



Friezland Primary School

Pupil Premium Strategy

Reviewed: September 2016

Next Review Date: September 2017



Learning With and From Each Other

Friezland Primary School is a small community school in which pupils, staff, parents and governors work together to ensure a safe, happy and stimulating learning environment. Our Mission Statement is simple: ***'Learning With and From Each Other'*** because when we do that we secure the best possible outcomes for our pupils and their families.

Our School Values and Aims:

At Friezland, every child matters and is supported by parents, staff, governors and the wider community to:

- become resourceful, responsible learners who are able to work independently or cooperatively as part of a team;
- achieve excellence through exciting, challenging and stimulating learning experiences;
- value the uniqueness and the skills and talent that exist in everyone;
- care for others and treat everyone equally and fairly;
- be reflective;
- make a positive contribution to school life and the wider community;
- be happy, safe and secure and
- achieve their aspirations

So that they will know, with confidence, that they are the best person they can possibly be.

Background to the Pupil Premium Fund

The **Pupil Premium Grant (PPG)** is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close the gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer.
- A child whose parents are serving in the armed forces (Service Premium).

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

Provision at Friezland School

At Friezland, we work in partnership with our 'Pupil Premium' families to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work which involves raising self-esteem and / or confidence, extending personal skills sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment opportunities to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.

Current Barriers

These decisions will be tailored around the individual needs of our Pupil Premium children. Our current barriers to successful educational achievement faced by our pupils include:

- Low self-esteem and confidence.
- Successful transition (YR-KS1 / KS1-KS2 / KS2-KS3).
- Social skills
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Opportunities to work with pupils from a diverse range of backgrounds, religions and cultures.
- Being SAT and Year 7 ready.
- Working memory skills
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.

Impact Measures

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements and / or PIVATS)
- Pupil participation in class (group / whole class contributions)
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.

Allocation of Funding 2016-17:

The Pupil Premium Grant allocated to the school for the year, 2016-2017 is £8500. We are planning to use this funding in line with guidance from the DfE and Ofsted, to raise achievement for our Pupil Premium children in the following ways:

Main area of support (many activities are inter-linked)	Activity	Impact So far... So What?
Curriculum	<ul style="list-style-type: none"> • Singapore Bar training for staff. • Maths and English booster sessions after school for pupils prior to SATs 	<ul style="list-style-type: none"> • Achieving end of year objectives within Maths & English. • Staff up-skilled in math approaches with a 'concrete' focus. • Improved teaching and learning. • Resources purchased to support concrete mathematics. • Involvement of a specialist to advise on a whole school approach and strategies.
Personal, Social, and Emotional Well-being	<ul style="list-style-type: none"> • The Linking Project • Crucial Crew Project 	<ul style="list-style-type: none"> • Opportunity to mix with other children from different backgrounds. • Improved empathy skills. • Greater understanding of how to keep self / others safe- stranger danger / using public transport / fire safety.
Enrichment opportunities	<ul style="list-style-type: none"> • Extra-curricular sport clubs • Music lessons • School visits and residential 	<ul style="list-style-type: none"> • Opportunity to develop a new skill and try something different. • Opportunity to perform to others. • Increased confidence- adopting an "I can..." attitude. • Improved self-esteem. • Opportunity to continue learning a musical instrument. • Improved team work skills.

Allocation of Funding 2015-16:

The Pupil Premium Grant allocated to the school for the year, 2015-2016 was £7180. We used this funding in line with guidance from the DfE and Ofsted, to raise achievement for our Pupil Premium children in the following ways:

Main area of support (many activities are inter-linked)	Activity	Impact So What?
Curriculum	<ul style="list-style-type: none"> • KS1 Maths Challenge Day • KS2 Maths Challenge Day • Purchasing 'books for boys' • Purchasing 'high interest-low reader' reading scheme books • Maths booster sessions after school for Y6 pupils prior to SATs • Memory Training (both LA and internally led) for all staff 	<ul style="list-style-type: none"> • Improve application of math's skills and raised attainment. • Promote a love of reading- reading for enjoyment and pleasure. • Reading age increase. • Reading confidence and willingness to read aloud increased. • Opportunities to read alongside peers with text that challenge appropriately. • Better prepared for SATs and the Year 7 programme of study for Mathematics. • In the KS2 SATs, our disadvantaged Y6 pupils had an average scaled score above the national score for other pupils in mathematics. • Increase in opportunities to revise, rehearse and consolidate math's skills. • Staff up-skilled in memory interventions so they can deliver small group work to pupils. • Resources purchased to support memory training interventions. • Involvement of QEST team to advise on a whole school approach and strategies.
Personal, Social, and Emotional Well-being	<ul style="list-style-type: none"> • Forest School Social Intervention programme (1 hour x 6 weeks) 	<ul style="list-style-type: none"> • Improved confidence and self-esteem. • Able to talk confidently to a group of peers about their strengths- what they are good at! • Improved social skills- taking turns, listening to others, waiting patiently. • Increased us of initiative rather than waiting for an adult prompt. • Improved friendships within the cohort – sense of belonging created.
Enrichment opportunities	<ul style="list-style-type: none"> • Guitar lessons • Residential (3 days) 	<ul style="list-style-type: none"> • Opportunity to develop a new skill and try something different. • Opportunity to perform to others- increased confidence which has impacted positively in the classroom. • Increased confidence- adopting an "I can..." attitude. • Improved self-esteem.

