

The Viking and Anglo-Saxon Struggle for England

The focus of this term's **History** work is the Viking and Anglo-Saxon struggle for England. We will begin this half term by locating the struggle in terms of geography and time and recap what the children learned in Class 3 about the Anglo-Saxons. Then we will learn about who the Vikings were and why they wanted to invade England.

English:

This half term, our English work will include story-writing and performance poetry based on the legend of **Beowulf**. We will also read The man who walked between the towers (which links to our Science and DT topics about forces) and be inspired to write newspaper reports.

The children will work on reading and comprehension skills, alongside discrete spelling and grammar learning, to support our written work.

PE & Games:

This half term's PE will be dance and multi-skills.



Please ensure that your child has both indoor and outdoor kit in school at all times, as days can change if the hall is booked out or the weather is poor. Please provide trainers or pumps and **bobbles** to tie back long hair. Children should remove their earrings or bring **plasters** to cover them if they can't be taken out.

How you can help at home

Maths:

In maths, we will begin with place value and then methods of calculation for the 4 operations and a focus on problem solving. Our geometry work will develop the children's knowledge of angles and their ability to reason about angles within shapes. They will measure

length and calculate perimeter and area.

Science & DT:

This half-term's science topic is Forces. The children will investigate the impact of gravity and the forces of water resistance, air resistance and gravity. They will investigate how levers, pulleys and gears allow a smaller force to have a greater effect and then apply this in DT to make their own working mechanisms.

- Class 4 home-learning will be set on Fridays and should be submitted by the following Wednesday.
- It will usually consist of a piece of Maths and English work to consolidate the learning in class: It will be set on Google Classroom so if children do not have access to a tablet or computer at home, please let us know and we can arrange for them to do it in school or have a paper copy.
- There will also be a set of spelling words for the children to practise for a spelling test each Friday.
- To support our topic learning this term, there will be a set of **HOME LEARNING CHALLENGES**. The children should do a minimum of **3 each half term**. These will be celebrated and shared with the class!
- Please feel free to add your own comments to your child's submitted work if you want to let me know how they got on, what they enjoyed and any issues that cropped up so that I can follow it up.



• For extra maths problem solving activities where children practice thinking like a mathematician and extending their learning, there are great websites like www.nrich.maths.org and www.parallel.org.uk

and the White Rose website has a 'Problem of the Day' www.whiterosemaths.com/resources/classroom-resources/problems/

• Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them tc read and share books with you to build their confidence, fluency, and passion for reading!

Class 4 - Dates for your diary:

- 9th September Virtual Meet the Teacher 5pm (Zoom details to follow in an email)
- 6th October Class 4 trip to Castleshaw
- 21st 22nd October Year 4/5 Bikeability
- Friday 23rd October Staff INSET day
- 26th 30th October Half Term



Cross Curricular Learning: Our RE unit this half term is entitled, 'Values: What matters most to Humanists?' The children will learn about humanist values, naming ceremonies and marriages. In French, the children will lean to introduce themselves, including their birthday, and ask and answer questions about their



family. Our PSHCE and SEAL work this half-term will follow the theme of 'New Beginnings'. The children will celebrate world Peace Day and also prepare for the Harvest Festival. The **Computing** focus for this half term will be Coding and our **Music** unit will be based on 'Happy' by Pharrell Williams.