

**Information for Parents and Carers**  
**Class 1: Summer Term 1**

**The Garden**

**Personal, Social and Emotional Development**

- \* Litter/ recycling education.
- \* Learning about conservation.
- \* Caring for our environment.
- \* SEAL - Relationships.



**Communication, Language and Literacy**

- \* Retelling stories in the correct order.
- \* Write stories with a beginning, middle and end.
- \* Non-fiction – writing recounts, sequencing events in the correct order, instructions, making minibeast fact booklets.



**Mathematics**

- \* Addition and subtraction activities.
- \* Capacity – using the correct vocabulary to describe how full or empty containers are
- \* Time - days of the week and o'clock/ half past.
- \* Money.
- \* Symmetry



**Physical Development**

- \* Outdoor – Multiskills (Wednesday).
- \* Forest Fun – minibeast hunts, making minibeast homes, natural collages, weaving with natural materials. (Tuesday).
- \* Outdoor learning- gardening, planting from seed, growing flowers and vegetables.



**Understanding the World**

- \* Looking at mini-beasts and birds in our garden.
- \* Planting seeds and plants.
- \* Growing our own vegetables and flowers.
- \* Finding out about life cycles of a butterfly and frog.



**Expressive Arts and Design**

- \* Role play in The Garden Centre (outdoors) and Minibeast Investigation Lab (indoors).
- \* Craft activities- 3D minibeasts, minibeast puppets.
- \* Collage pictures of flowers and gardens.
- \* Learning about high, middle and low sounds.



**Ways in which you can help at home**

- \* Try to hear your child read daily and learn High Frequency Words (be able to read + **spell** them).
- \* Asking your child what day of the week it is.
- \* Identify different minibeasts when outside.
- \* Record any significant observations of your child's progress (take a photo or scribe what your child has said e.g. ("That spider has got eight legs look! ")

**We need**

- \* All children need an outdoor PE kit and wellies and a raincoat for outdoor play.
- \* Seed packets for our Garden Centre role play.
- \* Old silk or plastic flowers for our Garden Centre.
- \* Any old socks or tights as we have no spare pairs at school.

