



The purpose of this meeting is to inform you about the expectations and routines in Class 4.

Who we are in Class 4:

Miss Hill – Class Teacher
Mr Freeman – LSA

Additional Support:
Mrs Moores – HLTA
Mrs Whitehead – HLTA



This Year's Topics:

(will be available on the school website.)

Subject	Autumn Term		Spring Term		Summer Term	
Key Skill Theme (History & Geography)	Where in the World is Greenfield?	Man-made or Natural?	How did WW2 affect children in Saddleworth?		Would I have been an Athenian or a Spartan?	
English	Beetle Boy: Story writing & Characters Instructions & Non-Chron reports Until I Met Dudley: Explanation texts		The Lion & The Unicorn: Story writing Flossie's Diary: Recounts and Diary Extracts Poems with Imagery (WW2) Non-Chron Reports (WW2)		Greek Myths: Characters Story Writing inc Flashback/Time Shift Newspaper reports (Ancient Greece) Non-Chron Reports (Ancient Greece)	
Maths	Place Value 4 operations Geometry: Angles & Shape Measure: Area & Perimeter	Fractions, Decimals & Percentages Measure: Volume & Mass Statistics: including Time	Place Value 4 Operations including problems Measurement: Capacity Geometry: Reflection & Translation	4 Operations Ratio & Proportion Geometry: Shape Statistics: Graphs & Charts	Place Value Fractions 4 Operations Algebra Measurement: Time	4 Operations Fractions Geometry Statistics Measures
Science	Materials (Y5)	Light (Y6)	Living Things and their habitats (Y5)		Animals inc humans (5)	Evolution & Inheritance (Y6)
Computing	Coding	Spreadsheets	Blogging	Text Adventures	Networks	Quizzing
PSHCE	New Beginnings (SEAL) Getting on & Falling Out (SEAL) Say NO to Bullying!		Drugs Education (DAAT) Going for Goals (SEAL) Good to be me! (SEAL)		Relationships (SEAL) Changes (SEAL) Sex & Relationships Education (SRE)	
RE	<u>Beliefs in action around the world:</u> Beliefs and actions in the world: Can <u>Christian Aid</u> and <u>Islamic Relief</u> change the world?		<u>Teachings and authority:</u> What do sacred texts, and other sources say about God, the world and human life? <u>Christianity, Judaism, Hinduism.</u>		<u>The Journey of Life and Death:</u> How and why do religions see life as a journey? Where does journey lead? What do <u>Muslims, Christians, Hindus</u> believe?	
Art	Drawing	Painting	Printing	Collage	Sculptures	
Music	<u>Livin' On a Prayer</u> Classroom Jazz		Make You Feel My Love Fresh Prince of Belair		Dancing in the Street Reflect, Rewind, Replay	
D&T	Textiles (Link Geog make textile map)		Cooking & Nutrition (Link to WW2 Topic)		Mechanicals	
PE 1	Dance	Gymnastics	Keep on Moving (balance and agility)	Short tennis (Net and Wall games)	<u>Rounders</u> (net and wall games)	Football (Invasion games)
PE 2	Multi-skills	Basketball (invasion games)	Dance	Gymnastics	Athletics	Lacrosse/handball (invasion games).
ML: French						

PE this half term:

Monday – Multi-skills (with coach)

Tuesday – Dance (with coach)

