



Friezland Primary School

**Pupil Premium Impact 2017-2018**

## Impact Measures

The impact and success of the PPG initiatives is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways, including:

- Pupil attainment (using National Curriculum statements and / or PIVATS).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.

## Funding Impact 2017-18

| Main area of support<br>(many activities are inter-linked) | Activity  | PP Contribution | Impact   |
|--|---|-----------------|--|
| Curriculum   | <ul style="list-style-type: none"> <li>• Maths and English (SPaG) booster sessions after school for pupils prior to SATs</li> <li>• Y4-Y5 transition boosters in English and Maths</li> <li>• LSA support in English &amp; Maths to support progress within lessons.</li> <li>• Purchase concrete Maths resources</li> <li>• Shakespeare Workshop</li> <li>• Greater Depth Maths CPD</li> </ul> | £4000           | <ul style="list-style-type: none"> <li>• <b>Achieve Age Related Expectations (ARE) for end of year objectives within Maths &amp; English.</b></li> <li>-Year 5- 100% Reading and Writing achieved ARE with 33% GD achieved.</li> <li>-Year 5- 33% Maths achieved ARE</li> <li>-Year 4- 100% achieved Maths ARE</li> <li>-Year 1- 100% achieved Reading ARE</li> <li>• Staff up-skilled in math approaches with a 'concrete' focus and activities to support 'greater depth'.</li> <li>• Improved teaching and learning evidenced across school. All observations rated at least 'good' by both internal and external sources.</li> <li>• Resources purchased to support concrete mathematics.</li> <li>• Increased motivation and engagement for writing.</li> </ul> |
| Personal, Social, and Emotional Well-being                 | <ul style="list-style-type: none"> <li>• The Linking Project</li> <li>• Crucial Crew Project</li> <li>• Y6 Residential</li> </ul>   | £1750           | <ul style="list-style-type: none"> <li>• Opportunity to mix with other children from different backgrounds.</li> <li>• Improved empathy skills demonstrated through CT observations</li> </ul>   |

|                                 |  |      |   |
|---------------------------------|--|------|---|
|                                 | <ul style="list-style-type: none"> <li>• Occupational Health identified resources to support learning</li> <li>• Lego Therapy lunch time club</li> </ul> |      | <p>during Circle Time / PSHE lessons.</p> <ul style="list-style-type: none"> <li>• Greater understanding of how to keep self / others safe- stranger danger / using public transport / fire safety.</li> <li>• Improved posture / position and fine motor skills.</li> <li>• Development of social, independent and team work skills.</li> </ul>                            |
| <b>Enrichment opportunities</b> | <ul style="list-style-type: none"> <li>• Extra-curricular clubs</li> <li>• Music lessons</li> <li>• School visits and residential</li> </ul>             | £850 | <ul style="list-style-type: none"> <li>• Opportunity to develop a new skill and try something different.</li> <li>• Opportunity to perform to others.</li> <li>• Increased confidence- adopting an “I can...” attitude.</li> <li>• Improved self-esteem.</li> <li>• Opportunity to continue learning a musical instrument.</li> <li>• Improved team work skills.</li> </ul> |