



Friezland Primary School

**School Development Plan**

**2019 – 2020**

# A FAMILY COMMITTED TO MAKING A DIFFERENCE

## Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



## By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and Inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating independently and interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



[friezlandschool.co.uk](http://friezlandschool.co.uk)

## **SDP Context**

The Mission Statement for Friezland Primary School is: 'A Family Committed to Making a Difference'. All stakeholders are fully committed to improving teaching and learning in order to improve the outcomes for our pupils.

The priorities within the School Development Plan (SDP) are the outcome of the annual school self-review in collaboration with staff and the Governing Board (GB). The areas for action from the last Ofsted Inspection are incorporated into the key priorities as well as information from staff, pupil and parent questionnaires (July 2019) and the most recent data analysis headlines (July 2019). The SDP is set in-line with the academic year but forward planning takes place in-line with the financial year.

The SDP is reviewed regularly by staff and termly by the GB when staff present the current progress, impact and next steps.

The key priorities underpin Performance Management objectives, staff CPD and budget implications. All staff have their own copy of the SDP on which they highlight the areas in which they are directly involved and have responsibility for. This is used to develop subject action plans and discussed at Performance Management meetings.

## Friezland Key Priorities for 2019 – 2020

### The Quality of Education

1. Ensure the **school curriculum** is both broad and balanced and provides the **skills and knowledge** required by pupils to take advantage of opportunities, responsibilities and experiences of later life.
2. Raise **standards in writing** across all year groups by increasing knowledge, understanding and application of **teacher assessment**, with particular reference to more-able pupils.
3. Develop **marking and feedback** systems to ensure purposeful outcomes and to enable pupils to know their strengths and next steps in order to make effective progress.

### Leadership and Management

4. Ensure that subject leaders plan **the progression of curriculum objectives across all key stages**, towards clearly defined end points to raise standards in their areas of responsibility.

### The Quality of Education in the Early Years

5. Develop the EYFS curriculum, with a particular focus on writing and number work, to enable an effective and **smooth transition** into KS1 which ensures pupils are ready for the next stage in their education.