



**Overview: Long term Year A**

**Class / Year groups: Class 2 – Years 1 and 2**

**Year A**

<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Subject</b>	Geography	History	Geography	History	History	Geography
<b>Theme / Topic</b>	The Weather Hot and Cold Places	The Great Fire of London <i>(Beyond Living Memory)</i>	China <i>(Study of a non-European contrasting place)</i>	Travel and Transport <i>(Beyond Living Memory)</i>	Toys <i>(Within Living Memory)</i>	The Seaside <i>(Seaside Study)</i>
<b>Main Enquiry</b>	Why can't meerkats live in the South Pole?	Why and how did The Great Fire of London start?	Where would you prefer to live: England or China?	What do we know about Victorians and the way they travelled?	Are ipads more fun than your Grandparents toys?	Why do we love to be beside the seaside?
<b>Coverage</b>	Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Poles. Name and locate the World's 7 continents and oceans.	Events beyond living memory that are significant nationally or globally like The Great Fire of London.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and that of a small area in a contrasting non-European country.	Events beyond living memory that are significant nationally or globally like the first aeroplane flight and the invention of the train and the motorcar.	Changes within living memory that reveal aspects of change in national life.	Use basic geographical vocabulary to refer to beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
<b>Key Knowledge</b>	*Know where the Equator, North and South Poles are on a globe	*Know what we use today instead of a number of older given artefacts e.g. fire engines	*Know the names of and locate the seven continents of the world	* Know how travel and transport has changed from past to present	*Know about the games and toys their grandparents played with	*Know and identify the following physical features: mountain, lake, island, valley, river,

**Revised: January 2020**

	<ul style="list-style-type: none"> <li>*Know and recognise main weather symbols</li> <li>*Know which animals live close to the Equator, North Pole and South Pole</li> <li>*Know how animals living in the north and South Poles keep warm</li> <li>*Know which clothes they would wear on hot or cold days</li> <li>* Know why people tend to like hot places for their holidays</li> <li>* Know the features of hot and cold places in the world</li> <li>* Know the hottest and coldest seasons in the UK</li> <li>*know which is North, East, South and West on a compass.</li> </ul>	<ul style="list-style-type: none"> <li>*Know how different life was in a city, town or village many years ago</li> <li>8Know who Samuel Pepys is</li> <li>*Know that many children had to work in poor conditions from a very young age in those days</li> <li>*Know that there were no schools in those days</li> <li>*Know what life was like for a child in those days</li> <li>*Know that the lives of rich people were very different to lives of poor people.</li> </ul>	<ul style="list-style-type: none"> <li>*Know the names of and locate the five oceans of the world</li> <li>* Know the main differences between England and that of China</li> <li>*Know that their life is different to that of children that live in China</li> <li>*Know that the climate in England is very different to the one in China</li> <li>*Know that the Chinese culture and tradition is different to the UK's</li> <li>*Know the types of food that are grown in China because of the country's climate.</li> </ul>	<ul style="list-style-type: none"> <li>* Know about Viking Longboats</li> <li>* Know how cars have changed since they were invented</li> <li>* Know how trains changed people's lives in the 19<sup>th</sup> Century</li> <li>* Know about the Wright Brothers and the invention of the aeroplane</li> <li>*Compare transport of the past, present and future.</li> </ul>	<ul style="list-style-type: none"> <li>*Know what toys their grandparents would have played with</li> <li>*know about what life was like at the time their grandparents were young</li> <li>*Know what games were played when their grandparents attended primary school</li> <li>*know what their grandparents did after school</li> <li>*Know how to make a moving toy.</li> </ul>	<ul style="list-style-type: none"> <li>cliff, forest and beach</li> <li>*Explain some of the advantages and disadvantages of living in a city or village</li> <li>*Know what they could find in a rock pool</li> <li>*Begin to recognise the type of work that a seaside resort brings</li> <li>* Know that British seaside resorts were much busier in the past</li> <li>* Know what a lighthouse is for</li> <li>* Know why some seaside resorts have lifeboats.</li> </ul>
--	---	--	---	---	--	---



