



Friezland Primary School

**Primary PE and Sport Premium Strategy 2019-20**

**(Financial Year: April-March)**

# A FAMILY COMMITTED TO MAKING A DIFFERENCE

## Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



## By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating Independently and Interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



[friezlandschool.co.uk](http://friezlandschool.co.uk)

## Background to the Primary PE and Sport Premium Funding

The **PE and Sport Premium Funding** is given to Primary Schools to fund **additional and sustainable improvements** to the provision of **PE and School Sport** and to encourage the development of **healthy, active lifestyles** for the benefit of **all pupils**.

Schools receive their funding each financial year (April – March) and this is spent accordingly each term.

### Provision at Friezland School

At Friezland, the use of the PE and Sports Premium Funding will be used to fund additional and sustainable improvements to one of the following areas:

- Physical Education
- School Sport and Competition
- Healthy and Active Lifestyles

### Current Barriers to PE and School Sport

These decisions will be tailored around the individual needs of our pupils. Our current barriers to successful provision and education faced by our pupils include

- A potentially small skillset due to low staffing numbers.
- Lack of parental engagement due to work demands and commitments.
- Limited extra-curricular provision, again due to low staffing numbers.
- Limited space to host PE lessons and extra-curricular provision.

### Impact Measures

The impact and success of the Primary PE and Sport Premium is regularly monitored by the Senior Leadership Team and the Governing Body in a variety of ways including:

- Pupil attainment (using National Curriculum statements and / or PIVATS)
- Pupil participation in class and in extra-curricular activities (group / whole class contributions)
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?

- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- Sainsbury's School Games Mark award – Currently achieved Gold over the last 5 years.

### Allocation of Funding 2019-20:

The Primary PE and Sport Premium funding allocated to the school for the year, 2019-2020 is **£16,934**. We are planning to use this funding in line with guidance from the DfE and Ofsted, to make **additional and sustainable improvements** to the provision of **PE and School Sport** and to encourage the development of **healthy, active lifestyles** for the benefit of **all pupils**.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We are continuing to work alongside Sports Development to provide our teachers with ongoing training for teaching Gymnastics, Dance and Games and are using their coaches to deliver a range of extra-curricular provision. Health messages are also being delivered and reinforced through PE lessons.</p> <p>We employ Midday Supervisors to work specifically with the children at lunchtimes to encourage engagement and enjoyment in various sports and activities.</p> <p>Freddy-Fit training completed by Year 4 and 6 pupils during 'Summer Term' to roll out activities to EYFS and KS1 pupils.</p> <p>Pupils in EYFS have completed training on using balance bikes.</p> <p>Pupils in Years 4 – 6 completed the Bikeability course Level 1 and 2 before leaving for secondary education.</p> <p>Extra-curricular Dance has targeted a high percentage of pupils in Key Stage 1 and EYFS and inspired them to compete and perform at a high level.</p> <p>Pupils competed at a high level in an annual league, gaining silver (cross country) and 3<sup>rd</sup> position (netball) across a large number of schools.</p>	<p>Ensure Health Champions and Wellbeing Champions plan for and carry out a range of initiatives across the school and target pupils in EYFS as well as KS1 and 2.</p> <p>Pupil interviews to take place to address and evidence Health and Wellbeing across all curricular and extra-curricular sports and activities.</p> <p>Ensure Freddy-Fit activities are used with pupils at intervals during the Summer Term to continue to work completed in training.</p> <p>Ensure the success of a 'Healthy Me Week' Summer term 20 to be incorporated into National School Sports Week Holistic health – mind and body. DAAT, Sex Ed, Sport, Internet Safety.</p> <p>What else can we offer within our capacity? lunchtime clubs facilitated by a teacher/LSA/Sport Development?</p> <p>Summer 2 Action plan for future competitions and leagues. Ensure there is a spread across the year (sports/key stages) and a mix of DLP competitions and Level 2 School Games Qualifiers (opportunities for Level 3 competition).</p>

