# <u>Information for Parents and Carers</u>

Class 3: Year B, Spring 2, 2020

## Theme: Who were the Ancient Egyptians?

This Ancient Egypt unit will teach pupils in depth about the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. Pupils will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

## English:

#### Comprehension

We will be developing our higher-level interpretation skills by analysing comprehension texts.

#### Fiction

Reading a wide range of fables, including *Rosen's Aesop's Fables*, children explore dialogue through drama, debate moral messages and write letters in role. Children write their own fables, hold a festival and try them out on a live audience.

Will they win rave reviews?

#### **Mathematics:**

This half term we will be learning to compare, measure and calculate time; compare, measure and calculate length, mass and weight; compare and order fractions; identify equivalent fractions; add and subtract fractions with the same denominator and compare and present discrete and continuous data. Year 4 will also be learning to read Roman numerals to 100.

#### Science:

This unit is the first introduction to studying electricity in Key Stage 2. Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

#### PE & Games:

This term's PE is Dance Tennis (Monday) and Dance (Tuesday). Please ensure that your child has both indoor and outdoor kit in school at all times as changes may have to be made.



#### **Key Dates:**

Aesop's Fables

<u>Tuesday 25<sup>th</sup> Feb:</u> Interim reports sent home <u>Tuesday 3<sup>rd</sup> March</u>: Parent – Teacher Meeting 1 <u>Thursday 5<sup>th</sup> March</u>: Parent – Teacher Meeting 2 <u>Tuesday 17<sup>th</sup> March</u>: Mothers' Day Lunch 1 <u>Tuesday 24<sup>th</sup> March</u>: Mothers' Day Lunch 2

## **Additional Learning:**

Symbols and Religious Expression in RE, Good to be Me in PSHE, Brass in Music, Touch Typing and Emails in Computing, Colours in French and consolidating prior learning.

### How you can help at home

- Please practise reading the time with your child and asking them questions like, what time is it? How long is it until your swimming lesson at quarter to 5?
- Spellings will be set and tested on **Fridays.**
- An online English task (SPAG.com) will be set on **Fridays** to be completed by the following Wednesday.
- Two Mathletics tasks will be set every **Friday** to be completed by the following Wednesday.
- Login to TTrockstars regularly to develop times table skills.
- Times table tests will take place every **Friday**.
- A home learning grid was sent home at the start of the Spring Term. Pupils have the half term to complete at least three of the activities.
- For extra maths problem solving activities where children practice thinking like a mathematician and extending their learning, there are great websites like NRIC (<a href="www.nrich.maths.org">www.nrich.maths.org</a>) and the White Rose website for resources (<a href="www.whiterosemaths.com">www.whiterosemaths.com</a>). On the white rose website there is a BarVember activity daily and a 'problem of the day'. If you require any help navigating round these websites please see Miss Leigh or Miss Hodgson who will be happy to help.
- Please ensure your child reads regularly to an adult. By reading with a child you are not just helping them to speed up decoding words, but also in their understanding and inference skills.