



Friezland Primary School

Primary PE and Sport Premium Strategy

Reviewed: September 2016

Next Review Date: March 2017

Learning With and From Each Other

Friezland Primary School is a small community school in which pupils, staff, parents and governors work together to ensure a safe, happy and stimulating learning environment. Our Mission Statement is simple: ***'Learning With and From Each Other'*** because when we do that we secure the best possible outcomes for our pupils and their families.

Our School Values and Aims:

At Friezland, every child matters and is supported by parents, staff, governors and the wider community to:

- become resourceful, responsible learners who are able to work independently or cooperatively as part of a team;
- achieve excellence through exciting, challenging and stimulating learning experiences;
- value the uniqueness and the skills and talent that exist in everyone;
- care for others and treat everyone equally and fairly;
- be reflective;
- make a positive contribution to school life and the wider community;
- be happy, safe and secure and
- achieve their aspirations

So that they will know, with confidence, that they are the best person they can possibly be.

Background to the Primary PE and Sport Premium Funding

The **PE and Sport Premium Funding** is given to Primary Schools to fund **additional and sustainable improvements** to the provision of **PE and School Sport** and to encourage the development of **healthy, active lifestyles** for the benefit of **all pupils**.

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

Provision at Friezland School

At Friezland, the use of the PE and Sports Premium Funding will be used to fund additional and sustainable improvements to one of the following areas:

- Physical Education
- School Sport and Competition
- Healthy and Active Lifestyles

Current Barriers to PE and School Sport

These decisions will be tailored around the individual needs of our pupils. Our current barriers to successful provision and education faced by our pupils include:

- A potentially small skillset due to low staffing numbers.
- Lack of parental engagement due to work demands and commitments.
- Limited extra-curricular provision, again due to low staffing numbers.
- Limited space to host PE lessons and extra-curricular provision.

Impact Measures

The impact and success of the Primary PE and Sport Premium is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements and / or PIVATS)

- Pupil participation in class and in extra-curricular activities (group / whole class contributions)
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- Sainsbury's School Games Mark award – Currently achieved Gold over the last 3 years.

Allocation of Funding 2016-17:

The Primary PE and Sport Premium funding allocated to the school for the year, 2016-2017 is £8455. We are planning to use this funding in line with guidance from the DfE and Ofsted, to make **additional and sustainable improvements** to the provision of **PE and School Sport** and to encourage the development of **healthy, active lifestyles** for the benefit of **all pupils**.

(£10, 700 in total as £2, 250 carried over from previous year)

for all our pupils in the following ways:

Main area of support (many activities are inter-linked)	Activity	Cost	Impact So far... So What?	Sustainability
Curriculum	<ul style="list-style-type: none"> • Deployment of coaches to upskill Teachers and Learning Support Assistants (LSAs) • Purchase of specialist equipment • Purchase of 'Maths of the Day' resource 	<ul style="list-style-type: none"> • £1234 per term • £200 • £495 	<ul style="list-style-type: none"> • Pupils making progress within the PE objectives. • Staff up-skilled in specific areas of the PE curriculum. • Improved teaching and learning including assessment process. • Equipment purchased for the delivery of quality PE and higher equipment to pupil ratio. • Specialist coaches to advise on a whole school approach and strategies. • Active Maths lessons to engage, motivate and raise attainment in Mathematics whilst encouraging active and healthy lifestyles. 	<ul style="list-style-type: none"> • Teachers and LSAs are confident to teach PE lessons. • Plans are in place for future lessons. • Assessment and teaching processes are embedded. • Maths of the Day lessons being embedded into planning and teaching.

<p>Enrichment and Extra-Curricular opportunities</p>	<ul style="list-style-type: none"> • Extra-curricular sport clubs • Transport to venues/competitions • Purchase of team kits • Purchase of medals and trophies • Entry fees to leagues and competitions • Employment of a Midday supervisor • Deployment of coaches to provide Leadership training to Y5 pupils • Annual subscription to Childrens' University and purchase of passports • <i>Parents coaching and assisting with extra-curricular sport.</i> • <i>Whole school activities for National School Sports Week, focusing on the Olympic and Paralympic values.</i> • <i>Hosting and attending half termly PE Cluster meetings</i> 	<p>Included in the £1234 per term</p> <p>£410</p> <p>£500</p> <p>£229 (update)</p> <p>£135</p> <p>£2444</p> <p>Included in the £1234 per term</p> <p>£960/660?</p> <p>n/a</p> <p>n/a</p>	<ul style="list-style-type: none"> • Opportunity to develop a new skill and try something different. • Opportunity to compete in a wider range of sports and more frequently too. • Increased confidence- adopting an "I can..." attitude. • Opportunity for less 'academic' pupils to shine. • Improved self-esteem. • Improved team work skills. • Active lunches opportunities for all pupils by Midday Supervisor and Year 5 Leaders, encouraging healthy and active lifestyles. • Provides pupils with additional opportunities to train and compete in a wider range of sports and activities. • Provides engaging, motivating activities to encourage enjoyment for all and promote leading healthy and active lifestyles. • Encouraging pupils to engage in, participate in and commit to extra-curricular activity in and out of school and to work towards a goal. • Staff sharing good practice and expertise. Building capacity for regular competitive and non-competitive festivals and competition across a range of different sports. 	<ul style="list-style-type: none"> • Which extra-curricular clubs can we continue? • How can we embed Level 2 and 3 competition into our school sport ethos so it's almost an expectation without discouraging? (Amongst staff, pupils and parents.) • Relationships between schools are embedded. Do we, as a cluster, need to appoint a chair for meetings or a 'lead' school to ensure these continue
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	<i>with other local primary schools to discuss and address current issue and organize local intra and inter competitions.</i>			
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Italics = sustainable provision which does not incur a cost but has an impact on our school Sport and PE offer.