



Friezland Primary School

**School Development Plan: COVID Recovery**

**2020 – 2021**

# A FAMILY COMMITTED TO MAKING A DIFFERENCE

## Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



## By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and Inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating Independently and Interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



[friezlandschool.co.uk](http://friezlandschool.co.uk)

## **SDP Context: COVID 19 Recovery**

The Mission Statement for Friezland Primary School is: 'A Family Committed to Making a Difference'. All stakeholders are fully committed to improving teaching and learning in order to improve the outcomes for our pupils.

The priorities within the School Development Plan (SDP) 20-21 were planned and agreed during the COVID 19 pandemic as schools planned for a full return in September 20: an unprecedented time for all, not least those in education. Due to school closures, at the 19-20 SDP spring review, there were still outstanding areas which required completion. This year's targets have been written to incorporate some of the incomplete areas of school development whilst ensuring that our children's wellbeing as they return to school, is given the highest priority.

The SDP is reviewed regularly by staff and termly by the GB when staff present the current progress, impact and next steps.

The key priorities underpin staff appraisal objectives, CPD requirements and budget implications. All staff have their own copy of the SDP on which they highlight the areas in which they are directly involved and have responsibility for. This is used to develop subject action plans and discussed at Performance Management meetings.

# **Friezland Key Priorities for 2020 – 2021**

## **The Quality of Education including The Early Years**

1. Continue the review of the school curriculum to ensure it is both broad and balanced, and enables the skills and knowledge required by pupils to take advantage of opportunities, responsibilities and experiences of later life with a focus on the foundation subjects: DT, Music, Art, Languages and outdoor education.
2. Develop effective learning platforms across all key stages which embed core learning, in order to effectively support remote learning, homework and home-school communications.

## **Leadership and Management**

3. Develop subject leaders' skills to allow for effective monitoring of curriculum intent, implementation and impact within their subjects.

## **Personal Development & Behaviour and Attitudes**

4. Effectively support all pupils with their return to school during the COVID 19 pandemic, in order to ensure they feel safe, happy and ready to re-engage with their learning journey at school or remotely.
5. Develop the RSE curriculum across all key stages, to ensure it effectively equips our pupils with the knowledge and skills to make informed decisions about their wellbeing, health and relationships and is reflective of the world they live in.