

Information for Parents and Carers
Class 2: Summer Term 1

“Are ipads more fun than your Grandparent’s toys?”

This half-term there will be a strong focus on the subject of **History**. We will be learning about popular toys through the 20th century and early 21st century. The children will be thinking about their favourite toy from today before moving on to look at toys which were popular with their parents and grandparents. We will learn about how toys have changed and developed over the years. The children will develop a range of historical skills such as asking and answering questions, identifying and interpreting different sources, recognising change and exploring how this influences them today. We will use a range of learning resources which include drawing, discussions, role play as well as writing tasks.

English:

Fiction

We shall be using the stories ‘Meerkat Mail’ and ‘Where the Wild Things Are’. We will be sequencing and retelling the stories through writing and role play. We shall describe and compare the characters and use our senses to describe the settings. This topic will culminate in writing our own stories based on a similar theme.

Non-fiction

Learning how to layout and write a letter.

Report writing

Phonics will be taught separately to each year group using a mixture of practical, written and interactive resources.

Handwriting lessons will take place daily, when the children will learn to write in a cursive style.

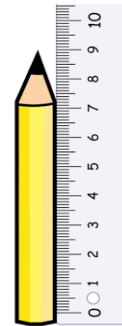
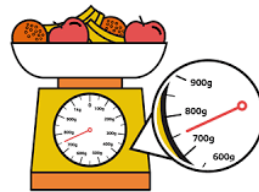
In **SPAG** we are concentrating on prefixes, suffixes and different kinds of sentences.

Maths:

In Maths we will be covering the following topics:

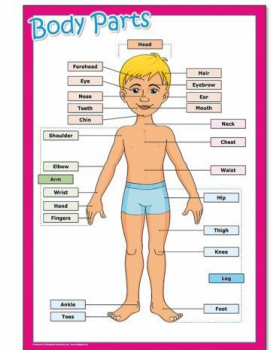
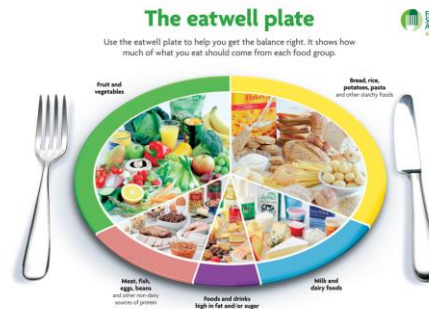
- Measures – weight and volume (Y1)
- Number – multiplication and division (Y1)
- Fractions (Y2)
- Measures - length and height (Y2)

We will be using a range of resources and much of our work will involve practical activities to make the lessons fun and enjoyable.



Science:

This half term’s Science will focus on the Biology topic: ‘How will 5 a day keep me healthy?’ We will be learning about the basic parts of the human body and which parts of the body are associated with each sense. We will look at how humans grow and change and what we need to survive and be healthy. We will explore the need for humans to eat a varied diet, keep ourselves clean and to take regular exercise. Children will be encouraged to make positive choices that contribute to a healthy lifestyle.



PE & Games:

This term’s PE involves Outdoor Games and Athletics.

Please ensure that your child has both indoor and outdoor kit in school at all times, as days can change if the hall is booked out or the weather is poor. Long hair must be tied back for safety during the PE lessons

How you can help at home:

Class 2 home-learning will be set on Fridays and should be completed by the following Thursday. It will usually consist of Mathletics activities for everyone to complete.

There will also be a set of spelling words for the children to learn ready for a spelling test each Friday. Please ensure your child reads to you regularly and that an adult has written a comment in their reading record. New reading books will be given for home practice when you child has read to someone at school.

Class 2 – Dates for your diary:

- Tues 27th April - Parent Teacher Meeting
- Thurs 29th April – Class photographs
- Friday 30th April – Freddy Fit
- Thurs 6th May – Parent Teacher Meeting
- Friday 14th May – Outdoor Learning Day



Cross Curricular Learning:

PSHCE and **SEAL** work this half-term is entitled 'Relationships'. We will be looking at some of the feelings that are associated with close relationships, particularly family and friends. We will look at the emotions of pride, jealousy and hurt, then learn how to manage these feelings. In **Design and Technology** we will be designing and making our own puppets, closely linking the unit to our **Art** topic where we are going to learn about Textiles and create pieces of work using many different materials. Our focus in **Computing** will be Coding. We will learn to understand what algorithms are and how they are implemented as programs on digital devices. In **RE** our theme is entitled 'What does it mean to belong to a faith community?' We will be exploring what people believe and what difference this makes to how they live. **French** lessons will be spent learning the French words for various food and fruits which will include some revision of colour and number. We will be using the story of 'The Very hungry Caterpillar' to help us learn these. Finally, our **Music** topic is called 'The Friendship Song' which is a song about being friends. We will be listening to and appraising different styles of music, improvising and composing our own ideas, performing by singing and playing the glockenspiels.