

Information for Parents and Carers

Class 4: Spring Term 1



How did Hitler persuade people to follow him to war?

History: We will begin our new History topic by learning about the events that led to the Second World War. The children will explore how Hitler came to power and how Jewish (and other) people suffered as a result of him coming to power. We will also see what can be learned about this time from the diary of Anne Frank.



English:

This half term, we will focus on grammar and punctuation skills and then apply them to our writing across the curriculum including in RE and History – writing newspaper reports and diary entries linked to our WW2 studies. We will continue with spelling and handwriting skills and also with reading comprehensions.

Maths:



In Maths, we will begin with multiplying by powers of 10, then some decimals work, followed by rounding. We will secure the written method for long multiplication and apply it problem solving. Year 6 will also cover percentages. Towards the end of the half term, we will look at time; calculating intervals of time in order to read timetables.

Science:

This half-term, our topic is 'Light' and we will endeavour to answer the question, "How can we see around corners?" The children will carry out investigations to learn about reflection, refraction and how we see colour.



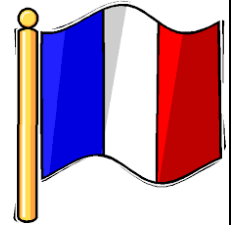
PE & Games:



This half term's PE will be **gymnastics** on **Mondays** and **dance** on **Tuesdays**. Please ensure that your child has both indoor and outdoor kit in school at all times, as plans occasionally need to change. Please provide trainers and pumps and **bobbles** to tie back long hair. Children should remove their **earrings** or bring **plasters** to cover them if they can't be taken out. Smart watches are to be covered with a sweatband or taken off.

Cross Curricular Learning:

Our **RE** unit this half term is entitled, "Inspiring people". The children will learn about inspiration people from different religions and discuss what it means to be inspirational. In **French**, the children will learn to talk about hobbies and sports; what they like and dislike. Our **PSHCE** work this half-term will follow the E-Safety and will include a visit from the GMP Cyber Protect Team. Our **Music** unit will be based on, "Dancing in the Street by Martha and the Vandellas.



Class 4 - Dates for your diary:



- 13th Jan: Virtual SATs Meeting Y6 Parents 5pm
- 4th Feb: Y6 Kingswood due
- 11th Feb: Class 4 Brass Group Performance (details to follow)
- 11th Feb: Cyber Protect workshops for C4 & **parents** (details to follow)
- 16th Feb: Freddie Fit visit
- Half Term 21st-25th Feb
- Weds 2nd March: WW2 Drama Day (details to follow)

How you can help at home

▪ Class 4 home-learning will be set on **Fridays** and should be submitted by the following **Wednesday**.

▪ It will usually consist of a piece of **Maths and English** work to consolidate the learning in class: It will be set on Google Classroom. Please feel free to add your own comments to your child's submitted work if you want to let me know how they got on, what they enjoyed and any issues that cropped up so that I can follow it up.

▪ There will also be a set of **spelling words** for the children to practise for a spelling test each Friday.

▪ To support our topic learning this term, there will be a set of **HOME LEARNING CHALLENGES**. The children should do a minimum of **3 each half term**. *These will be celebrated and shared with the class!*

▪ For extra maths problem solving activities, there are great websites like www.nrich.maths.org and www.parallel.org.uk and the White Rose website has a 'Problem of the Day' www.whiterosemaths.com/resources/classroom-resources/problems/

▪ Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading!

