Information for Parents and Carers

Class 1: Autumn Term 2



	Fes	<u>tivals</u>	
Personal, Social and Emotional Development * Discussing road safety. * Play together in our role-play house (Birthday Party and Christmas.) * Taking turns and sharing equipment. * SEAL - Getting on and Falling out.	<section-header> Eestivals Communication, Language and Literacy * Recognising letters of the alphabet. * Listening to stories about festivals. * Using the language of books – title, front cover, author, illustrator and publisher. * Beginning to read high frequency words. * Writing captions to match pictures. * Writing captions to match pictures. Understanding the World * Telling children the story of Bonfire Night. * Listening to stories about different Festivals - Christmas, Eid, Diwali and Hannukah. * Finding out about Christmas traditions in other parts of the world.</section-header>		Mathematics * Counting activities. * Writing numerals and ordinal numbers 1 st , 2 nd etc. * Adding by combining two sets and counting the total. * Measuring length and height.
Physical Development * Outdoor – using the outdoor equipment – including construction and role play. * Indoor – Dance (Thursday). * Forest Fun - knot tying and den building.			Expressive Arts and Design * Finding out about colour mixing. * Bonfire junk model fireworks. * Diwali, Hannukah, Christmas crafts. * Learning 'Away in a Manger' for the Christmas Production.
Ways in which you can help at home * Listening to your child read every night and practice sound cards. * Play counting games – matching items to number cards. * Complete the challenges on Mathletics (log-in details in reading record) * Learning the words for 'Away in a Manger'. * Talk about Christmas and other celebrations – look at photographs from previous years.		<u>We need</u> * All children need an indoor PE kit and wellies and a raincoat for outdoor play. * Empty kitchen roll tubes. * Birthday decorations for Bertie's party. * Christmas decorations for our role play area (December please).	