

**Information for Parents and Carers**  
**Class 1: Autumn Term 1**

## Dinosaurs, Jungles and Forests

**Personal, Social and Emotional Development**

- \* Building confidence to try new activities.
- \* Playing together in our classroom and learning classroom routines.
- \* Taking turns and sharing equipment.



**Communication, Language and Literacy**

- \* Recognising and writing letters of the alphabet and simple words.
- \* Listening to stories about dinosaurs, jungles and forest creatures.
- \* Talking about their families and home.
- \* Writing captions to match pictures.
- \* News time.



**Mathematics**

- \* Counting activities.
- \* Writing numerals.
- \* Adding numbers by counting 2 sets together.
- \* Recognising 2D shapes.
- \* Compare the lengths of 2 or 3 objects.



**Physical Development**

- \* Outdoor Learning – using outdoor equipment.
- \* Indoor – dance focussing on moving like animals.
- \* Forest Schools – forest games and leaf/ tree identification.



**Understanding the World**

- \* Make observations about jungle and forest animals noting similarities and differences.
- \* Discovering facts about dinosaurs.
- \* Learn about different environments e.g. jungles and forests.



**Expressive Arts and Design**

- \* Painting faces + animals.
- \* Designing and making animal masks.
- \* Junk Modelling - dinosaurs and jungle animals
- \* Songs and rhymes.
- \* Role play –‘Jungle’ (indoors) and ‘Dinosaur safari’ (outdoors).



**Ways in which you can help at home**

- \* Listening to your child read every night.
- \* Play counting games – matching items to number cards.
- \* Encourage your child to write their name + other familiar simple words.
- \* Talk to your child about what they have done at the weekend ready for ‘News-time’ on Monday mornings.

**We need**

- \* All children need an indoor PE kit this half term.
- \* Unwanted used dolls and dolls clothes for the outdoor learning area.
- \* Dressing up clothes – explorer costumes, superhero outfits + dresses for our role play areas.