



Overview: Long term Year A

Class / Year groups: Class 3 – Year 3 and 4

Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject	History		Geography	Geography	History	
Theme / Topic	Stone Age to End of Roman Rule in Britain		Rivers	The UK vs The South of France	Greek Life and the Western World	
Main Enquiry	From Stone Age Britain to end of the Roman occupation: How did Britain change?		Where would you choose to build a city?	Why do so many people choose to go to the South of France for their holiday?	Why were the Ancient Greeks ruled by their Gods?	
Coverage	The Stone Age Period, Iron Age and Bronze Age Period The Roman Empire and its impact on Britain.		Describe and understand key aspects of physical geography, including rivers and the water cycle	Understand geographical similarities and differences through the study of human and physical geography of a region in the UK (Manchester) and a region in a European country (South of France)	A study of Greek life and achievements and their influence on the western world.	
Key Knowledge	<ul style="list-style-type: none"> • Know how Britain changed between the beginning of the Stone Age and the Iron Age. • Know the main differences between the Stone, Bronze and Iron Ages. • Know what is meant by, 'Hunter Gatherers' • Bronze Age religion, technology and travel (e.g. Stonehenge) • Iron Age Hill forts: tribal kingdoms, farming, art and culture. • Know how Britain changed from the end of the iron age to the end of the Roman occupation. • Know how the Roman occupation of Britain helped to advance British society. Sites such as Caerwent and the impact of technology, culture and beliefs including Christianity. • The successful invasion by Claudius and conquest including Hadrian's Wall. • Know how there was a resistance to the Roman occupation and know about Boudica. • Know about at least one famous Roman Emperor (e.g. Julia Caesar's attempted invasion in 55-54BC). 		<ul style="list-style-type: none"> • Name and locate the UK's counties and cities, and their identifying human and physical characteristics including hills, mountains, coasts and rivers. • Know that most of the major cities in the world are located close to a river. • Use maps to locate European countries and capitals. • Know the difference between living in a city, town or village. 	<ul style="list-style-type: none"> • Know at least 5 differences between living in the UK and France. • Use 4 point compass, 4 figure grid references, symbols and keys (including the use of ordinance survey maps) to build knowledge of the UK and the wider world. • Know the name of many of Europe's capitals and major cities. 	<ul style="list-style-type: none"> • A study of Greek life and achievements and their influence on the Western World. • Know some of the main characteristics of the Athenians and Spartans. • Know about the influence the gods had on Ancient Greece. • Know at least 5 sports from the Ancient Greek Olympics. 	

Revised: January 2020



Overview: Long term Year B

Class / Year groups: Class 3 – Year 3 and 4

Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject	Geography		History		Geography	
Theme / Topic	Describe and understand key aspects of physical geography including volcanoes and earth quakes		Ancient Egypt in depth. Also cover: Ancient Sumer, Indus Valley, Shang Dynasty		Understand geographical similarities and differences through study of human and physical geography of a region of the United Kingdom	
Main Enquiry	What makes the Earth Angry?		How can we recreate the wonder of Ancient Egypt?		What's the difference between, Greenfield, Oldham and Manchester?	
Coverage	Volcanoes, earthquakes, Tsunamis and flooding.		The achievements of the earliest civilisations- an overview of where and when the first civilisation appeared and an in-depth study of Ancient Egypt.		Capital Cities Comparative study of where we live locally to our biggest city (Manchester)	
Key Knowledge	<ul style="list-style-type: none"> • Know what causes an earth quake. • Label the different parts of a volcano • Know what a Tsunami is. • Identify the position of latitude and longitude, equator, northern hemisphere, southern hemisphere and the tropics of Capricorn and Cancer. 		<ul style="list-style-type: none"> • Know about and name some of the advance societies that were in the world around 3000 years ago. • Know about the key features of the Ancient Egyptians. 		<ul style="list-style-type: none"> • Know why most cities are located by a river • Know how to plan a journey within the UK, from Greenfield to Manchester, via different forms of transport using road maps and train planners. • Know the difference between living in a city, town or village. • Know the names of other European Capitals. • Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night) • Use fieldwork to observe measure and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. 	