## **Friezland Primary School: Parent / Carer Questionnaire**



## 2018/19 School Year

Just under half of our families returned their questionnaire  1 response = 3.2% approx		l agree	l disagree	I don't know	Comments
1	My child is happy and enjoys coming to school.	100%	0%	0%	
2	My child feels safe in school.	100%	0%	0%	
3	The school promotes good discipline and positive behaviours.	97%	0%	3%	
4	The school deals effectively with unacceptable behaviour including bullying.	67%	0%	33%	We have assumed that those who responded with 'don't know' have had no direct experience.
5	My child is taught well at this school.	97%	3%	0%	
6	My child is making good progress at school.	97%	3%	0%	
7	Friezland staff have high expectations for my child.	88%	3%	9%	
8	The staff explain how I can help my child with their learning.	94%	6%	0%	
9	The school offers a broad and balanced curriculum.	97%	0%	3%	
10	The school offers a range of extra-curricular opportunities and experiences.	94%	6%	0%	
11	Transition arrangements are good.  (Joining Reception, moving to KS1 then KS2 and onto Secondary KS3.)	100%	0%	0%	
12	The school effectively communicates key information to families.	100%	0%	0%	
13	The school seeks the views of parents / carers and takes into account suggestions.	88%	0%	12%	
14	The school responded well to any questions / concerns I have raised.	91%	0%	9%	
15	The school is led and managed effectively.	94%	0%	6%	
16	I know about some of the work the Governing Board do.	64%	12%	24%	We will be looking at ways in which we can share the work the GB do with you.
17	I would recommend Friezland School to another parent.	100%	0%	0%	



	The things that you feel we could do better
A sample of responses in no particular order: -Great communication and informative newsletters -Pastoral care- staff are approachable and actions are taken to address any concerns -Positive relationships between child, teacher and parents -Nurturing the love of reading through FRED -My child is happy being at school -Outdoor learning is excellent -Parent workshops -Quality of teaching is high and progress in learning is good- I'm kept informed of my child's progress -Pupils given lots of different opportunities -Before and After school Club (Frosties) -Confident kind and well-rounded children -Children feel safe/are safe -Lots of extra-curricular opportunities	A sample of responses in no particular order: -Longer parent evening opportunities -More Eco-work -More ideas about how parents can help assist with homework -More information on pupil progress across the year rather than just at parent-teacher meetings -Praise children more — certificates etcCould the children have more 'ownership' of raising funds through sponsorship? -I'm unsure how differentiated the work is in a mixed class of 2-year groups -More social events to raise money -More trips or visitors to school -More equipment to play with at lunch time -Email all letters home
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## In response to your feedback:

- \*We will share our different reward systems with you through our newsletters so that you are clear about our school systems.
- \*The majority of our letters are archived on our school website. We will use Eduspot (e-mail / text) to communicate as much information as possible with you. Where there are slips to be completed, paper versions are used as not everyone can print at home.
- \*We will explore how we can keep you better informed about the work of our Governing Board- they received excellent feedback at our last Peer Review and Ofsted inspection.
- \*We regularly review the extra-curricular opportunities that we offer our pupils. This can be challenging as we only have a small staff and a small site which we share with Frosties. Last year we introduced lunch time clubs but sometimes there isn't the space to add in further extra activities.
- \*We will continue to nurture and promote a 'love of reading' through a range of initiatives.
- \*We will explore how we can further involve our pupils in fundraising activities.
- \*We are continually developing our systems and the ways in which we discuss pupil progress with you. Since the absence of pupil levels, reporting progress in a meaningful way for families, has been challenging for all schools.
- \*As always, please don't wait for a Parent-Teacher appointment and speak with us as you need to.