

Skills Audit - Friezland Primary School 2017																
Level of experience/skill: 1 =none, 5 = extensive																
	OVERALL	Gov 1	Gov 2	Gov 3	Gov 4	Gov 5	Gov 6	Gov 7	Gov 8	Gov 9	Gov 10	Gov 11	Gov 12			
Essential for all governors/trustees																
Commitment to improving education for all pupils	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Ability to work in a team and take collective responsibility for decisions	5	5	5	5	5	5	5	5	5	5	5	5	5	4		
Willingness to learn	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
Commitment to the school's vision and ethos	5	5	5	5	5	5	5	5	5	4	5	5	5	5		
Basic literacy and numeracy skills	5	5	5	5	5	5	5	5	5	5	3	5	5	5		
Basic IT skills (i.e. word processing and email)	5	5	5	5	5	5	4	5	4	5	3	5	5	5		
Should exist across the governing body																
Understanding/experience of governance																
Experience of being a board member in another sector or a governor/trustee in another school	3	5	3	1	5	1	3	4	4	4	1	3	1			
Experience of chairing a board/ governing body or committee	3	5	5	1	5	1	3	4	4	4	1	1	1			
Experience of professional leadership	3	5	4	2	5	1	1	5	4	4	1	4	1			
Vision and strategic planning																
Understanding and experience of strategic planning	4	5	4	2	5	4	4	5	3	3	3	4	2			
Ability to analyse and review complex issues objectively	5	5	5	5	5	4	3	5	5	3	3	4	3			
Problem solving skills	5	5	5	4	5	5	3	5	5	4	4	5	4			
Ability to propose and consider innovative solutions	4	5	4	3	5	4	3	5	3	4	3	5	4			
Change management (e.g. overseeing a merger or an organisational restructure, changing careers)	4	5	5	1	5	3	4	5	4	3	3	3	4			
Understanding of current education policy	2	3	3	2	2	2	3	2	3	4	2	5	4			
Holding the head to account																

Communication skills, including being able to discuss sensitive issues tactfully	5	5	5	5	5	4	4	4	5	4	4	5	4	
Ability to analyse data	4	5	4	3	5	4	3	5	3	4	3	5	3	
Ability to question and challenge	5	5	5	5	5	4	4	5	5	3	3	4	4	
Experience of project management	4	4	4	1	5	5	4	5	3	4	2	4	2	
Performance management/ appraisal of someone else	4	5	5	1	5	4	1	5	4	3	2	5	2	
Experience of being performance managed/appraised yourself	5	5	5	4	5	4	4	5	5	5	2	5	5	
Financial oversight														
Financial planning/management (e.g. as part of your job)	4	5	4	1	5	3	4	5	2	5	2	3	1	
Experience of procurement/purchasing	3	4	4	1	5	2	4	4	2	4	2	2	2	
Experience of premises and facilities management	2	4	3	1	2	1	2	4	2	2	2	2	1	
Knowing your school and community														
Links with the community	4	3	5	4	2	5	3	3	3	4	3	3	4	
Links with local businesses	3	2	3	2	2	5	2	3	1	3	1	2	2	
Knowledge of the local/regional economy	3	3	3	3	3	5	3	3	2	3	2	2	4	
Working or volunteering with young people (e.g. teaching/social work/youth work/sports coaching/health services for young people)	3	4	5	1	3	1	5	1	4	5	3	5	3	
Understanding of special educational needs	3	4	5	2	1	1	4	1	4	4	4	5	4	