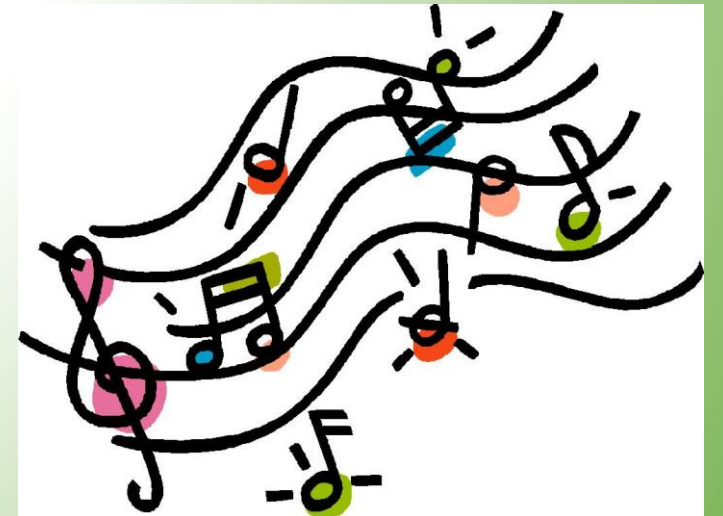
Children **MUST** have school PE kit and PE trainers/pumps. Hair bobbles for long hair and socks if it's a tights day! Earrings removed or bring plasters.

Additional music tuition for those enrolled:

Wednesday- Keyboards

Wednesday – Guitars

Friday– Brass 'OOPS' (DLP Band Weds)



A typical day in Class 4:

- Maths
- Assembly
- BREAK
- Spelling & Handwriting
- English
- LUNCH
- FRED
- Science / Geography
- Music / French
- Story

This starts as soon as we go in to class... during registration the children will have a task to begin straight away.

Some children will read 1-1 with an adult.

Sometimes the children will read to their buddies:
Y6 – Rec/Y3
Y5 – Y2

Regular handwriting practise has many benefits – and we will often link it with learning spelling patterns.

Progress & Attainment:

- Parent Booklet outlines End of Year Expectations for Year 5 or Year 6. Available also on our class page on the website.
- These are the minimum requirements in order for children to reach expected standard at the end of the year.
- Information about “Working at Greater Depth”.
- We continually monitor children’s progress towards detailed end-of-year expectations. We use this information to plan opportunities for learning and identify the next steps for your child.
- We will inform you of your child’s progress toward these expectations on their Interim (Nov & Feb) and End of Year Reports. Parent-Teacher meetings will be available in the weeks following the interim reports, if you wish.



End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child’s teacher.

A Parent’s Guide: Working at ‘Greater Depth’



As many parents are aware the 2014 National Curriculum saw many changes to classroom practice. A new set of objectives was introduced for Key Stages One and Two in all subjects and alongside this was the removal of ‘levels’ as a form of assessment.

This change resulted in schools’ assessment procedures assessing pupils against the objectives set for their year group. For example, a Year 2 pupil would no longer be expected to reach a Level 2B at the end of the Key Stage but instead be working to securely reach **end of year expectations** (Year 2 ‘Achieved’).

What is greater depth?

In addition to the term **end of year expectations**, the term **greater depth** is now used to measure a pupil’s level of understanding. Achievement is now focussed on the **depth of understanding** of the areas taught and the ability to apply this understanding in a variety of contexts.

Therefore, once pupils’ knowledge is secure within their year group objectives, they are no longer encouraged to move up to the learning being taught in the year above, but to deepen their understanding of the learning in their own year group.

This means that pupils working at greater depth are expected to be able to:

- apply their learning to different contexts, including other areas of the curriculum.
- work independently after some initial input.
- apply their skills and knowledge consistently, confidently and fluently.
- organise their ideas to make connections with other areas of learning.
- use their ideas to help them work with new areas of learning.
- clearly explain what they have been doing and why they know they are correct to others.

Greater depth is not:

- working on content from the next year group.
- practising the same concept with bigger numbers.
- reading a more challenging text.
- an end of the week challenge.

How is greater depth taught at Friezland?

When ready, pupils are provided with the opportunity to work at greater depth through carefully planned lessons and activities. Teachers will provide pupils with the time and opportunity to explore the learning objectives taught and will allow pupils the independence to apply their learning at a deeper level. Pupils may access greater depth challenges at any point in the week and across a range of subjects, as the teacher assesses their knowledge and progress. Greater depth cannot be awarded overall until the teacher has seen sufficient evidence across the subject and not just in a specific area e.g. punctuation, spelling, calculation, scientific investigations etc.

