



The purpose of this meeting is to inform you about the expectations and routines in Class 4.

Who we are in Class 4:

Miss Hill – Class Teacher

Mr Freeman – LSA

Mrs Moores – HLTA

Mrs Whitehead – HLTA (Additional Support)



This Year's Topics:

(will be available on the school website.)

Subject	Autumn Term		Spring Term		Summer Term	
Key Skill Theme (History & Geography)	Vicious VIKINGS ?		What makes FAIR TRADE fair?	What makes the EARTH angry?	Who were the MAYA ?	
English	Legends & Performance Poetry (Beowulf)	Information texts & Diary (Vikings)	Classic Narrative Poetry (The Highwayman) & Persuasion (Fair Trade)	Story writing: Suspense & Settings	Play scripts & Characters (Shakespeare)	Explanation & Information texts (Mayan Civilisation)
Maths	Place Value 4 operations Geometry: Angles & Shape Measure: Area & Perimeter	Fractions, Decimals & Percentages Measure: Volume & Mass Statistics: including Time	Place Value 4 Operations including problems Measurement: Capacity Geometry: Reflection & Translation	4 Operations Ratio & Proportion Geometry: Shape Statistics: Graphs & Charts	Place Value Fractions 4 Operations Algebra Measurement: Time	4 Operations Fractions Geometry Statistics Measures
Science	Earth & Space (Y5)	Forces (Y5)	Electricity (Y6)		Living things & their Habitats (Y6)	Animals Including Humans (Y6)
Computing	Coding	Online Safety & Spreadsheets	Blogging	Text Adventures	Networks	Quizzing
PSHCE	Health & Wellbeing: New Beginnings (SEAL) & Say NO to bullying & DAAT		Living in the Wider World: Going for Goals (SEAL), It's good to be me (SEAL) & Online safety		Relationships: Relationships (SEAL), Changes (SEAL) & Sex and Relationships education (SRE)	
RE	Religion, Family & Community		The Journey of Life & Death		Religion & the Individual	
Art	Drawing & Painting		Printing		Collage	
Music	Unit: Journey into Space		Unit: Cyclic Patterns		Unit: Songwriter	
D&T	Enterprise		Electricals (Circuit games)		Structures	
PE	Dance & Multi skills	Gymnastics & Netball	Hockey & Team Games	Gymnastics & Tri-Golf	Kwik-Cricket & Athletics	Tag Rugby & Dance
MFL: Spanish	All about me & numbers to 200	Family & Christmas	Food & Drink	Hobbies & Sports	Compare Spanish/GB customs	Spanish festivals
P4C Key Question						

PE this half term:

Tuesday – Dance (with coach)

Friday – Multi-skills (with coach)

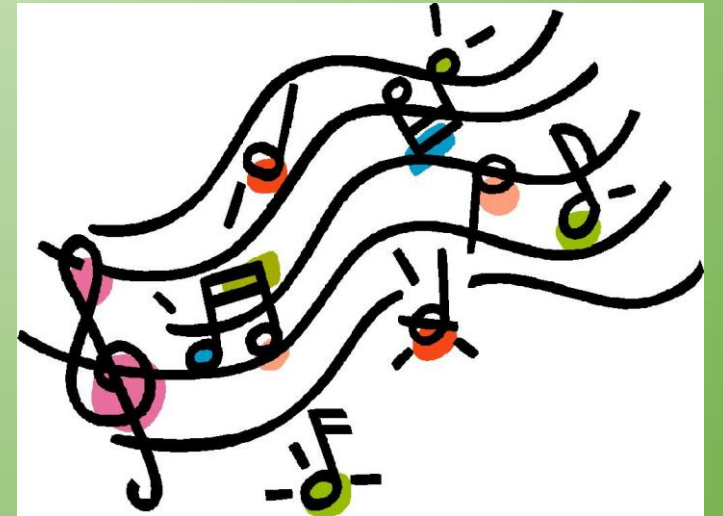
Children **MUST** have school PE kit and PE trainers/pumps. Hair bobbles for long hair and socks if it's a tights day!

Additional music tuition for those enrolled:

Wednesday – Guitars

Wednesday- Keyboards

Friday– Brass 'OOPS'



A typical day in Class 4:

- Maths
- Assembly
- BREAK
- Spelling & Handwriting
- English
- LUNCH
- FRED
- Science

This starts as soon as we go in to class... during registration the children will have a task to begin straight away.

Some children will read 1-1 with an adult.

Sometimes the children will read to their buddies:

Y6 – Rec/Y3

Y5 – Y2

Regular handwriting practise has many benefits – and we will often link it with learning spelling patterns.

Progress & Attainment:



- Parent Booklet outlines **End of Year Expectations** for Year 5 or Year 6.
- These are the minimum requirements in order for children to reach expected standard at the end of the year.
- We continually monitor children's progress towards a more detailed version of this. We use this information to plan opportunities for learning and identify the next steps for your child.
- We will inform you of your child's progress toward these expectations on their Interim (Nov & Feb) and End of Year Reports. Parent-Teacher meetings will be available in the weeks following the interim reports, if you wish.
- The progress tracker...

