



The purpose of this meeting is to inform you about the expectations and routines in Class 3.

Who we are in Class 3:

Mr McQuillan – Class Teacher

Mrs Stacey- LSA

Mrs Moores – HLTA

Mr Freeman- LSA

Mrs Whitehead – HLTA



This Year's Topics:

(will be available on the school website.)

Subject	Autumn Term		Spring Term		Summer Term	
Key Skill Theme (History & Geography)	Who were the Anglo-Saxons?	What can we learn from Maps and Atlases?	How do we compare with Spain?	What make Rainforests special?	Mighty Mountains and Rivers.	Mighty Mountains and Rivers.
English	Novel as a theme Non-Chron Reports (Bridges)	Shape poetry & calligrams Story writing & Setting Descriptions (Jampires)	Fables Aesop's Fables Recounts, diaries, biographies	Myths Classic poetry for performance	Discussion/debate & Persuasion Poetry On a theme	Non-chronological reports Letters
Maths	Place value Perimeters Addition and subtraction methods Negative numbers 2d shapes Time	Multiplication and division Measuring lengths Statistics Time 3d shapes	Place value Fractions Decimals Length, mass and volume Money Areas	Multiplication and division 2d shape and position Addition and subtraction Statistics Geometry (angles) Time	Decimals (money) Measures (addition and subtraction) Geometry properties Fractions Volume, capacity and mass.	Place value Statistics Fractions and decimals Measures Addition and subtraction problems
Science	Rocks	Sound	Electricity	Electricity	Plants	Living things and habitats.
Computing	Coding	Online safety and Spreadsheets	Touch Typing	Email	Branching Databases	Graphing
PSHCE	New Beginnings	No to Bullying Drug Education	Going for Goals	Good to be me	Relationships	Changes Sex Relationship Education
RE	Worship, pilgrimages and sacred places.	Worship, pilgrimages and sacred places.	Symbols and Religious expression.	Symbols and Religious expression.	Inspirational People	Inspirational People
Art	Drawing	Painting	Printing	Collage	Sculptures	Textiles
Music	Timbre and tempo	Dynamics and texture	Pitch	Pulse and rhythm	Structure and notation	Composing and improving
D+T	Structures(bridges)	Structures(bridges)	Electricals (torches)	Electricals (torches)	Cooking and nutrition	Cooking and nutrition
PE	Dance & Swimming	Dance & Swimming	Gymnastics & Swimming	Volleyball & Hockey	Cricket & Athletics	Football & Handball
MFL: Spanish	My town	Festivals (Christmas)	Spanish Culture	Weather & Time	My school and classroom	Hobbies

PE this half term:

Tuesday – Dance (with coach)

Wednesday – Swimming lessons (Uppermill)

Children MUST have school PE kit and PE trainers/pumps. Hair bobbles for long hair!

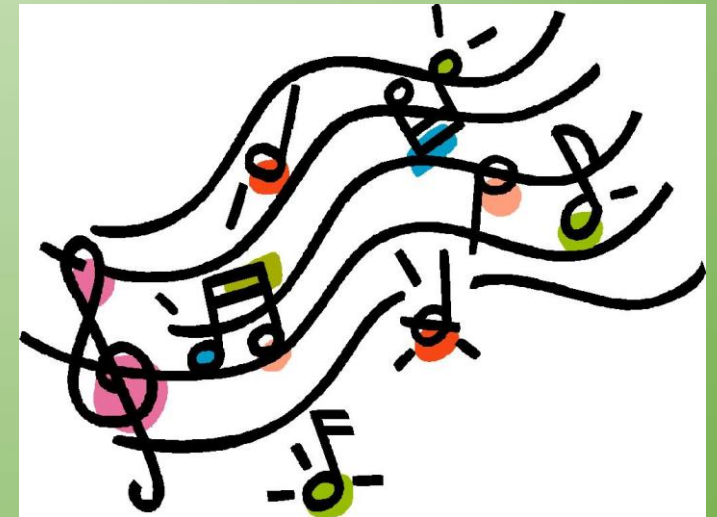


Class 3 has brass lessons on Fridays.

Additional music tuition for those enrolled:

Wednesday – Guitars

Wednesday - Keyboards



A typical day in Class 3:

- Maths
- Assembly
- BREAK
- Spelling & Handwriting
- English
- LUNCH
- FRED
- Science

This starts as soon as we go in to class... during registration the children will have a task to begin straight away.

Regular handwriting practise has many benefits – and we will often link it with learning spelling patterns.

