

**Information for Parents and Carers**  
**Class 3: Year A, Autumn 2, 2020**

**Theme: From Stone Age Britain to end of the Roman occupation: How did Britain change?**

Focusing this half term on the Romans, we will use a range of different resources to develop our understanding of how historic items, artefacts and past events have helped to shape our lives today. We will research the significant events from this period and plot them on timelines. We will compare village life, diet, religion and different cultures of this period to our own and look at some of the famous people of this time.

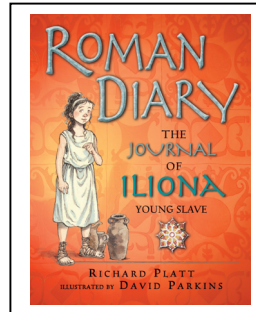
**English:**

Comprehension

We will be developing our higher level interpretation skills by analysing comprehension texts.

Writing

For the first few weeks our writing will be inspired by the book, 'How to trap a Troll and, 'Troll and the Oliver.' We will be writing a non-chronological report on Trolls. An independent piece of writing, will follow which will be a set of instructions for How to Trap a Troll. Our class text is The Roman Diary of a Slave. We will hopefully be completing a fun topic at Christmas to do with **Sprouts...** watch this space.



SPaG: This half term we are revisiting phase 6 phonics for a weekly 15-minute booster session in spelling. We will also continue with our spelling lessons and practice. We'll look at how to use a dictionary, determiners and writing in paragraphs.

**Mathematics:**

The main objectives we intend to cover are as follows.

**Year 3-** Roman numerals (whilst this is a Y4 maths objective, it links with our topic and they should find it really fun). Continuing to practise using the formal written method for addition and subtraction. Number bonds to 100. Count from 0 in multiples of 4, 8, 50 and 100. Writing and calculating mathematical statements for multiplication and division using known multiplication tables, including 2 digit x 1 digit, using mental and progressing to formal written methods. Beginning to look at measurement, in particular perimeter and measuring 2D shapes.

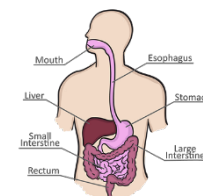
**Year 4-** Negative numbers, Number bonds to 1000. Multiplication and Division – formal written methods, Recognise and use factor pairs and commutativity in mental calculations. Measure and calculate the perimeter of a rectilinear figure (incl squares) in cm and m

**Science:**

Humans as Animals

This Topic focuses on the digestive system in humans and animals and the functions of teeth. We will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, we will extend our understanding of food chains to more complex chains and food webs.

Organs of the Digestive System

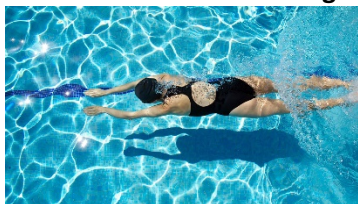


This topic also includes a science experiment that involves the journey of what happens when you swallow a banana. We'll

have tights acting as the intestines and orange juice as stomach acid. Super fun and super messy!!!

**PE & Games:** This term's PE is going to be Yoga on a **Thursday** and Swimming is **Wednesday**. Whilst the pools are closed for the next four weeks we will be doing basketball on a **Thursday** afternoon outside.

**Please ensure that your child has both indoor and outdoor kit in school at all times as changes may have to be made.**



**Additional Learning:**

Children will be studying 'Food and Nutrition' in D.T and also making a Christmas puppets, painting a chariot race and making an emperor's wreath. Brass in Music. In Computing we will be looking at spreadsheets, internet safety and Touch Typing. In RE we will be looking at the enquiry 'What does it mean to live in a Hindu Community?'. We will also be completing lots of wellbeing activities. In French we will be looking at days and body parts.

**Additional Information:**

If you or anyone you know has any interests, talents, skills or expertise that can help us enhance our learning in Class 3 this half term, please speak to Miss Leigh. We are always looking to make links with our community.

**Class 3 zoom parents evening – Tuesday 12<sup>th</sup> and Thursday 17<sup>th</sup> November more information to follow.**

Christmas week 7<sup>th</sup> -12<sup>th</sup> of December, where I will be organising Santa Dash challenges, with daily tasks to complete!

### How you can help at home

- Spellings will be set and tested on **Fridays**.
- A SPaG.com task will be set on **Fridays** to be completed by the following Wednesday. You will notice some of the activities may say a different age group, this is where we have identified gaps.
- Two Mathletics tasks will be set every **Friday** to be completed by the following Wednesday.
- Login to TTrockstars regularly to develop times table skills.
- Times table tests will take place every **Friday**.
- A home learning grid will be sent home. Pupils have to the half term to complete at least three of the activities.
- For extra maths problem solving activities where children practice thinking like a mathematician and extending their learning, there are great websites like NRIC ([www.nrich.maths.org](http://www.nrich.maths.org)) and the White Rose website for resources ([www.whiterosemaths.com](http://www.whiterosemaths.com)). On the white rose website there is a BarVember activity daily and a 'problem of the day'. If you require any help navigating round these websites please let me know and I'll be happy to help.
- **Ensure your child reads regularly to an adult. By reading with a child you are not just helping them to speed up decoding words, but also in their understanding and inference skills.**