



FRIEZLAND PRIMARY SCHOOL

Accessibility Plan

Lead person: Miss R Swaby

Chair of Governors: Mr. N. Jones

Date written / reviewed: September 2016

Date for review: September 2019

1. Vision Statement

2. Aims and Objectives

3. Current good practice

-Physical Environment

-Curriculum

-Information

4. Access Audit

5. Management, coordination and implementation

6. Action Plan

1. Vision Statement

Under the Equality Act 2010 schools should have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against students because of sex, race, disability, religion or belief and sexual orientation”. According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is listed as a statutory document of the Department for Education’s guidance on statutory policies for schools. The Plan must be reviewed every three years and approved by the Governing Body. At Friezland Primary School the Plan will form part of the Governing Body Resource and Environment Committee duties and will be reviewed by them every three years.

At Friezland Primary School we are committed to working together to provide an inspirational and exciting learning environment where all students can develop an enthusiasm for life-long learning. We believe that students should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other.

We understand that the Local Authority will monitor the school’s activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Friezland Primary School is committed to providing an environment that enables full curriculum access that values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

Friezland Primary School Accessibility Plan demonstrates the access for disabled students, staff and visitors to the school and acknowledges the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan contains relevant and timely actions to:-

- ensure access to the curriculum for students with a disability, expanding the **curriculum** as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these students in accessing the curriculum within a reasonable timeframe.
- ensure and maintain access to the **physical environment** of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.
- Improve the delivery of **written information** to students, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior

to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Resource and Environment Committee.

The school will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

2. Aims and Objectives

Our Aims are:

- ensure access to the curriculum for students with a disability
- ensure and maintain access to the physical environment
- Improve the delivery of written information to students

Our objectives are detailed in the Action Plan

3. Current good practice

We aim to ask about any disability or health condition in early communications with new parents and carers. For parents and carers of students already at the school, we collect information on disability as part of ongoing discussions between the family and school.

Physical Environment

Disabled students can access all areas of the school. The outside recreation space has tarmacked paths to allow wheelchair access. The outdoor lodge has a rear ramped area to allow access.

Curriculum

There is no area of the curriculum to which disabled students have limited or no access, although some areas of the curriculum could present particular challenges for some students, for example PE for students with a physical impairment and science and technology for students with a sensory impairment. Where this is the case, all reasonable adjustments will be made.

Information

Different forms of communication are made available to enable all disabled students to express their views and to hear the views of others. Access to information is planned, with a range of different formats available for disabled students, parents and staff.

4. Access Audit

The school is a one storey building.

On-site car parking for staff and visitor includes a dedicated disabled parking bay. All entrances to the school are either flat or ramped and all have wide doors fitted. The main entrance features a secure lobby fully accessible to wheelchair users. There are disabled toilet facilities available to students, staff and visitors on each floor of the building.

The school has internal emergency signage and escape routes are clearly marked.

5. Management, coordination and implementation

- We will consult with experts regarding accessibility for students with disabilities.
- The Governors and Senior Leadership Team will work closely with the Local Authority.

Friezland Primary School:

Access Audit Actions



Start Date: February 2016

Evaluated: October 2016

Evidence (where appropriate):

- Access audit undertaken

Action	Lead Person & Others	Key Milestone Dates	Cost and Source	Monitoring & Evaluation		
				Who	When	How
1. Tactile warning strip to top and bottom of steps	DC	July 2016		Health and Safety team to check work has been completed before end of Summer term during Summer Term walk around. <u>Evaluation</u>		
2. To improve grip on disabled ramp to rear of lodge and wooden steps	DC	May 2016				
3. Add handrail sign to ramps/ steps	DC	May 2016				

4. Replace grab rails in WC to colour which contrasts tiles – or can we put tape on it?	DC	May 2016		1. Unity has advised that this is not a 'public right of way' as it is school grounds and therefore strips aren't needed.
5. Badge holders only sign to be added above disabled parking bay	JW order DC fit	May 2016		2. Carpet fitted to ramp
6. Signage to be added to Church Road entrance with school phone number re disabled access	JW order DC fit	May 2016		3. Handrail sign added 4. Tape added to grab rails 5. Sign ordered and will be fitted once arrived 6. Signage added with school number