



Parent / Carer Questionnaire Results: 2020-2021 School Year

1 response = 4% approx. (may not total 100% due to rounding)		I agree	I disagree	I don't know	Comments
1	My child is happy and enjoys coming to school.	100%			
2	The school promotes good discipline and positive behaviours.	100%			
3	The school deals effectively with unacceptable behaviour including bullying.	70%		30%	We have assumed that those who responded with 'I don't know' have had no direct experience.
4	My child is taught well at this school.	89%		11%	
5	The school offers a broad and balanced curriculum.	89%	4%	7%	
6	The school offers a range of extra-curricular opportunities and experiences.	93%		7%	
7	The school effectively communicates key information to families.	100%			
8	The school seeks the views of parents / carers and takes into account suggestions.	96%		4%	
9	The school responded well to any questions / concerns I have raised this year.	78%	4%	19%	For this question 'I don't know' was replaced with 'NA' for where a family hadn't raised any questions / concerns.
10	The school is led and managed effectively.	100%			
11	I know about some of the work the Governing Board do.	63%	37%		
12	I know about some of the work the school does with the Dovestone Learning Partnership (DLP)?	78%	22%		
13	I would recommend Friezland School to another family.	96%	4%		
14	I feel that the school responded well to the challenges of the COVID 19 pandemic	100%			
15	Throughout the COVID 19 pandemic, my child has felt safe in school.	96%	4%		
16	Throughout the COVID 19 pandemic, Friezland School has ensured my child is able to access remote learning when required.	100%			
17	Friezland School provided fun and interesting learning during the school lockdowns /closures.	89%	11%		
18	Throughout the COVID 19 pandemic, I have felt supported by Friezland staff, when needed.	100%			

The things that you value the most about Friezland Primary School...	The things that you feel we could do better...
<p>A sample of responses in no particular order:</p> <ul style="list-style-type: none"> -Family ethos -Small school meaning the staff are familiar with all the students and vice-versa -Very good communication via email -Frosties provision is excellent and very flexible -Happy, confident and respectful children -Approachable staff -We very much appreciate all the hard work put in during COVID 19 pandemic. The way in which the school has managed COVID restrictions is a credit to the whole team - Diverse curriculum on offer -Communication, safety and wellbeing -The pastoral care -School dinners are well liked -Weekly newsletter helps me stay in the loop which is great as I don't get to do the 'school run' often -Curriculum knowledge organisers/mats help us support learning at home -Outdoor areas -Especially felt well supported during lock down with thorough feedback and support with home learning -Friezland staff support each child spiritually, physically, emotionally and mentally to be the best they can be 	<p>A sample of responses in no particular order:</p> <ul style="list-style-type: none"> -More personalised provision for students, especially stretch and challenge -We would like to see more of our child's work -More tests needed to pupil monitor progress -Provide holiday clubs -Uniform -Represent diversity better in order to reflect society as it is -More outdoor learning -More varied extra-curricular opportunities -More competition with winners and losers

In response to your feedback:

Thank you for taking the time to complete our annual questionnaire via the Google Form link we sent to you. We have reviewed all your responses along with the feedback from the staff and pupil questionnaires, and we will use the information to continue to ensure that Friezland Primary School remains, 'A Family Committed to Making a Difference'.

*As COVID restrictions are slowly reduced, we will be working hard during 2021-22 to ensure that we can resume our usual routines and activities which involve Parents/Carers so that you can visit school and see first-hand the work and learning your child has done and is involved in (Parent-Teacher meetings, workshops, assemblies, lunches and sporting activities to name a few).

*We will be continuing to use the Google Classroom to 'show case' key learning so that you can see more of your child's learning journey at Friezland and talk to them about it at home.

*We assess our children's knowledge, understanding and progress on a daily basis in a range of different ways including (but not limited to) through the use of questioning, differentiated activities and via formal assessments where appropriate. We aim to develop and challenge all children in-line with their ability. Staff will update you on your child's progress via a 'settling-in report' in the autumn term and Parent-Teacher meetings in both the autumn and spring terms, followed by an End of Year report in the summer term. For eligible year groups, statutory assessment data will also be shared but other school 'test' data will only be shared where appropriate.

*Friezland now run our own school meal service independent of the LA. We'll be sharing our new menu and offering tasty meals which offer greater choice and better value for money. Each month, children will be offered 'tasters' when a new item becomes available so they can tell us whether or not to add it to the menu!

*The Governors have been working with school staff to explore holiday club provision to replace our previous provision. Unfortunately, COVID 19 restrictions in 20-21 and the electrical re-wire taking place during the summer of 2021 has meant that we have been unable to offer provision. As soon as we have provision available, we'll let our families know.

*We're looking forward to resuming a range of class visits and visitors during 2021-22 which will enhance learning experiences and offer our children some diverse experiences.

*We'll continue with our ethos of 'outdoor learning for all' and will be resuming Forest Fun for every year group, across the year.

*We're working with a range of providers in order to re-establish and offer a greater breadth of extra-curricular activities during 21-22.

*We will develop the ways in which we communicate to you the work of our Governing Board and the work we are involved in with the Dovestone Learning partnership (DLP).