Home learning:



- Given out on Fridays – return/complete by Wednesday
- Linked to the learning in class
- Set of spellings – test on Fridays – Will be selected from all that half term.
- Maths on Mathletics (might add SATs practise later for Y6)
- Piece of English/Other
- Home Learning Challenges – linked to topics – 3 per half term. Shared and celebrated in class!
- Keep reading! Children need fluency, pace and understanding of vocabulary to help them with all their other topics.
- ***Please sign children's home learning diary and use it as a tool to communicate with me.***

A Few Dates:



- Castleshaw trip 10th October (payment only for transport)
- Bikeability 8th/9th November (free of charge). For Y5 plus opportunity for children who missed last year to complete this year.
- Viking Visitor in November (small charge)
- Y6 Kingswood payment schedule has started – meeting close to the date for final preparations.
- In progress of booking Touring Theatre company for Pantomime in school – Trip every other year.
- Freddie Fit booked, Science week in progress, World Peace Day, Harvest Festival etc.
- KS2 Musical will be in the Summer Term – EYFS/KS1 show and Carols in church at Christmas.
- Y6 SATs meeting after Christmas – May start some additional after-school booster sessions before then for some children.

Revision and practice...



Year 6
3 book
bundle
£4.80



Year 5 or Year 6
2 book bundle
£4.30

Order and pay via School Money system (Eduspot)

The Little Details:

Walking home alone? ... Permission letters at the office!

Frosties? ... Please book!



Children's mobile phone? ... Locked away for the day!

Thank you!

Keeping in Touch:

- Half-termly Class newsletter (sent home last Friday) has overview of learning and dates for your diary. Extra copy on noticeboard. Copy on website.
- Weekly newsletter emailed to families every Friday. Extra copies at the Office. Copy on website.
- Class 4 Page on website is updated with photos of Class 4 learning and experiences.
- Copies of Class 4 letters & permission slips on noticeboard and website.
- Home Learning Diary
- If there is anything you want to discuss, please speak to us/me sooner rather than later! Start of the day is tricky: Email the school office info@friezland.Oldham.sch.uk— this will be forwarded to me. If urgent, call the office as I may not see it during the same day.

Information for Parents and Carers
Class 4: Autumn Term 1

Where in the World is Greenfield?

The focus of this half term's Geography work is **Where in the World is Greenfield**. The children will develop their mapping skills, including interpreting a range of maps, six-figure grid references and OS symbols. The children will carry out fieldwork in the local area and produce their own maps.

English:	Maths:	Science:
To start the half term, our writing will be inspired by Beetle Boy by M.G. Leonard. The children will continue to work on reading and comprehension skills, alongside discrete spelling and grammar learning, to support our written work. Later in the half term, they will explore biographies and auto-biographies and use this as a basis for their writing.	In maths, we will begin with a focus on place value and then methods of calculation for the 4 operations and a focus on problem solving. Our geometry work will develop the children's knowledge of angles and their ability to reason about angles within shapes. They will measure length and calculate perimeter and area.	This half-term's science topic is Materials . The children will investigate the properties of materials including their hardness, transparency, magnetism and conductivity. The children will investigate materials which dissolve, and how to separate different mixtures of materials. Finally, they will explore reversible and irreversible changes.
PE & Games: This half term's PE will be Dance on Tuesdays and Multi-skills on Fridays.	How you can help at home: <ul style="list-style-type: none">• Class 4 home-learning will be set on Fridays and should be completed by the following Wednesday.• It will usually consist of a piece of Maths and English work to consolidate the learning in class.• There will also be a set of spelling words for the children to practice for a spelling test each Friday.• To support our topic learning this term, there will be a set of HOME LEARNING CHALLENGES. The children should do a minimum of 3 each half term. These will be celebrated and shared with the class!• Children will note their home learning in their Diary each week. Please sign the diary and use the comments box as a way of communicating with me; how they got on, what they enjoyed and any issues that cropped up so that I can follow it up ASAP.• Finally, it cannot be underestimated how important it is for your child to READ AND BE READ TO regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading!	
Class 4 - Dates for your diary: <ul style="list-style-type: none">• 11th Sept – Class 4 Meet the Teacher @ 5pm.• 26th/27th/28th Sept – Grandparent Lunches• 29th Sept – Oldham Schools Football Competition• 17th/18th October – Bicability Y5 & Y6	Cross Curricular Learning: Our RE theme is entitled, 'Beliefs in Action around the World' and the children will learn about the work of Christian Aid and Islamic Relief. Our Computing unit is 'Coding' and in Spanish (MFL) the children will learn to talk about themselves and learn classroom instructions. Our PSHCE and SEAL work this half term will follow the theme of 'New Beginnings'. We will be considering a range of new beginnings including transition into a new year group / class and how to help others in school with their new beginnings (including anti-bullying week). The Art focus is drawing and the children will complete a project on Portrait, and in DT the children will make structures using a range of materials linked to our Beetle Boy work.	

FRIEZLAND SCHOOL Learning With and From Each Other

WELCOME ABOUT US COMMUNITY PARENT INFORMATION KEY INFORMATION SPORT CALENDAR CONTACT US

Class 4

Welcome to Class 4 at Friezland Primary School!!

Here is our prospectus

SchoolMoney

CLICK GROUP
Click the logo above if you have something to report!



Thank you for coming!

