



Friezland Primary School

**Pupil Premium Grant (PPG)**

**Strategy: 2020-2021**

# A FAMILY COMMITTED TO MAKING A DIFFERENCE

## Vision

We will develop well-rounded, resilient individuals who demonstrate mutual respect and tolerance and who have a positive impact on their community and the wider world.



## By:

- Achieving excellence through collaboration and exploration;
- Providing a diverse and Inclusive learning community where uniqueness is celebrated and through which children, families, staff and Governors work in partnership to nurture, grow and unlock every child's potential;
- Knowing each child well to make sure that they feel valued, encouraging their self-esteem and confidence to grow;
- Educating to the highest standards and developing skills for life through ensuring exciting, challenging and stimulating experiences within and beyond the classroom, to maximise achievement and success;
- Developing curiosity and the courage to think critically and ambitiously;
- Exploring and Investigating Independently and Interdependently;
- Encouraging a life-long love of learning which is exemplified by children who enjoy challenge and are motivated to take risks;
- Facilitating a programme of enrichment to build confidence and promote new interests, teamwork, leadership skills, friendships and fun.



[friezlandschool.co.uk](http://friezlandschool.co.uk)

## **Background to the Pupil Premium Grant**

The Pupil Premium Grant (PPG) is additional funding given to publicly funded schools in England to raise the attainment of 'disadvantaged pupils' and close any gaps between them and their peers.

Pupil Premium funding is available to both mainstream and non-mainstream schools, such as special schools and pupil referral units. It is paid to schools according to the number of pupils who meet any of the following criteria:

- Low-income families with children that are registered as eligible for Free School Meals (FSM).
- Any child that has been registered for FSM at any point in the last 6 years (Ever 6 FSM).
- A child in care who has been looked after continuously for 6 months or longer (CLA / AfC).
- A child whose parents are serving in the armed forces (Service Premium).

*Schools receive their funding every financial year (April – March) and this is spent accordingly each term.*

## **Provision at Friezland School**

At Friezland, we work in partnership with families and external providers to ensure that the choices we make with regards to how the money is spent are the best possible choices that will ensure the best possible outcomes for our pupils.

The range of provision the Senior Leadership Team and Governing Body may consider making for this group could include:

- Achievement and Standards work including additional class-based or intervention work to accelerate progress of targeted groups or individuals.
- Learning support, to enable children to fully access learning and accelerate progress where there are specific barriers other than identified Special Educational Needs.
- Pastoral work, which involves raising self-esteem and / or confidence, extending personal skill sets and supporting children to make appropriate choices in order to maximise learning opportunities.
- Out-of-hours and enrichment opportunities, to ensure that children are supported to develop talents in sport and creativity to also improve self-confidence, motivation for school, and commitment to their school experience.

### **Current Barriers**

These decisions will be tailored around the individual needs of our Pupil Premium children. The current barriers to successful educational achievement faced by our pupils include:

- Attendance and absence from school due to COVID 19 lock down and restrictions.
- Access to technology / remote learning.
- Low self-esteem and confidence.
- Successful transition & inward mobility (YN-YR, YR-KS1 / KS1-KS2 / KS2-KS3).
- Emotional Health and Wellbeing (EHWB) challenges.
- Access to wider opportunities and enrichment activities that are in addition to what the school curriculum offers.
- Access to extra-curriculum clubs, visits and visitors where a fee is charged.

### **Impact Measures**

The impact and success of the PPG allocation is regularly monitored and reviewed by the Senior Leadership Team and the Governing Body through:

- Pupil attainment (using Early Learning Goals, National Curriculum statements and / or PIVATS).
- Pupil participation in class (group / whole class contributions).
- Pre and post checklist of skills following an initiative. i.e. What could they do before? What can they do now?
- Pupil evaluations and discussions.
- Parent evaluations and discussions.
- Class Teacher / Support Staff observations.
- External agency assessments.



# Friezland Primary School Pupil Premium Allocation



<b>Academic Year: 2020-2021</b>	<b>Total Pupils on Roll: 103</b> <b>PPG: 7%</b> <i>(Pending review as school figure = 9%)</i>	<b>Total Pupil Premium Funding: £9,420</b>
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School Focus	Action	£ allocation / contribution	Expected impact	Impact (Recorded Summer 21)
<p><b><u>CURRICULUM</u></b></p> <p>To support children’s access and progress with the English and Maths curriculum (core skills).</p> <p>To ensure gap narrows or progress is accelerated for PP pupils.</p> <p>To support learning using technology.</p>	<ul style="list-style-type: none"> <li>• Maths and English booster sessions (after school)</li> <li>• LSA support for core skills to support progress within lessons.</li> <li>• Contribution IT licenses to support IT learning / remote learning (TT Rock stars, Mathletics, Spag.com, Purple Mash).</li> <li>• Lunch time club targeting specific skills</li> <li>• Reading / Phonic resources</li> <li>• Access to IT (within school / remote learning)</li> </ul>	<p>£300</p> <p>£2500</p> <p>£500</p> <p>£500</p> <p>£1000</p> <p>£500</p> <p><b>Total: £5300</b></p>	<ul style="list-style-type: none"> <li>• Pupils achieving or exceeding (GD) end of year objectives within Maths &amp; English and making at least expected progress from individual starting point.</li> <li>• Pupils have increased confidence with skills in SPaG, reading comprehension and arithmetic.</li> <li>• Improved teaching and learning.</li> <li>• Pupils will meet ARE in phonics.</li> <li>• Increased access to IT / online resources which may be limited at home.</li> </ul> <p><b>How this will be measured:</b> Progress and attainment data, pupil discussions, IT access and scoring database, lesson observations, intervention tracking &amp; evaluations.</p>	

