



Friezland Primary School

COVID 19: Remote Learning

'A Family Committed to Making a Difference': all stakeholders at Friezland are fully committed to improving teaching and learning in order to improve the outcomes for our pupils. As children return to school in September 2020, following the COVID 19 closures, our priorities lie with ensuring that our children's wellbeing as they return to school, is given the highest priority.

We will continue each child's learning journey from where it was left, identifying the core learning which needs to be taught, and consolidated and mastered.

The return to the classroom is welcome; there is no better place for our children. However, the Government expect schools to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education should it be required. In the event of a local / national lockdown, where a 'bubble' has to self-isolate or if staffing numbers are depleted due to COVID 19, Friezland School will maintain the children's learning journey by supporting remote learning from home.

In the event of remote learning resuming for pupils, Friezland will:

- use a curriculum sequence that allows access to high-quality online and offline resources that is linked to the school's curriculum expectations;
- give access to high quality remote education resources;
- select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback, and make sure staff are trained in their use;
- provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access;
- recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support or careful differentiation;
- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects;

- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject;
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources;
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work;
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding;
- plan a programme that is of equivalent length to the core teaching pupils would receive in school;
- enable daily communications between the pupil and their teacher;
- avoid an over-reliance on long-term projects or internet research activities and
- avoid activities which place significant demands on parents' help or support, acknowledging that a school closure will bring additional challenges and pressures to home life.

Friezland will consider these expectations in relation to the pupils' age, stage of development and/or special educational needs.

Friezland will use '**Google Classroom**' as our learning platform for remote learning. All children are issued with log-in details when they join Friezland as the platform is now used for setting homework and sharing other class related documents. A series of 'help' sheets have been provided to help families log on from home.