

Information for Parents and Carers
Class 3: Year A, Autumn 1, 2020

Theme: From Stone Age Britain to end of the Roman occupation: How did Britain change?

Focusing this half term on Stone age, Iron Age and Bronze Age, we will use a range of different resources to develop our understanding of how historic items, artefacts and past events have helped to shape our lives today. We will research the significant events from this period and plot them on timelines. We will compare village life, diet, religion and different cultures of this period to our own.

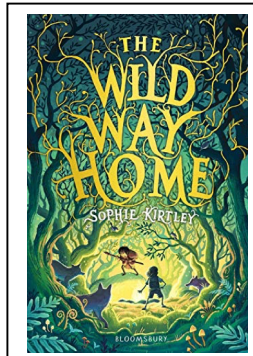
English:

Comprehension

We will be developing our higher level interpretation skills by analysing comprehension texts.

Fiction

This half term our writing will be inspired by the book 'The Wild Way Home' by Sophie Kirtley. The children will be exploring the characters and developing their narrative skills.



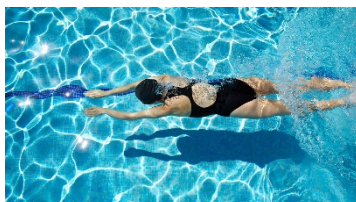
Non fiction writing - Instructions

Using our class text and linking to Design Technology, we will be creating our own magical deer's tooth to transport us back to the stone age. We will be writing a set of instructions on how to create this. We will look at the features of an instructional text and compare different types before creating our own.

SPaG: The focus this half term will be on grammar and punctuation, from now a home learning will be set on SPaG.com weekly.

PE & Games: This term's PE is with the Sports Coach on **Monday** and Swimming is currently planned to be **Wednesday, more information to follow once we have received it.**

Please ensure that your child has both indoor and outdoor kit in school at all times as changes may have to be made.



Mathematics:

We will spend the first two weeks establishing gaps in learning and moving onto place value. The main objectives we intend to cover are as follows.

Year 3- Using the formal written method for addition and subtraction. Number bonds to 100. Count from 0 in multiples of 4, 8, 50 and 100. Find 10 or 100 more or less than a given number. Read and write numbers to 1,000 in numerals and words. Measure the perimeter of simple 2D shapes. Add and subtract numbers mentally up to 3 digits. Add and subtract numbers with up to 3 digits, using the column strategy.

Year 4- Using the formal written method for addition and subtraction. Number bonds to 100. Count in multiples of 6, 7, 9, 25 and 1000. Add and subtract numbers with up to 4 digits using the column strategy, Estimate and use inverse operations to check. Compare and classify geometric shapes.

Additional Learning:

Using cross curricular links to our science topic and English Text, children will be studying 'Food and Nutrition' in D.T and also using salt dough to create deer tooth necklaces.

Introductions and siblings in French. Brass in Music, Cave paintings and parietal art in Art and Coding in Computing. In RE we will be looking at the enquiry 'What do Jewish people believe and how do they live?'. We will also be completing lots of wellbeing activities.

Additional Information:

If you or anyone you know has any interests, talents, skills or expertise that can help us enhance our learning in Class 3 this half term, please speak to Miss Leigh. We are always looking to make links with our community.

Science:

This term we will learn about the importance of nutrition and introduced to the main body parts associated with the skeleton and muscles. We will find out how different parts of the body have special functions.

We will look at identifying and grouping animals with and without skeletons and observing and comparing their movement; exploring ideas about what would happen if humans did not have skeletons. We will compare and contrast the diets of different animals (including our pets, Lux the Doberman will feature in this lesson) and decide ways of grouping them according to what they eat. We will research different food groups and how they keep us healthy, and design meals based on what they find out.

How you can help at home

- Spellings will be set and tested on **Fridays. You will receive the first set of spelling 11th September.**
 - A SPaG.com task will be set on **Fridays (the first one will be set on 11th September)** to be completed by the following Wednesday. You will notice some of the activities may say a different age group, this is where we have identified gaps.
 - Two Mathletics tasks will be set every **Friday** to be completed by the following Wednesday (**the first set of home learning will be set on 11th September**).
 - Login to TTrockstars regularly to develop times table skills.
 - Times table tests will take place every **Friday starting 18th September.**
 - A home learning grid will be sent home. Pupils have to the half term to complete at least three of the activities.
 - For extra maths problem solving activities where children practice thinking like a mathematician and extending their learning, there are great websites like NRIC (www.nrich.maths.org) and the White Rose website for resources (www.whiterosemaths.com). On the white rose website there is a BarVember activity daily and a 'problem of the day'. If you require any help navigating round these websites please see Miss Leigh or Miss Hodgson who will be happy to help.
 - **Ensure your child reads regularly to an adult. By reading with a child you are not just helping them to speed up decoding words, but also in their understanding and inference skills.**
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