Home learning:

- Given out on Fridays – return/complete by Wednesday
- Linked to the learning in class
- Set of spellings – test on Fridays – Overview at the end of half term.
- Maths on Mathletics (might add SATs practise later for Y6)
- Piece of English/Other (might be on SPaG.com)
- Home Learning Challenges – linked to topics – 3 per half term. Shared and celebrated in class!
- **Keep reading!** Children need fluency, pace and understanding of vocabulary to help them with all their other topics.
- ***Please sign children's home learning diary and use it as a tool to communicate with me.***

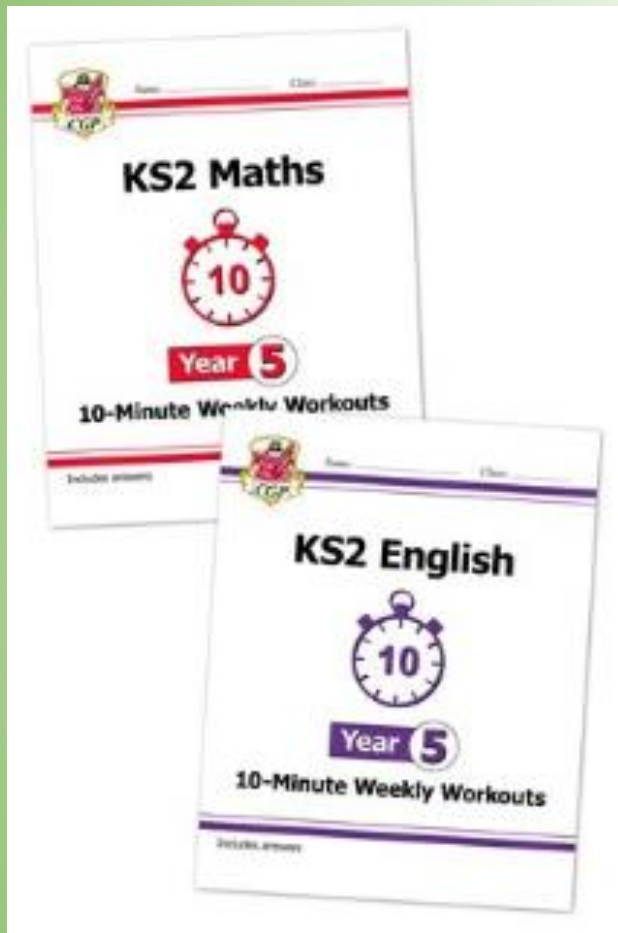


A Few Dates for this term:



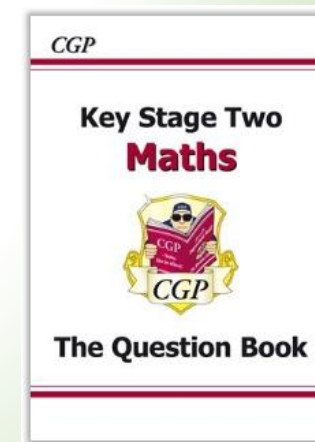
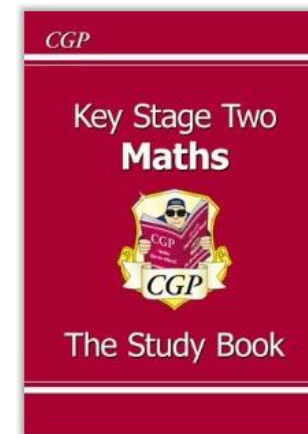
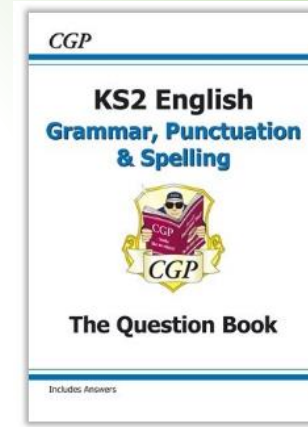
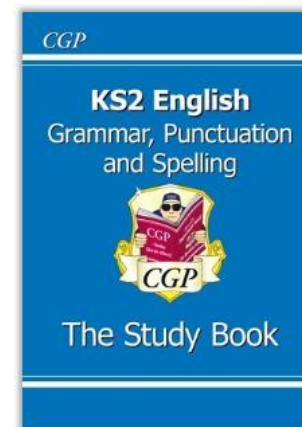
- Heart Start First Aid Training, Y6 Refugee Awareness Workshop, Geography local walks, 'God & The Big Bang' (Saddleworth Science & Faith Festival)
- Bikeability 24th/25th October (free of charge). For Y5 plus opportunity for children who missed last year to complete this year
- Whole School: Science week, World Peace Day Celebrations, Harvest Festival (11th Oct at 9.30) Touring Theatre company booked for Christmas Performance in school (donations requested)
- KS2 Musical will be in the Summer Term – EYFS/KS1 show and Carols in church at Christmas
- Y6 SATs meeting after Christmas
- Y6 Kingswood payment schedule has started – meeting close to the date for final preparations.

