

**Information for Parents and Carers**  
**Class 4: Spring Term 1 2020**



## Would I rather be a Spartan or an Athenian?

Our Spring Term **History** topic is **The Ancient Greeks**.

We will begin our topic by locating the Ancient Greece in terms of chronology and geography, before starting to learn about aspects of Greek life including their beliefs and their political system.

The children will experience a full *Drama Day* to further their learning about Ancient Greece and this topic will continue throughout the Spring term.

### English:

This half term will begin with a whole school writing topic based on an Eco theme - Looking after our planet. Following that we explore a selection of Greek myths and the children will have chance to write their own. We will continue to work on reading comprehension skills across the curriculum and learn grammar and punctuation skills to apply to our writing.

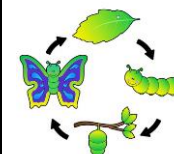


### Maths:

The place value work this half term will focus on negative numbers and rounding. In measure, the children will be converting between different units of measure and Y6 will be converting between imperial and metric. We will be learning to translate and reflect shapes on an axis and, whilst Y5 further their knowledge of fractions, Y6 will consolidate their understanding of BODMAS (the order of operations).

### Science:

Our topic this half term is 'Living Things and their Habitats'. The children will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. Their investigations will include taking cuttings from plants to produce clones.



### PE & Games:

This half term's PE will be **Hockey on Mondays** and **Agility on Thursdays**.



### How you can help at home

- Class 4 home learning will continue to be set on **Fridays** & should be **completed online/returned by the following Wednesday**.
- There will usually be a set of **spelling words** for the children to practise for a spelling test the following Friday.
- This term's **HOME LEARNING CHALLENGES (at least 6)** are to be completed by the end of the spring term. I look forward to seeing and displaying the fantastic topic work, which the children will no doubt continue to produce!
- You can use the children's green home learning journal as a communication tool with me, if they hand it in with their completed home learning.

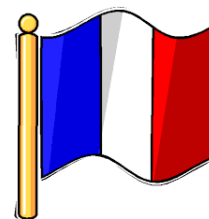


### Class 4 - Dates for your diary:

- **Tues 21<sup>st</sup> Jan:** Y6 Parents' SATs meeting 6.00 – 6.45pm
- **Mon 27<sup>th</sup> Jan:** C4 Ancient Greece Drama Workshop (details to follow)
- **Thurs 30<sup>th</sup> Jan:** Friezland French day
- **Thurs 31<sup>st</sup> Jan:** Choir @ Young Voices
- **W/B 10<sup>th</sup> Feb:** Healthy Me Week: E-Safety
- **Tues 11<sup>th</sup> Feb:** E-Safety Parent Workshop (details to follow)
- **17<sup>th</sup> – 21<sup>st</sup> Feb:** Half Term
- **3<sup>rd</sup> March & 5<sup>th</sup> March:** Parent-Teacher Meetings



### Cross Curricular Learning:



In **Design & Technology**, children will use mechanisms such as levers and linkages to build moving toys. Our **Computing** topic this half term is 'text adventures' which builds on their previous coding skills. The **Music** topic this half term is based on the song 'Dancing in the street' and covers a range of Motown music and our Healthy Me week will focus on E-Safety, tying in with Safer Internet Day on 11<sup>th</sup> Feb. In **French** this term, the children will learn about colours and classroom objects and take part in our **French Day** on 30<sup>th</sup> January.