<p><b><u>ENRICHMENT OPPORTUNITIES</u></b></p> <p>To make a financial contribution towards music provision / extra-curricular clubs so that no child is excluded due to financial reasons.</p>	<ul style="list-style-type: none"> <li>Subsidy fund for families requiring assistance (Music / Sport / Art as applicable for clubs on offer this academic year)</li> </ul>	<p>£800</p> <p><b>Total: £800</b></p>	<ul style="list-style-type: none"> <li>Pupils will have the opportunity to develop a new skill.</li> <li>Pupils will have the opportunity to rehearse and perform to others.</li> <li>Pupils will display increased confidence- adopting an “I can...” attitude.</li> <li>Improved self-esteem will be developed.</li> </ul> <p><b>How this will be measured:</b> Participation in music / sport events / performances and achievements continued e.g. music festival awards, concerts, external music staff reports, &amp; awards, competition access, recognition from parents and community, pupil participation records, teacher reports, exam / achievement certificates.</p>	
<p><b><u>ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</u></b></p> <p>To make a financial contribution towards class trips and visits/visitors so that no child is excluded due to financial reasons.</p>	<ul style="list-style-type: none"> <li>Ensure trips and visit costs are kept as low as possible through school and PTA subsidies - ensure all pupils/families can take part.</li> </ul>	<p>£350</p> <p><b>Total: £350</b></p>	<ul style="list-style-type: none"> <li>All pupils are able to participate in trips to engage, support &amp; stimulate a love of learning.</li> <li>Development of social, independent and team work skills.</li> <li>Impact on motivation to learn more (awe and wonder fostered).</li> </ul> <p><b>How this will be measured:</b> Pupil feedback, progress &amp; attitudes in class, attendance records, pupil data where linked directly to learning.</p>	
<p><b><u>ENRICHMENT OPPORTUNITIES / PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</u></b></p> <p>Financial contribution towards transport for aspirational /special events (e.g. Y5 Careers Fair, Crucial Crew, Safety Exhibition, sport events, DLP projects).</p>	<ul style="list-style-type: none"> <li>Cost of transport not passed to parents to ensure wide participation in these events.</li> </ul>	<p>£600</p> <p><b>Total: £600</b></p>	<ul style="list-style-type: none"> <li>All pupils are given the opportunity to attend a range of aspirational / special events - raising pupils’ aspirations, knowledge and skills.</li> <li>Greater understanding of how to keep self / others safe- stranger danger / using public transport / fire safety.</li> </ul> <p><b>How this will be measured:</b> Pupil feedback, progress &amp; attitudes in class, attendance records, performance linked to event e.g. match score, feedback from providers.</p>	
<p><b><u>PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</u></b></p> <p>Miscellaneous hardship fund</p>	<ul style="list-style-type: none"> <li><b>Financial support provided for families for e.g. uniform and revision books where needed.</b></li> </ul>	<p>£150</p> <p><b>Total: £150</b></p>	<ul style="list-style-type: none"> <li><b>All children/families will be made to feel welcome and will be supported appropriately so that they can participate fully in school life.</b></li> <li><b>Revision aids / resources will support progress and attainment.</b></li> </ul> <p><b>How this will be measured:</b> Progress and attainment data (if revision aids used).</p>	

<p><b>PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</b></p> <p>Delivery of specific A&amp;D interventions led by CT / LSA. (CT or L3 LSA)</p>	<ul style="list-style-type: none"> <li>• <b>Lego Therapy intervention</b></li> <li>• <b>Phonics / Reading</b></li> <li>• <b>Social &amp; Emotional pastoral support and skills building.</b></li> </ul>	<p><b>£1000</b></p> <p><b>Total: £1000</b></p>	<ul style="list-style-type: none"> <li>• Pupils will develop social skills- teamwork, speaking, listening, ability to compromise</li> <li>• Fine motor skills will develop and a fluid handwriting style will be achieved.</li> <li>• EHWB needs will be met through additional pastoral support.</li> </ul> <p><b>How this will be measured:</b> Progress and attainment data, intervention baseline activities, tracking &amp; evaluations, home-school communication records, behaviour logs.</p>	
<p><b>PERSONAL, SOCIAL AND EMOTIONAL WELL-BEING</b></p> <p>Staff CPD / INSET- upskill staff in order to support children with managing feelings and emotions during COVID 19 restrictions / returning to school post lockdown / self-isolation periods.</p> <p>Revise RSE scheme of Work to enhance PSHE curriculum.</p>	<ul style="list-style-type: none"> <li>• Becoming a Trauma informed School CPD</li> <li>• Loss / bereavement / ACEs / Attachment CPD contribution</li> <li>• RSE SOW licence / resources</li> </ul>	<p>£800</p> <p>£500</p> <p><b>Total: £1300</b></p>	<ul style="list-style-type: none"> <li>• Staff will develop their own skills and knowledge in order to better support children with EHWB challenges.</li> <li>• Interventions linked to CPD will be effectively delivered to children and will have a positive impact on pupil wellbeing.</li> <li>• Pupils will have access to PSHE learning opportunities that are current and reflective of society and issues.</li> <li>• The PSHE curriculum will effectively support the needs of learners.</li> </ul> <p><b>How this will be measured:</b> Staff CPD learning log impact statements, CPD evaluations, pupil progress and attainment data.</p>	
<p><b>Total Spend:</b></p>		<p><b>£9500 +</b></p>		