

Classroom Support Questions:

- ◆ How much time is spent in the classroom versus removal for group or one-to-one sessions?
- ◆ Who provides extra support for children with SEND?
- ◆ When are the interventions delivered?
- ◆ How would you ensure that my child has access to the national curriculum and also appropriate differentiation?
- ◆ What visual strategies do you use in school?
- ◆ What support do you get from outside agencies?
- ◆ How do you deliver or follow advice or programmes from these professionals?
- ◆ What 'reasonable adjustments' would be made for my child?
- ◆ **How is my child's progress tracked and monitored?**
- ◆ How is support allocated, by year group, subject or personal?

Transition



Questions to ask schools for parents/carers of children at SEN support or with an Education Healthcare Plan (EHCP)

SEND

NHS
Oldham
Clinical Commissioning Group



Oldham
Council

This guide offers suggested questions you may wish to ask when visiting a school. They cover a range of topics so please select the most relevant for your child or may be a prompt for other questions you want to ask.

General Questions:

- ◆ How many children in the school have SEND?
- ◆ How many children are there in each class? How many staff, teachers, teaching assistants?
- ◆ **Does the school offer a transition package for children with SEND? What does it look like?**
- ◆ How do you involve parents in the monitoring and planning for children with SEND?
- ◆ **What support do you offer families?**
- ◆ What experience do you have working with and supporting children with language difficulties?
- ◆ Have you got a child in school with similar needs?
- ◆ **Does your school specialise in helping children with...?**
- ◆ **What support do you usually offer for children with...?**
- ◆ How will the 'hours' in the EHCP be used once my child moves on to secondary school?
- ◆ Is the whole school wheelchair friendly?
- ◆ **For children with large equipment e.g. where will their standing frame be kept?**

Pastoral Support Questions:

- ◆ **Will there be a key person involved with my child?**
- ◆ **Will I be able to contact them?**
- ◆ **How do you liaise between home and school?**
- ◆ **How can I be reassured that all staff involved with my child understands his or her needs?**
- ◆ **Who would my child go to if they had a problem?**
- ◆ **Are there any social or support activities/opportunities for children with SEND?**
- ◆ **Are there any safe places/havens for children to visit during break, lunch or unstructured times?**
- ◆ **What support is provided for children with SEMH, especially to help manage change – a supply teacher or a different classroom?**
- ◆ What out of school clubs are there for my child?
- ◆ **What happens at lunch times?**
- ◆ How do they pay for their dinner?
- ◆ Can they have their dinner in a quiet place?
- ◆ **Will they be with pupils they already know?**
- ◆ What personal care facilities do you have?
- ◆ How close are the toilets to the classrooms?
- ◆ What evacuation procedures are in place for children with SEND?
- ◆ **How will my child access ICT, assistive technology and other equipment?**

NB. Questions highlighted in **BOLD** are key questions which when asked, parents feel are important.