



Friezland Primary School

Pupil Premium Strategy

2018-2019

A FAMILY COMMITTED TO MAKING A DIFFERENCE

Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and Inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating Independently and Interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



friezlandschool.co.uk

Background to the Pupil Premium Fund

The **Pupil Premium Grant (PPG)** is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close the gap between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer.
- A child whose parents are serving in the armed forces (Service Premium).

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

Provision at Friezland School

At Friezland, we work in partnership with our 'Pupil Premium' families to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work which involves raising self-esteem and / or confidence, extending personal skills sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out of hours and enrichment opportunities to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.



Current Barriers

These decisions will be tailored around the individual needs of our Pupil Premium children. Our current barriers to successful educational achievement faced by our pupils include:

- Low self-esteem and confidence.
- Successful transition & inward mobility (YR-KS1 / KS1-KS2 / KS2-KS3).
- Social skills.
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Opportunities to work with pupils from a diverse range of backgrounds, religions and cultures.
- Being SAT and Year 7 ready.
- Working memory skills.
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.
- Inward mobility.

Impact Measures

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements and / or PIVATS).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.

Academic Year: 2018-2019		Total Pupils on Roll: 108 PPG / CLA Pupils: 5 / 4.6%		Total Pupil Premium Funding: £8,300	
School Focus	Action	£ allocation / contribution	Expected impact	Impact (Summer 19)	
CURRICULUM To support children’s access and progress with the English and Maths curriculum. To ensure gap narrows or is accelerated for PP pupils.	<ul style="list-style-type: none"> • Maths and English (SPaG) booster sessions after school for pupils prior to SATs. 	£300	<ul style="list-style-type: none"> • Pupils achieving or exceeding (GD) end of year objectives within Maths & English and making at least expected progress from individual starting point. • Pupils have increased confidence with skills in SPaG and arithmetic. • Staff up-skilled in reading intervention skills and how to teach them effectively. • Staff up-skilled in GD math approaches. • Improved teaching and learning. • Resources purchased to support concrete mathematics. • Improved arithmetic and SPaG skills and progress. • Access to online resources which may be limited at home. <p>How this will be measured: Progress and attainment data, pupil discussions, Mathletic access and scoring database, lesson observations, intervention tracking & evaluations.</p>		
	<ul style="list-style-type: none"> • LSA support in English & Maths to support progress within lessons. 	£2500			
	<ul style="list-style-type: none"> • Purchase further concrete Maths resources 	£500			
	<ul style="list-style-type: none"> • Contribution to Mathletics License 	£250			
	<ul style="list-style-type: none"> • Contribution to SPaG License 	£250			
	<ul style="list-style-type: none"> • Mathletic lunch time club targeting different year groups 	£500			
	<ul style="list-style-type: none"> • Greater Depth Maths CPD for staff through DLP. 	£500			
	<ul style="list-style-type: none"> • Reading comprehension intervention (inference skills). 	£300			

	<ul style="list-style-type: none"> Reading Intervention CPD / resources for all CTs / LSAs. 	<p>£300</p> <p>Total:£5400</p>		
<p>ENRICHMENT OPPORTUNITIES</p> <p>To make a financial contribution towards music provision / extra-curricular clubs so that no child is excluded due to financial reasons.</p>	<ul style="list-style-type: none"> Music fees subsidy fund for families requiring assistance (guitar, Ukulele, Keyboard). 	<p>£400</p> <p>Total:£400</p>	<ul style="list-style-type: none"> Pupils will have the opportunity to develop a new skill and try something different. Pupils will have the opportunity to perform to others. Pupils will display increased confidence-adopting an “I can...” attitude. Improved self-esteem will be developed. <p>How this will be measured: Participation in music events / performances and achievements in music continued e.g. music festival awards, concerts, external music staff reports, & awards, recognition from parents and community, pupil participation records, teacher reports, exam certificates.</p>	
<p>ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</p> <p>To make a financial contribution towards class trips, Y6 residential and visits/visitors so that no child is excluded due to financial reasons.</p>	<ul style="list-style-type: none"> Ensure trips and visit costs are kept as low as possible through school and PTA subsidies - ensure all pupils/families can take part. 	<p>£500</p> <p>Total: £400</p>	<ul style="list-style-type: none"> All pupils are able to participate in trips to engage, support & stimulate a love of learning. Development of social, independent and team work skills. <p>How this will be measured: Pupil feedback, progress & attitudes in class, attendance records.</p>	
<p>ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</p> <p>Financial contribution towards transport for aspirational /special</p>	<ul style="list-style-type: none"> Cost of transport not passed to parents to ensure wide participation in these events. 	<p>£1000</p> <p>Total:£1000</p>	<ul style="list-style-type: none"> All pupils are given the opportunity to attend a range of aspirational / special events - raising pupils’ aspirations, knowledge and skills. Greater understanding of how to keep self / others safe- stranger danger / using public transport / fire safety. 	

<p>events (e.g. Y5 Careers Fair, Crucial Crew, Safety Exhibition, sport events, DLP projects).</p>			<p>How this will be measured: Pupil feedback, progress & attitudes in class, attendance records, performance linked to event e.g. match score, feedback from providers.</p>	
<p>PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</p> <p>Miscellaneous hardship fund</p>	<ul style="list-style-type: none"> Financial support provided for families for e.g. uniform and revision books where needed. 	<p>£150 Total:£150</p>	<ul style="list-style-type: none"> All children will be made to feel welcome and will be supported appropriately so that they can participate fully in school life. Revision aids / resources will support progress and attainment. <p>How this will be measured: Progress and attainment data (if revision aids used).</p>	
<p>PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</p> <p>Delivery of specific A&D interventions led by CT / LSA.</p>	<ul style="list-style-type: none"> Lego Therapy intervention (weekly). Fine motor skills intervention (weekly). Social & Emotional pastoral support and skills building. 	<p>£1000 Total:£1000</p>	<ul style="list-style-type: none"> Pupils will develop social skills- teamwork, speaking, listening, ability to compromise Fine motor skills will develop and a fluid handwriting style will be achieved. EHWB needs will be met through additional pastoral support. <p>How this will be measured: Progress and attainment data, intervention baseline activities, tracking & evaluations, home-school communication records, behaviour logs.</p>	
<p>Total Predicted Spend:</p>		<p>£8,300 +</p>		