Revision and practice...



Year 5 or Year 6
2 book bundle
for £4.00

Year 6: Each priced between
£2.00 and £4.50



Order and pay via School Money system (Eduspot)

The Little Details:

Walking home alone? ... Permission letters at the office!

Frosties? ... Please book! Keep on top of payments!

Children's mobile phone? ... Permission letters at the office ...
Locked away for the day!


Lunches? ... 2 weeks notice to change.

Thank you!




Keeping in Touch:

Half-termly Class newsletter (sent home last Friday) has overview of learning and dates for your diary. Extra copy on noticeboard. Copy on website.




Information for Parents and Carers


Class 4: Autumn Term 1



Where in the World is Greenfield?

The focus of this half term's Geography work is **Where in the World is Greenfield**. The children will develop their mapping skills, including interpreting a range of maps, six-figure grid references and OS symbols. The children will carry out fieldwork in the local area and produce their own maps.


English: This half term, our writing will be inspired by Beetle Boy by M.G. Leonard. The children will explore the characters and work on their story writing. They will carry out their own research about beetles and, in time, will invent and describe their own beetle and how to catch it! The children will work on reading and comprehension skills, alongside discrete spelling and grammar learning, to support our written work.	 Maths: In maths, we will begin with a focus on place value and then methods of calculation for the 4 operations and a focus on problem solving. Our geometry work will develop the children's knowledge of angles and their ability to reason about angles within shapes. They will measure length and calculate perimeter and area.	Science: This half-term's science topic is Materials . The children will investigate the properties of materials including their hardness, transparency, magnetism and conductivity. The children will investigate materials which dissolve, and how to separate different mixtures of materials. Finally, they will explore reversible and irreversible changes.
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PE & Games:
This half term's PE will be **Multi-skills on Mondays** and **Dance on Tuesdays**.

Please ensure that your child has both indoor and outdoor kit in school at all times, as days can change if the hall is booked out or the weather is poor. Please provide trainers or pumps and **bobbles** to tie back long hair. Children should remove their **earrings** or bring **plasters** to cover them if they can't be taken out.

How you can help at home


- Class 4 home-learning will be set on **Fridays** and should be completed by the following **Wednesday**.
- It will usually consist of a piece of **Maths and English** work to consolidate the learning in class: This may be online (eg: **Mathletics**) so if children do not have access to a tablet or computer at home, please let us know and we can arrange for them to do it in school or have a paper copy.
- There will also be a set of **spelling words** for the children to practise for a spelling test each Friday.
- To support our topic learning this term, there will be a set of **HOME LEARNING CHALLENGES**. The children should do a minimum of **3 each half term**. *These will be celebrated and shared with the class!*
- Children will note their home learning in their Diary each week. **Please sign the diary and use the comments box** as a way of communicating with me; how they got on, what they enjoyed and any issues that cropped up so that I can follow it up ASAP.
- Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading!