Progress & Attainment:



- Parent Booklet outlines **End of Year Expectations** for Year 3 or Year 4.
- These are the minimum requirements in order for children to reach expected standard at the end of the year.
- We continually monitor children's progress towards a more detailed version of this. We use this information to plan opportunities for learning and identify the next steps for your child.
- We will inform you of your child's progress toward these expectations on their Interim (Nov & Feb) and End of Year Reports. Parent-Teacher meetings will be available in the weeks following, if you wish.
- A copy of our **progress ladder** to have a look at.






Home learning:



- Linked to the learning in class
- Set of spellings – test on Fridays
- Mathletics activities- set on Fridays
- Times tables tests on Thursdays.
- Piece of English. set on Fridays, return by the following Wednesday
- Home Learning Challenges – linked to topics – 3 per half term/display (coming this Friday)
- Keep reading! Children need fluency, pace and understanding of vocabulary to help them with all their other topics.
- ***Please sign children's home learning diary and use it as a tool to communicate with me.***

Keeping in Touch:

- Half-termly Class newsletter (sent home last Friday) has overview of learning and dates for your diary. Extra copy on noticeboard. Copy on website.
- Weekly newsletter emailed to families every Friday. Extra copies at the Office. Copy on website.
- Class 3 Page on website will be updated with photos of Class 3 learning and experiences.
- Copies of Class 3 letters & permission slips on noticeboard and website.
- Home Learning Diary
- If there is anything you want to discuss, please speak to us/me sooner rather than later! Start of the day is tricky: Email the school office info@friezland.Oldham.sch.uk – this will be forwarded to me. If urgent, call the office as I may not see it during the same day.

Information for Parents and Carers Class 4: Autumn Term 1		
 Where in the World is Greenfield? The focus of this half term's Geography work is Where in the World is Greenfield . The children will develop their mapping skills, including interpreting a range of maps, six-figure grid references and OS symbols. The children will carry out fieldwork in the local area and produce their own maps.		
English: To start the half term, our writing will be inspired by Beetle Boy by M.G. Leonard . The children will continue to work on reading and comprehension skills, alongside discrete spelling and grammar learning, to support our written work. Later in the half term, they will explore biographies and auto-biographies and use this as a basis for their writing.	Maths: In maths, we will begin with a focus on place value and then methods of calculation for the 4 operations and a focus on problem solving. Our geometry work will develop the children's knowledge of angles and their ability to reason about angles within shapes. They will measure length and calculate perimeter and area.	Science: This half term's science topic is Materials . The children will investigate the properties of materials including their hardness, transparency, magnetism and conductivity. The children will investigate materials which dissolve, and how to separate different mixtures of materials. Finally, they will explore reversible and irreversible changes.
PE & Games: This half term's PE will be Dance on Tuesdays and Multi-skills on Fridays.  Please ensure that your child has both indoor and outdoor kit in school at all times, as days can change if the hall is booked out or the weather is poor. Please provide trainers or pumps and bobbles to tie back long hair.	How you can help at home <ul style="list-style-type: none"> • Class 4 home-learning will be set on Fridays and should be completed by the following Wednesday. • It will usually consist of a piece of Maths and English work to consolidate the learning in class. • There will also be a set of spelling words for the children to practise for a spelling test each Friday. • To support our topic learning this term, there will be a set of HOME LEARNING CHALLENGES. The children should do a minimum of 3 each half term. These will be celebrated and shared with the class! • Children will note their home learning in their Diary each week. Please sign the diary and use the comments box as a way of communicating with me; how they got on, what they enjoyed and any issues that cropped up so that I can follow it up ASAP. • Finally, it cannot be underestimated how important it is for your child to READ AND BE READ TO regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading! 	
Class 4 - Dates for your diary:  <ul style="list-style-type: none"> • 11th Sept – Class 4 Meet the Teacher @ 5pm. • 26th/27th/28th Sept – Grandparent Lunches • 29th Sept – Oldham Schools Football Competition • 17th/18th October – Bikeability Y5 & Y6 		
Cross Curricular Learning: Our RE theme is entitled, 'Beliefs in Action around the World' and the children will learn about the work of Christian Aid and Islamic Relief. Our Computing unit is 'Coding' and in Spanish (MFL) the children will learn to talk about themselves and learn classroom instructions. Our PSHE and SEAL work this half term will follow the theme of 'New Beginnings'. We will be considering a range of new beginnings including transition into a new year group / class and how to help others in school with their new beginnings (including anti-bullying week). The Art focus is drawing and the children will complete a project on Portrait, and in DT the children will make structures using a range of materials linked to our Beetle Boy work. 		

Thank you for coming!

