



Overview: Long term Year A

Class / Year groups: Class 4 – Year 5 and 6

Year A

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject	History	History	History	Geography	History	
Theme / Topic	Anglo-Saxon Britain	Vikings in Britain	A study over time: National History reflected in our Locality	Land use patterns & understand how some of these aspects have changed over time	The Mayan civilisation around 900AD	
Main Enquiry	Who were the Anglo-Saxons?	Were the Vikings always victorious and vicious?	What Made Oldham the Biggest Cotton Spinning Town in the World?	Did Oldham always look like it does now?	Who were the Mayans and what did we learn from them?	
Coverage	Britain's settlement by Anglo-Saxons & Scots	The Viking & Anglo-Saxon Struggle for England to the time of Edward the Confessor's death in 1066	A local history study: a study over time tracing how several aspects of national history (<i>pre & post industrial revolution</i>) are reflected in the locality	Identify land use patterns & understand how some of these aspects have changed over time	A non-European society that provides contrast with British history – Mayan civilisation around 900AD	
Key Knowledge	<ul style="list-style-type: none"> • know how Britain changed between the end of the Roman occupation and 1066. • know about how the Anglo-Saxons attempted to bring about law and order into the country. • know that during the Anglo-Saxon period 	<ul style="list-style-type: none"> • know where the Vikings originated from and show this on a map • know that the Vikings and Anglo-Saxons were often in conflict. • know why the Vikings frequently won battles with the Anglo-Saxons 	<ul style="list-style-type: none"> • know what working life was like before the industrial revolution • know when industrialisation happened • know how industrialisation changed life in Oldham • know about the upsurge in cotton mills 	<ul style="list-style-type: none"> • Know how land use has changed in Oldham in relation to: industry, housing, transport & green spaces • Know how to observe, measure and record the human and physical features in the local area 	<ul style="list-style-type: none"> • know about the impact that the Mayan civilization had on the world • know why they were considered an advanced society in relation to that period of time in Europe. • know where Mexico is. • know what the link is between the Mayans and chocolate • know that the Mayan civilization knew a great deal about sound technology • know that the Mayans knew a great deal about the sun and light 	

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	<p>Britain was divided into many kingdoms.</p> <ul style="list-style-type: none"> • know that the way the kingdoms were divided led to the creation of some of our county boundaries today. • use a time line to show when the Anglo-Saxons were in England • know about Anglo-Saxon settlements and the way they lived, including hierarchical features. • know about the link between Anglo-Saxons and Christianity • know about Alfred the Great. • know about Anglo-Saxons' art and symbols. • know about the Scots invasion from Ireland to the North of England 	<ul style="list-style-type: none"> • know why the Vikings came to Britain. • know where the Vikings first landed in Britain • know that the Vikings we're formidable warriors • know what life was like for Viking children • know why the Viking longships were ideal for invading other lands • know about Viking food and weapons and about the misconceptions there are about the Vikings 	<ul style="list-style-type: none"> • know what working life was like in Oldham cotton mills • know what led to the end of the cotton mill industry in Oldham 	<ul style="list-style-type: none"> • Know how to use sketch maps & plans • Know how to use graphs to observe and measure human and physical features • Know how to use digital technology to observe and measure how land use has changed over time 	
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Overview: Long term Year B

Class / Year groups: Class 4 – Year 5 and 6

Year B

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Subject	Geography	Geography	History		Geography	
Theme / Topic	Rainforests	South America	World War 2		Mapping	
Main Enquiry	Why should the Rainforests Matter to all of us?	Why has Brazil got one of the world's fastest growing economies?	How could Hitler have convinced a nation like Germany to follow him to war?		I'm a Friezland pupil...how can you get me out of here?	
Coverage	describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts , rivers, mountains, volcanoes and earthquakes.	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	An aspect of British History beyond 1066 – Hitler's invasion on Europe and the Impact on Britain		<ul style="list-style-type: none"> • use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	
Key Knowledge	<ul style="list-style-type: none"> • Know the terms: emergent layer, canopy, understory and 	<ul style="list-style-type: none"> • Know key differences between living in the UK and in a 	<ul style="list-style-type: none"> • Know why World War 2 started and the part did Hitler had in it 		<ul style="list-style-type: none"> • know what most of the ordnance survey symbols stand for • know how to use six-figure grid references 	

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	<p>forest floor and be able to label them on a diagram</p> <ul style="list-style-type: none"> • Know what is meant by biomes and what are the features of a specific biome • know where many of the world's rainforest are situated • Know about the endangered animals in the rainforests • Know about deforestation and the arguments for and against deforestation • know where the Amazon is located • Know about the people that live in the Amazon rainforest and about some of the unique plants there 	<p>country in South America</p> <ul style="list-style-type: none"> • Know how to use graphs to record features such as temperature or rainfall across the world • know the names of many South American countries • know why Brazil has a potentially thriving economy • know the features of Brazil, including its capital, population and dominant language • know about issues such as the street children in Brazil • know about the climate of Brazil and how it compares to the UK • know what natural resources Brazil has, including fruit. • know basic information about at least four other South American countries. 	<ul style="list-style-type: none"> • Know how and why the Jewish nation suffer as a result of Hitler coming to power • Know that we can learn about this period from the Anne Frank diaries • Know happened in Munich in 1938 (The Munich agreement) and why Britain feel betrayed by Hitler following this. • Know the key facts about the Battle of Britain and its significance in establishing a base for the Allied forces in WW2. • Know who Winston Churchill was and his role in ending the war 	<ul style="list-style-type: none"> • know about time zones and work out differences • be able to read a local map • know how to orientate a map • know why their town (Oldham/Saddleworth) exists in the first place
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