<p>Pupils in Class 4 are continuing to develop their role of Health Champions and Wellbeing champions. They attend training and development sessions throughout the year.</p> <p>The purchase of new sports kit has encouraged children to participate at Level 2 competitions.</p> <p>Key Stage 1 and 2 teams continue to compete at Level 2 competition, across a range of sports over the school year. Some of the sports over the last 12 months include: street-dance, football, archery, athletics, multi-skills, gymnastics and netball.</p> <p>External companies (Kaizendo Karate) have been brought into school to add variety to extra curricular clubs and attract children who wouldn't necessarily engage well in Sports Clubs and Dance Clubs.</p> <p>After school clubs have been reviewed and clubs such as American Football, Lacrosse have been introduced to try engage more children.</p> <p>The school promoted the Aldi Sports Kit Challenge and raised enough vouchers for new sports kit and equipment for the children to use.</p>	<p>Focus on PE formative and summative assessments. What will this look like during PE lessons? What AfL strategies can be applied to PE lessons? How will this be evidenced/recorded? CPD for teachers from Sports Development as part of our Service Level Agreement.</p> <p>Review the Sports Development Offer that is being delivered to pupils. Address this based on Staff feedback and gaps in CPD.</p> <p>Assess the impact of the different club choices and whether they are attracting more/different children o the original clubs.</p>
<p><b>Meeting national curriculum requirements for swimming and water safety</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p><b>100%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]?</p>	<p><b>100%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>100%</b></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p><b>No</b></p>

<b>Financial Year:</b> 2019/2020	<b>Total fund allocated:</b> £16,934	<b>Date Updated:</b> 09/03/2020
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	Next steps:	Funding allocated:	Evidence and impact:	Sustainability:
<ul style="list-style-type: none"> <li>• Deployment of coaches to upskill Teachers and Learning Support Assistants (LSAs)</li> <li>• Purchase of specialist equipment</li> <li>• Employment of Midday supervisors.</li> <li>• Deployment of coaches to provide Freddy Fit training to Y5 and 6 pupils</li> <li>• Friezland Mile is now well established in Key Stage 2.</li> <li>• Annual subscription to Children’s University and purchase of passports</li> <li>• MUGA Maintenance.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure Freddy-Fit activities are used with pupils at intervals during the Summer Term to continue to work completed in training.</li> <li>• Summer 2 Action plan for future competitions and leagues. Ensure there is a spread across the year (sports/key stages) and a mix of DLP competitions and Level 2 School Games Qualifiers (opportunities for Level 3 competition).</li> <li>• Ensure all pupils have access to the use of the MUGA during curriculum time and lunchtimes.</li> <li>• Establish Friezland mile in Key Stage 1.</li> <li>• Establish Math of the Day activities in Key Stage 1 so they are being undertaken regularly.</li> </ul>	<p>£7,500</p> <p>See Sport Premium Funding Report for breakdown. Some item costs covered within other Key Indicators.</p>	<ul style="list-style-type: none"> <li>• Pupils making progress within the PE objectives.</li> <li>• Staff up-skilled in specific areas of the PE curriculum.</li> <li>• Improved teaching and learning including assessment process.</li> <li>• Equipment purchased for the delivery of quality PE and higher equipment to pupil ratio.</li> <li>• Specialist coaches to advise on a whole school approach and strategies.</li> <li>• Active Maths lessons to engage, motivate and raise attainment in Mathematics whilst encouraging active and healthy lifestyles.</li> <li>• Encouraging pupils to engage in, participate in and commit to extra-curricular activity in and out of school and to work towards a goal.</li> <li>• Providing pupils with a safe, all weather surface for active lunches, curricular and extra-</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers and LSAs are confident to teach PE lessons.</li> <li>• Plans are in place for future lessons.</li> <li>• Assessment and teaching processes are embedded.</li> <li>• Maths of the Day lessons continue to be embedded into planning and teaching.</li> </ul>

