# **Consent Form For Taking and Using Pupil Images**



### 2018 Collection

#### Dear Parent / Carer

At Friezland Primary School, we sometimes take photographs of pupils. We use these images in a range of ways: to inform, celebrate or evidence an activity or event.

Since May 2018, schools are required to obtain consent from families regarding using pupil images, under new data protection regulations. This is something we have always done but the new regulations have required schools to review their consent seeking information.

We really value using images of pupils, to be able to showcase what pupils do in school and to show what life at our school is like to others. We would like your consent to take photos / videos of your child and use them in the ways described below. If you're not happy for us to do this, that's no problem – we will accommodate your preferences.

If you have more than one child at Friezland, either complete one form and state all the names that the consent applies to OR complete separate forms for each child if the consent differs.

Your consent will be sought as your child joins Friezland Primary School and then again as they move into KS2 (Year 3) to give you the opportunity to update your preferences. If you change your mind at any time, you can let us know by emailing info@friezland.oldham.sch.uk, calling the school on 01457 872601, or by calling in to the school office.

### Please tick the relevant box(es) and complete the details on the back of this form before returning it to school.

I am happy for the school to take photographs of my child.	
I am happy for images of my child to be used on the school website.	
I am happy for images of my child to be used in the school prospectus and similar materials.	
I am happy for images of my child to be used on internal displays and in exercise books.	
I am happy for images of my child to be used on the internal television screens.	
I am happy for images of my child to be used on PTA (Friends of Friezland) publications e.g. posters, newsletters.	
I am happy for images of my child to be used as part of the Dovestone Learning Partnership (Friezland is an Associate Partner of this collaboration of nine Saddleworth & Lees schools) e.g. posters, newsletters, training materials.	
I am happy for images of my child to feature in the media e.g. newspaper / magazine, when linked to a school activity / event. Please be aware that many media publications are also available on-line.	
I am <b>NOT</b> happy for the school to take or use images of my child.	

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### **CONDITIONS OF USE OF IMAGES**

- 1. We will not use the full names (which means first name and last name) of any child alongside a photographic image or video, on our website, in our school prospectus or any other information printed by school without first seeking your permission. We may include full names on school display boards if appropriate.
- 2. We will not include personal e-mail addresses, postal addresses or telephone numbers.
- 3. We may include images of pupils and teachers that have been drawn by pupils.
- 4. We may use group or class photographs or video footage with very general labels, such as 'Science Investigation'.
- 5. We will only use images of pupils who are suitably dressed, to reduce the risk of such images being used inappropriately.
- 6. We will question anyone we do not recognise who is using a mobile phone, camera or video recording device at school events.
- 7. Images that might cause embarrassment or distress will not be used, nor will images be associated with material on issues that are sensitive.
- 8. As the legal guardian or parent of a child at this school, you must agree to be responsible with the use of the images and video you take during school events and not share any images containing children other than your own on a group / public network site such as WhatsApp or Facebook without the prior permission of the other parents/guardians concerned.

### I have read and understood the conditions of use on this form.

Child's name(s)	
Signed	
Relationship to child	
•	
Date	