

## Information for Parents and Carers

### Class 4: Summer Term 2



#### I'm a Friezland pupil: How can you get me out of here?

**Geography:** This term, we will be working on **mapping skills** in Geography. Pupils will become familiar with ordnance survey maps, learning to recognise symbols and read 6-figure grid references. They will learn to use the 8 points of the compass and how to orientate a map. We will carry out fieldwork to record some physical and human features and children will create maps of the local area.



#### English:

Inspired by our class book, **Beetle Boy** by M.G.Leonard, the children will research beetles before inventing their own species of beetle. This will then be used as a stimulus for writing an information text about their own beetle. We will be consolidating spelling and grammar rules towards the end of the year and continuing to read and work on comprehension.



#### Maths:



In Maths this half term, we will revisit number, place value and rounding, including working with decimal numbers. We will work on algebra – new for Year 5 pupils – and finding all possibilities.

#### Science:

This term, we have a biology topic about **Evolution and Inheritance**. The children will learn about ways that the Earth and living things have changed over time and how fossils can be used to find out about the past. They will explore how animals and plants are adapted to suit their environment and how this links to evolution. They will also learn about reproduction and offspring - recognising that offspring normally vary and are not identical to their parents.

#### PE & Games:

This half term's PE will be **athletics** on **Mondays** and **cricket** on **Tuesdays**. Please ensure that your child has both indoor and outdoor kit in school at all times. Please provide trainers and pumps and **bobbles** to tie back long hair. Children should remove their **earrings** or bring **plasters** to cover them. Smart watches are to be covered with a sweatband or taken off.

#### Cross Curricular Learning:

In **PHSE**, we will be exploring ideas of change and loss, which will support the children with managing their feelings towards transition to a new year group or a new school. We will also be covering the remaining content of our Relationships & Sex Education curriculum and there will be a visit from a member of the school nurse team to deliver a puberty talk to Year 6 pupils. In **French**, we will be consolidating our learning from the year to enable the children to hold short conversations. In **Art**, the children will be making clay models and also painting with water colours, linked to our Geography topic. In **Music**, we are focussing on the end of year performance: Sleeping Beauty.

#### Class 4 - Dates for your diary:

- 15<sup>th</sup>-17<sup>th</sup> June: Y6 to Kingswood
- 20<sup>th</sup> June: Sports Races 2pm – 3pm
- 27<sup>th</sup> June: Y5 Kingswood Zoom 6pm (link to follow)
- 29<sup>th</sup> – 30<sup>th</sup> June: Y6 Oldham Secondary schools transition days
- 1<sup>st</sup> July & 4<sup>th</sup> July: Friezland Move-up mornings
- 2<sup>nd</sup> July: Summer Fair
- 13<sup>th</sup> July 2pm and 6.15pm: SLEEPING BEAUTY (tickets on eduspot)
- 14<sup>th</sup> July 6.15pm: SLEEPING BEAUTY (tickets on eduspot)
- 18<sup>th</sup> July: Y6 Leavers Service @ church 9.30am
- 18<sup>th</sup> July: Y6 Leavers Lunch @ School 12.00pm (book on eduspot)
- 18<sup>th</sup> July: Y6 Leavers trip @ 6pm (book on eduspot)



#### How you can help at home

- Class 4 home-learning will be set on **Fridays** and should be submitted by the following **Wednesday**.
- It will usually consist of a piece of **Maths and English** work to consolidate the learning in class: It will be set on Google Classroom There will also be a set of **spelling words** for the children to practise for a spelling test each Friday.
- To support our topic learning this term, there will be a set of **HOME LEARNING CHALLENGES**. The children should do a minimum of **3 each half term**. *These will be celebrated and shared with the class!*
- Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading!