<ul style="list-style-type: none"><li>• Maths of the Day, to be used regularly throughout the week. This is well established in Key Stage 2.</li></ul>			<p>curricular PE and School Sport.</p> <ul style="list-style-type: none"><li>• Staff sharing good practice and expertise. Building capacity for regular competitive and non-competitive festivals and competition across a range of different sports.</li></ul>	
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## Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus:	Next steps:	Funding allocated:	Evidence and impact:	Sustainability:
<ul style="list-style-type: none"> <li>Extra-curricular sport clubs</li> <li>Transport to venues/competitions</li> <li>Purchase of team kits</li> <li>Purchase of medals and trophies</li> <li>Entry fees to leagues and competitions</li> <li>Team kit for dance/cheerleading competitions</li> <li>'Healthy Me' week - all pupils engage in class learning across a week.</li> <li>Oldham Athletic (via Primary Stars) will be visiting school and carrying out a weekly training session with 3 classes for a half term. This is not only with a focus of engaging the children but also upskilling staff.</li> <li>Santa Dash – 1 mile, 97% of children purchased a medal and all</li> </ul>	<ul style="list-style-type: none"> <li>Summer 2 Action plan for future competitions and leagues. Ensure there is a spread across the year (sports/key stages) and a mix of DLP competitions and Level 2 School Games Qualifiers (opportunities for Level 3 competition).</li> <li>Ensure Health Champions plan for and carry out a range of initiatives across the school and target pupils in EYFS as well as KS1 and 2.</li> <li>Ensure the success of a 'Healthy Me Week' Summer term 20 to be incorporated into National School Sports Week Holistic health – mind and body. DAAT, Sex Ed, Sport, Internet Safety.</li> <li>To build up relationships with Primary Stars, potentially offering a before or after school run by them in 2021. Also ensuring their interest in competing this scheme in 2021 too.</li> <li>To run Santa Dash next year and ensure it's as successful and enjoyable as this year.</li> </ul>	<p>£6,500</p> <p>See Sport Premium Funding Report for breakdown. Some item costs covered within other Key Indicators.</p>	<ul style="list-style-type: none"> <li>Opportunity to develop a new skill and try something different.</li> <li>Opportunity to compete in a wider range of sports and more frequently too.</li> <li>Increased confidence-adopting an "I can..." attitude.</li> <li>Opportunity for less 'academic' pupils to shine.</li> <li>Improved self-esteem.</li> <li>Improved team work skills.</li> <li>Active lunches opportunities for all pupils by Midday Supervisor and Year 5 Leaders, encouraging healthy and active lifestyles.</li> <li>Encouraging pupils to compete in Level 2 competition, adopt 'team' morale, compete with pride and represent their school at a high level.</li> <li>Primary Stars - More classes taught by specialised coaches, upskilling staff and engaging more children</li> </ul>	<ul style="list-style-type: none"> <li>Which extra-curricular clubs can we continue within our school capacity?</li> <li>How can we embed Level 2 and 3 competition into our school sport ethos so it's almost an expectation without discouraging? (Amongst staff, pupils and parents.)</li> <li>Primary Stars (O AFC) maintaining free scheme to enroll in.</li> <li>Santa Dash medals and scheme still being affordable and running.</li> </ul>