**Overview: Long term Year B**

**Class / Year groups: Class 2 – Years 1 and 2**

**Year B**

<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Subject</b>	Geography	History	Geography	History	Geography	History
<b>Theme / Topic</b>	Our School and the Local Area <i>(knowing our locality)</i>	The Gunpowder Plot <i>(Beyond living memory)</i>	Our Country <i>(Knowing our locality)</i>	Ammon Wrigley <i>(historical events and a significant person from our locality)</i>	Kenya <i>(Study of a non-European contrasting place)</i>	Famous Nurses <i>(Famous people)</i>
<b>Main Enquiry</b>	What's special about my local environment?	Why do we celebrate Bonfire night?	Where do the wheels on the bus go?	What were the people who lived in Saddleworth like 100 years ago?	Would you prefer to live: England or China?	How have people like Florence Nightingale improved Nursing?
<b>Coverage</b>	Use simple fieldwork and observational skills to study the geography of our school, it's grounds and the key human and physical features of its surrounding environment.	Events beyond living memory that are nationally significant like The Gunpowder Plot.	Name locate and identify the characteristics of the four countries and capital cities of the UK and its surrounding seas. Use world maps, atlases and globes. Use simple compass directions. Use aerial photos and	Significant historical events, peoples and places in our own locality.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and that of a small area in a contrasting non-European country.	The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.

**Revised: January 2020**

			construct simple maps. Undertake simple fieldwork.			
<b>Key Knowledge</b>	<ul style="list-style-type: none"> <li>* Know their address, including their postcode</li> <li>* Know how to read a simple street map</li> <li>* Create simple maps of the classroom and their journey to school</li> <li>* Construct basic symbols in a key</li> <li>* Describe the location of features and routes on a map.</li> </ul>	<ul style="list-style-type: none"> <li>* Know who Guy Fawkes was and how his life was different to ours</li> <li>* Know how the Gunpowder Plot began and who the plotters were</li> <li>* Know about the main events of the Gunpowder Plot</li> <li>* Know what happened after the Gunpowder Plot was discovered</li> <li>* Know how the Gunpowder Plot is remembered</li> </ul>	<ul style="list-style-type: none"> <li>* Know the names of the four countries that make up the UK</li> <li>* Know the seas that surround the UK</li> <li>* Know the seven continents and which one the UK belongs to</li> <li>* Know the capital city of each country</li> <li>* Know the names of famous buildings in London</li> <li>* Know the difference between a village, town and city.</li> </ul>	<ul style="list-style-type: none"> <li>* Know about Ammon Wrigley and explain why he is famous</li> <li>* Know how the local area is different to the way it used to be a long time ago</li> <li>* Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys etc.)</li> <li>* Know that photographs are a very useful source of evidence</li> <li>* Know that artefacts can be very helpful in working out how people used to live</li> <li>* Know why there are monuments in parts of our cities, town and villages.</li> </ul>	<ul style="list-style-type: none"> <li>* Know the names of and locate the seven continents of the world</li> <li>* Know the names of and locate the five oceans of the world</li> <li>* Know the main differences between England and Kenya</li> <li>* Know that their life is different to that of children in Kenya</li> <li>* Know that the climate in England is very different to the one in Kenya</li> <li>* Know the animals living in the wild would be different in countries outside the UK</li> <li>* Know the types of fruits and vegetables grown depends on the country's climate.</li> </ul>	<ul style="list-style-type: none"> <li>* Know what makes a person significant</li> <li>* Know how Florence Nightingale improved nursing</li> <li>* Know how Mary Seacole helped soldiers in the Crimean War</li> <li>* Know how Edith Cavell helped soldiers in World War One</li> <li>* Comparison of the lives of Florence Nightingale, Mary Seacole and Edith Cavell</li> <li>* Know how the three nurses have been remembered for their bravery.</li> </ul>

**Revised: January 2020**