



Friezland Primary School

School Development Plan

2018 – 2019

A FAMILY COMMITTED TO MAKING A DIFFERENCE

Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and Inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating independently and interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



friezlandschool.co.uk

SDP Context

The Mission Statement for Friezland Primary School is: 'A Family Committed to Making a Difference'. All stakeholders are fully committed to improving teaching and learning in order to improve the outcomes for our pupils.

The priorities within the School Development Plan (SDP) are the outcome of the annual school self-review in collaboration with staff and the Governing Board (GB). The areas for action from the last Ofsted Inspection (November 2016- pg 5) are incorporated into the key priorities as well as information from staff, pupil and parent questionnaires (July 2018) and the most recent data analysis headlines (July 2018). The SDP is set in-line with the academic year but forward planning takes place in-line with the financial year.

The SDP is reviewed regularly by staff and termly by the GB when staff present the current progress, impact and next steps.

The key priorities underpin Performance Management objectives, staff CPD and budget implications. All staff have their own copy of the SDP on which they highlight the areas in which they are directly involved and have responsibility for. This is used to develop subject action plans and discussed at Performance Management meetings.

Friezland Key Priorities for 2018 – 2019

Outcomes for Children and Learners

1. To raise **standards in writing** across all year groups by increasing teacher subject knowledge, the teaching of specific skills and teachers' and pupils' knowledge of how to achieve individual next steps.

Quality of Teaching, Learning and Assessment

2. Develop **the teaching of reading** across all key stages to ensure specific skills are taught in order to maximise pupil progress and attainment, with a particular focus on boys.
3. Ensure that **intervention groups** are effective and impact on children's learning and the progress made.

Personal Development, Behaviour and Welfare

4. Ensure **social and emotional learning** is evidenced across subjects and embedded as part of a broad and balanced curriculum.

Effectiveness of Leadership and Management

5. Ensure subject leaders develop, lead on and have a positive impact on **whole school initiatives** to improve the standard of teaching and learning within their subject(s), across all key stages.

The Effectiveness of the Early Years Provision

6. Ensure that **outdoor provision** offers opportunities for learning across all the Early Learning Goals and that it promotes the acquisition of both knowledge and skills.