

Information for Parents and Carers

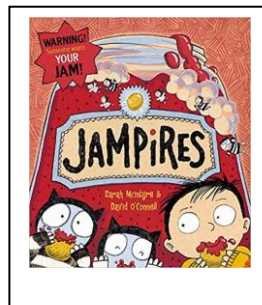
Class 3: Year B, Autumn 2, 2021

Theme: Why is the Sea Turtle an Endangered Animal?

English:

Comprehension: We will be developing our higher-level interpretation skills by analysing comprehension texts.

Fiction: This half term our writing will be inspired by the book 'Jampires' by Sarah McIntyre and David O'Connell. The children will be exploring the settings and developing their narrative skills.



Non- Chronological reports:

Linking to our topic the Living Things in science, we will be looking at features of a non-chronological report. Reading lots of good examples (WAGOLL) and identifying what was good or how they could be improved, then creating our own Non-Chronological reports about a sea turtle.

SPaG: The focus this half term will be on grammar and punctuation, from now a home learning will be set on SPaG.com.

Mathematics:

Year 3- Revising place value objective taught from previous term. We will be learning to write and calculate mathematical statements for division using known multiplication tables, including 2-digit x 1 digit, using mental then progressing to formal written methods for multiplication. We are also going to include some logic math activities.

Year 4- Revising place value objective taught from previous term, Roman Numerals, negative numbers, counting backwards through zero inc negative numbers, Multiplication and Division, where we also look at Multiplying 2-digit and 3-digit number by using formal written layout. We will also be learning to recognise and use factor pairs and commutativity in mental calculations. We are also going to include some logic math activities.

Science:

In this topic children will be learning to recognise that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.



We will also be learning to recognise that environments can change and that this can sometimes pose dangers to living things.

PE & Games:

This term's PE is Invasion Games (**Monday**) with our sports coach and swimming (**Wednesday**). Please ensure that your child has both indoor and outdoor kit in school at all times as changes may happen.



Additional Learning:

Children will be studying Food and Nutrition in D.T, Worship, Pilgrimages and Sacred Places in RE, Drugs Ed and no to bullying in PSHE, Brass in Music, Painting in Art and Coding in Computing.

Important dates

- Reports home Wednesday 3rd November
- Parents Evenings 11th and 16th November
- Anti-Bullying week beginning 15th November, the children will take part in activities centred around this.
- Break the Rules day, Friday 19th November
- Healthy Me Week – 29th November, children will take part in activities around an age appropriate DAAT topic.
- Thursday 28th November - we are lucky enough to have a visit from 'One Day Creative' drama workshop linking to our topic the rainforests. More information to follow.
- Christmas Pantomime, Christmas Jumper Day and Lunch in December. More info to follow.
- Key Stage 2 Christmas Party – Wednesday 15th December.

How you can help at home

- Spellings will be set and tested on **Mondays**.
- In Autumn Term 2 an online English task will now be set on SPAG.com **Friday** to be completed by the following Wednesday.
- Two Mathematics tasks will be set every **Friday** to be completed by the following Wednesday.
- Login to TTrockstars regularly to develop times table skills.
- Times table tests will take place every **Friday**.
- A home learning grid will be sent home. Pupils have the half term to complete some of the activities.
- For extra maths problem solving activities where children practice thinking like a mathematician and extending their learning, there are great websites like NRIC (www.nrich.maths.org) and the White Rose website for resources (www.whiterosemaths.com). On the white rose website there is a BarVember activity daily and a 'problem of the day'. If you require any help navigating round these websites please see Miss Leigh or Miss Hodgson who will be happy to help.
- **Ensure your child reads regularly to an adult. By reading with a child you are not just helping them to speed up decoding words, but also in their understanding and inference skills.**