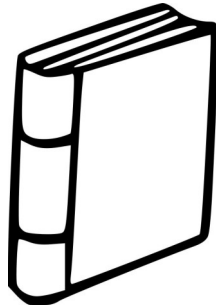


# Reading

- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Identify words which appear again and again.
- Read with pace and expression, ie: pause at a full stop; raise voice for a question.
- Discuss the title and events in a story.
- Make predictions based on what's been read.
- Make inferences based on what's been said or done in a story.
- Know the graphemes for all 40 phonemes (sounds).
- Recite some rhymes poems by heart.
- Know the difference between fiction and non-fiction texts.



## Friezland Primary School



## End of Year Expectations for Year 1

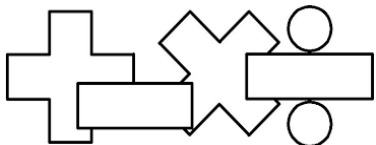
This booklet provides information for parents and carers on the end of school expectations for children in our school. The staff has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's class teacher.

# Mathematics

- Count up to 100, forwards and backwards, starting from any number.
- Say 1more/1less to 100.
- Read and write numbers to 100 in digits.
- Read and write numbers to 20 in words.
- Count in multiples of 2, 5 and 10.
- Use number bonds and subtraction facts to 20.
- Add and subtract 1-digit and 2-digit numbers to 20 (including zero).
- Solve multiplication and division using apparatus and arrays.
- Sequence events in order.
- Use the language of day, week, month and year.
- Tell the time to the hour and half past.
- Recognise half and quarter of an object, shape or quantity.
- Recognise and name 2D and 3D shapes.
- Recognise the value of coins and notes.



# Writing

- Write in sentences.
- Use 'and' to join ideas.
- Evidence of:
  - ⇒ Spaces between words
  - ⇒ Capital letters at the start of sentences.
  - ⇒ Full stops
  - ⇒ Question marks
  - ⇒ Exclamation marks
- Use capital letters for names and for "I".
- Use simple present and past tenses of verbs (eg: go/went).
- Spell common exception words correctly.
- Correctly form lower case letters—finishing in the right place.
- Correctly form capital letters
- Correctly form number digits.

