities for pupils with SEN • the accessibility plan your governing body has written in compliance with paragraph 3 of schedule 10 to the Equality Act 2010 	<p>No No</p> <p>Partial</p> <p>Yes</p> <p>Yes Yes</p>	<p>Does not state compliance</p> <p>Transitions discussed but no separate heading for admissions N/A</p> <p>N/A In Policies</p>	<p>Check and confirm compliance</p> <p>TLM/RS to check</p> <p>N/A N/A N/A</p>
<p><i>Charging and remissions policies</i> The policies must include details of:</p> <ul style="list-style-type: none"> • the activities or cases for which your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy 	<p>Yes Yes</p>	<p>Charging Policy in the 'Policies' section. Dated Sep 2015</p>	<p>None</p>
<p><i>Values and ethos</i> A statement of your school's ethos and values.</p>	<p>Yes</p>	<p>Mission and aims in 'Key Information'</p>	<p>None</p>
<p>Desirable</p>			
<p>A domain name that makes sense to visitors (e.g. "stcustardsprimary.sch.uk" not "wearetheprovidersofeducationinyourvillage.com")</p>	<p>Yes</p>	<p>www.friezlanschool.co.uk</p>	<p>None</p>
<p>Headteacher's name with first name or initial (Mrs J Smith or Mr Richard Jones)</p>	<p>Yes</p>	<p>First name and middle initial provided</p>	<p>None</p>

Name of whoever is actually most likely to answer the phone	Yes	Name of Administrator shown in staff section (Mrs. Flynn)	None
Names of staff, including teachers, teaching assistants, midday supervisors, caretaker, with responsibilities (Head of Y6, SENCO, Science Coordinator)	Yes	Clear section detailing staff responsibilities	None
Google maps link. Directions, especially if parking or access are complicated.	Yes	Map shown on 'Contact us' page	None
Information about disabled access	Yes	In Equal Opportunities Policy	N/A
Events calendar (e.g. sporting fixtures, concerts, Book Day, non-uniform day)	Yes	Separate 'Calendar' link from homepage	N/A
Term dates for the next two years	Yes	Provided for two years in 'Parent information' section	N/A
Times of school day, lessons, and assemblies	Yes	Provided in 'School prospectus' link	N/A
After school clubs, and extra curricular activities	Yes		
Complaints policy	Yes	In Policies section	N/A
Newsletter and copies of letters to parents	Yes	Links to letters under 'Parent information' plus updates and FOF updates also published	None
Link to Parent View	Yes	In Ofsted report section	N/A
The published information that demonstrates the school's compliance with the Public Sector Equality Duty, and the equality objectives that have been set. <i>These are statutory requirements, with a recommendation that they be published on the school website.</i>	?		TLM to check
Your twitter feed, if you have one.	Yes	Link to Centenary/FOF Twitter on 'Centenary Celebrations' page	None

Uniform list, with contact details for local suppliers (& downloadable order form)	Yes	In School prospectus	No downloadable order from
Downloadable permission slips for school trips (not legally necessary)	No	Paper copies provided	N/A
A homework timetable, with handing in dates. Spellings lists.	Partial	Some throughout website in particular class 3 spellings and times tables list and project for class 4	Consistent approach of what provided for each class
A list of governors, with a pen sketch of their experience, and photographs. Contact details for the GB – via the clerk, the chair or the school?	Yes	In Governors' Section	None
Annual Governance statement, including a record of governors' attendance at meetings, and "an assessment of the effectiveness and impact of the board and any committees with details of any particular challenges that have arisen"	Partial	In Governors Section	Added April 2016
Governors' page, with information about the role of the governing body, how to become a governor, forthcoming meeting dates and non-confidential minutes	Partial	No minutes displayed	N/A
Information about the PTA or Parents Forum	Yes	FOF pages	N/A
Safeguarding Arrangements	Yes	In Safeguarding section, safeguarding policy and Governor information	N/A
Gallery of children's work	Partial	Various class pages	Lots of pictures of children which do include class work but without specific gallery
Links to Local Authority Schools website and Gov.UK education pages	Yes	Links provided	N/A
This week's lunch menu	Part	Sample lunch menus on website	Not current week
Snow and bad weather policy, with a link to the local radio station Snow Line	Yes	In 'Policies' section	N/A

School policies: Anti-bullying policy	Yes	Included in the Behaviour Policy	N/A
Secure area for governors, with all policies and their review cycle, SDP, committee and GB minutes, links to Modern Governor or GEL e-learning logins, LA Governor Services, the <u>Governors' Handbook</u> , <u>NGA</u> , and training courses.	No	No	Do we need this?
A governors' blog	No	No	Website is updated regularly and key information provided and welcome from Chair

Completed by the Friezland Primary School Governor Working Party (NJJ)
October 2015.

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