



Friezland Primary School

Pupil Premium Strategy

Reviewed: September 2017

Next Review Date: September 2018

A FAMILY COMMITTED TO MAKING A DIFFERENCE

Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating Independently and Interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



friezlandschool.co.uk

Background to the Pupil Premium Fund

The **Pupil Premium Grant (PPG)** is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close the gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer.
- A child whose parents are serving in the armed forces (Service Premium).

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

Provision at Friezland School

At Friezland, we work in partnership with our 'Pupil Premium' families to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work which involves raising self-esteem and / or confidence, extending personal skills sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment opportunities to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.

Current Barriers

These decisions will be tailored around the individual needs of our Pupil Premium children. Our current barriers to successful educational achievement faced by our pupils include:

- Low self-esteem and confidence.
- Successful transition (YR-KS1 / KS1-KS2 / KS2-KS3).
- Social skills.
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Opportunities to work with pupils from a diverse range of backgrounds, religions and cultures.
- Being SAT and Year 7 ready.
- Working memory skills.
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.
- Inward mobility.

Impact Measures

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements and / or PIVATS).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.

Allocation of Funding 2017-18

The Pupil Premium Grant allocated to the school for the year, 2017-2018 is £6600. We are planning to use this funding in line with guidance from the DfE and Ofsted, to raise achievement for our Pupil Premium children in the following ways:

Main area of support (many activities are inter-linked)	Activity	Impact So far... So What?
Curriculum	<ul style="list-style-type: none"> • Maths and English (SPaG) booster sessions after school for pupils prior to SATs • Y4-Y5 transition boosters in English and Maths • LSA support in English & Maths to support progress within lessons. • Purchase concrete Maths resources • Shakespeare Workshop • Greater Depth Maths CPD 	<ul style="list-style-type: none"> • Achieving end of year objectives within Maths & English. • Staff up-skilled in math approaches with a 'concrete' focus and activities to support 'greater depth'. • Improved teaching and learning. • Resources purchased to support concrete mathematics. • Increased motivation and engagement for writing.
Personal, Social, and Emotional Well-being	<ul style="list-style-type: none"> • The Linking Project • Crucial Crew Project • Y6 Residential • Occupational Health identified resources to support learning • Lego Therapy lunch time club 	<ul style="list-style-type: none"> • Opportunity to mix with other children from different backgrounds. • Improved empathy skills. • Greater understanding of how to keep self / others safe- stranger danger / using public transport / fire safety. • Development of social, independent and team work skills. • Improved posture / position and fine motor skills.
Enrichment opportunities	<ul style="list-style-type: none"> • Extra-curricular clubs • Music lessons • School visits and residential 	<ul style="list-style-type: none"> • Opportunity to develop a new skill and try something different. • Opportunity to perform to others. • Increased confidence- adopting an "I can..." attitude. • Improved self-esteem. • Opportunity to continue learning a musical instrument. • Improved team work skills.

Allocation of Funding 2016-17

The Pupil Premium Grant allocated to the school for the year, 2016-2017 is £8500. We are planning to use this funding in line with guidance from the DfE and Ofsted, to raise achievement for our Pupil Premium children in the following ways:

Main area of support (many activities are inter-linked)	Activity	Impact So far... So What?
Curriculum	<ul style="list-style-type: none"> • Singapore Bar training for staff. • Maths and English booster sessions after school for pupils prior to SATs 	<ul style="list-style-type: none"> • Achieving end of year objectives within Maths & English. • Staff up-skilled in math approaches with a 'concrete' focus. • Improved teaching and learning. • Resources purchased to support concrete mathematics. • Involvement of a specialist to advise on a whole school approach and strategies.
Personal, Social, and Emotional Well-being	<ul style="list-style-type: none"> • The Linking Project • Crucial Crew Project 	<ul style="list-style-type: none"> • Opportunity to mix with other children from different backgrounds. • Improved empathy skills. • Greater understanding of how to keep self / others safe- stranger danger / using public transport / fire safety.
Enrichment opportunities	<ul style="list-style-type: none"> • Extra-curricular sport clubs • Music lessons • School visits and residential 	<ul style="list-style-type: none"> • Opportunity to develop a new skill and try something different. • Opportunity to perform to others. • Increased confidence- adopting an "I can..." attitude. • Improved self-esteem. • Opportunity to continue learning a musical instrument. • Improved team work skills.

Allocation of Funding 2015-16

The Pupil Premium Grant allocated to the school for the year, 2015-2016 was £7180. We used this funding in line with guidance from the DfE and Ofsted, to raise achievement for our Pupil Premium children in the following ways:

Main area of support (many activities are inter-linked)	Activity	Impact So What?
Curriculum	<ul style="list-style-type: none"> • KS1 Maths Challenge Day • KS2 Maths Challenge Day • Purchasing 'books for boys' • Purchasing 'high interest-low reader' reading scheme books • Maths booster sessions after school for Y6 pupils prior to SATs • Memory Training (both LA and internally led) for all staff 	<ul style="list-style-type: none"> • Improve application of math's skills and raised attainment. • Promote a love of reading- reading for enjoyment and pleasure. • Reading age increase. • Reading confidence and willingness to read aloud increased. • Opportunities to read alongside peers with text that challenge appropriately. • Better prepared for SATs and the Year 7 programme of study for Mathematics. • In the KS2 SATs, our disadvantaged Y6 pupils had an average scaled score above the national score for other pupils in mathematics. • Increase in opportunities to revise, rehearse and consolidate math's skills. • Staff up-skilled in memory interventions so they can deliver small group work to pupils. • Resources purchased to support memory training interventions. • Involvement of QEST team to advise on a whole school approach and strategies.
Personal, Social, and Emotional Well-being	<ul style="list-style-type: none"> • Forest School Social Intervention programme (1 hour x 6 weeks) 	<ul style="list-style-type: none"> • Improved confidence and self-esteem. • Able to talk confidently to a group of peers about their strengths- what they are good at! • Improved social skills- taking turns, listening to others, waiting patiently. • Increased us of initiative rather than waiting for an adult prompt. • Improved friendships within the cohort – sense of belonging created.
Enrichment opportunities	<ul style="list-style-type: none"> • Guitar lessons • Residential (3 days) 	<ul style="list-style-type: none"> • Opportunity to develop a new skill and try something different. • Opportunity to perform to others- increased confidence which has impacted positively in the classroom. • Increased confidence- adopting an "I can..." attitude. • Improved self-esteem.