were involved. Children really engaged and enjoyed the event.				
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus:	Next steps:	Funding allocated:	Evidence and impact:	Sustainability:
<ul style="list-style-type: none"> <li>Lunchtime clubs based around Health and wellbeing for pupils with specific social and emotional needs.</li> <li>See point above regarding Primary Stars and OAFC staff training</li> </ul>	<ul style="list-style-type: none"> <li>Develop lunchtime clubs. Football facilitated by a teacher/Sports Development</li> <li>Ensure Health Champions plan for and carry out a range of initiatives across the school and target pupils in EYFS as well as KS1 and 2.</li> <li>Ensure Freddy-Fit activities are used with pupils at intervals during the Summer Term to continue to work completed in training.</li> </ul>	<p>£1500</p> <p>See Sport Premium Funding Report for breakdown. Some item costs covered within other Key Indicators.</p>	<ul style="list-style-type: none"> <li>LSA supporting targeted pupils in the training and facilitating the future development of the program in preparation for whole school activities.</li> <li>Providing pupils with the opportunities to be active and develop leadership and teambuilding skills and support their social, emotional, health and wellbeing.</li> </ul>	<p>LSAs to use the skills and knowledge gained in the first academic year again by rolling out the program in following years.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus:	Next steps:	Funding allocated:	Evidence and impact:	Sustainability:
<ul style="list-style-type: none"> <li>• Health Champions</li> <li>• Lunchtime clubs based around health and wellbeing for pupils with specific social and emotional needs.</li> <li>• Parents coaching and assisting with extra-curricular sport.</li> <li>• Whole school activities for National School Sports Week, focusing on the Olympic and Paralympic values.</li> <li>• PE Cluster/DLP meetings</li> <li>• Level 2 competitions</li> <li>• Level 3 competitions</li> <li>• DLP competition plan that we have enrolled in is aimed at widening children’s skills and competitions that children would not have usually experienced (archery)</li> </ul>	<ul style="list-style-type: none"> <li>• Develop lunchtime clubs.</li> <li>• Completion of the Health Champion Training and implementation of initiatives across school. Gather evidence of activities taken place and impact recorded (action plans, photographs of events, pupil surveys and interviews).</li> </ul>	<p>£500</p> <p>See Sport Premium Funding Report for breakdown. Some item costs covered within other Key Indicators.</p>	<ul style="list-style-type: none"> <li>• LSA supporting targeted pupils in the training and facilitating the future development of the program in preparation for whole school activities.</li> <li>• Providing pupils with the opportunities to be active and develop leadership and teambuilding skills and support their social, emotional, health and wellbeing.</li> <li>• Hosting and attending half termly DLP PE meetings with other primary schools to discuss and address current issue and organize local intra and inter competitions.</li> <li>• Key Stage 1 and 2 teams continue to compete at Level 2 competition, across a wide range of sports over the school year. Some of the sports over the last 12 months include: street dance, archery, gymnastics, netball and football.</li> </ul>	<p>LSAs to use the skills and knowledge gained in the first academic year again by rolling out the program in following years.</p> <p>Develop role of DLP (Dovestone Learning Partnership) to facilitate competitions/communication between schools.</p>

## Key indicator 5: Increased participation in competitive sport

School focus:	Next steps:	Funding allocated:	Evidence and impact:	Sustainability:
<ul style="list-style-type: none"> <li>Sport Participation across Key Stage 1 and 2</li> <li>Sports Mark Award</li> <li>Setting up DLP sports network for different sports. And competitions.</li> <li>Setting up/running DLP Netball League to enable children to take part.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to work towards the criteria for Platinum award (This was postponed until 20/21)</li> <li>Identify children who do not usually partake in extra-curricular sport within school. Gain an understanding of why? Is it because they use external clubs? Or parents work so book into after school care instead? Is there a barrier that can be removed?</li> <li>Friezland to organise a netball league within the DLP, sorting trophies medals, maintaining score logs, organizing a summer rally for all the schools who have taken part. Get other companies involved to support the league and sponsor.</li> </ul>	<p>£1000</p> <p>See Sport Premium Funding Report for breakdown. Some item costs covered within other Key Indicators.</p>	<ul style="list-style-type: none"> <li>We have successfully maintained high percentages of participation in school PE and sport. Percentages of children in Key Stage 1 and 2 participating in extra-curricular activity averages out at approximately 75% over the last four academic years (not taking competitions and leagues into account).</li> <li>Netball League was a success 2018-2019. Lots of schools and children involved. Continue this. Oldham Athletic are now sponsoring the League, providing extra rewards for children taking part in the event.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to make school sport a priority on the SDP and overview.</li> <li>Continue to embed it throughout curricular, cross-curricular and extra-curricular provision.</li> <li>Continue to draw on parent contributions to increase capacity (skills and offer)</li> <li>Continue to run the DLP netball league and develop so more children within our school get involved. Potentially open up to LKS2.</li> </ul>