Cross Curricular Learning:
Our RE theme is entitled, 'Beliefs in Action around the World' and the children will learn about the work of Christian Aid and Islamic Relief. In **MFL (French)** this term, they will begin by learning greetings, how to give their name and age and learn some numbers and **colours**. Our **PSHCE** and **SEAL** work this half-term will follow the theme of 'New Beginnings', we will also prepare for the Harvest Festival, celebrate world Peace Day and the children will complete Heart Start first aid training. The **Art** focus is drawing and the children will complete a project on Portraits.





Weekly newsletter emailed to families every Friday. Extra copies at the Office. Copy on website.



Frieze Primary School


July 19th 2019

Frosties: September 2019

Annual Registration Fee: £5.00
Breakfast Club:
Full session: 7.30 - 8.45 a.m. £4.50
Part session: 8.15 - 8.45 a.m. £2.50
No child can be admitted before 7.30am
After School:
Full session: 3.20 - 5.45 p.m. £7.60
Part Session: 3.20 - 4.30 p.m. £4.00
Frosties is a pay-in-advance service via your Eduspot account. Child Care Vouchers can also be used.

Children's University Graduation Ceremony KS2

Well done to all our pupils in KS2 who graduated last week as part of the Children's University scheme. The ceremony was a lovely opportunity to celebrate our children's learning that extends beyond the classroom and school day. Well done to this year's 'Outstanding Achiever', Amelie, who has achieved over 500 learning hours for a wide range of extra-curricular activities.



Eduspot Accounts


Thank you for everyone who has updated their accounts to bring them into balance. Please note this service is a pay-as-you-go service and therefore should not accrue debt. Any outstanding debts need to be paid immediately.

National Lottery grant Success

It has taken a lot of time and hard work with bid-writing but it was all worth it in the end!
We received news this week that the National Lottery Community Fund are awarding us a grant to support the development of our old school office into a multi-purpose space which will be used to benefit all! Together with the money our wonderful FOF have raised, we can finally ensure a purposeful space! What a lovely piece of news to end to the school year.


Space Chase Summer Reading Challenge 2019

Sign up to this year's Summer Reading Challenge at your local library! The Summer Reading Challenge combines free access to books with fun, creative activities in the library during the summer holidays. Children should sign up at their local library and receive a Mischief Maker collector card. They must then borrow and read at least six library books of their own choice during the summer, collecting special stickers to complete their folder and incentives along the way. Children who complete the Summer Reading Challenge will be presented with a certificate and a medal. **GET READING!**




Thank You One and All!

Frieze staff and Governors would like to thank our families for their continued support, kind words, cards and gifts. We are a lucky lot and privileged to work in such a fantastic school.
Please have a lovely summer break; stay safe and enjoy some quality family time together before we return for the new school year in September. Pupils return to school on **Wednesday 4th September, 8:45am**.



Dates for the Diary

SEPTEMBER
4th Sept: Start of new term- autumn 1 (WED)
10th Sept: Meet the teacher- Class 4 (Y5-6), 5:00pm.
11th Sept: Class 3 start swimming lessons (kit in school)
11th Sept: Meet the teacher- Class 3 (Y3-4), 5:00pm.
12th Sept: Meet the teacher- Class 2 (Y1-2), 5:00pm.
17th Sept: Meet the teacher- Class 1 (Y1), 5:00pm.



Keeping in Touch... :

- Class 4 Page on website is updated with photos of Class 4 learning and experiences and links to some useful websites
- Copies of Class 4 letters & permission slips on noticeboard and website.
- Home Learning Diary
- If there is anything you want to discuss, please speak to us/me sooner rather than later! Start of the day is tricky: Email the school office info@friezland.Oldham.sch.uk— this will be forwarded to me. If urgent, call the office as I may not see it during the same day.



Thank you for coming!



Please complete the feedback form! Thank you.