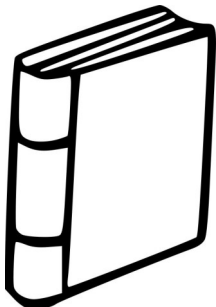


# Reading

- Use evidence from the text to answer a range of questions
- Draw inferences (read between the lines) from the text.
- Create a set of notes to summarise what has been read.
- Summarise the main points of an argument or discussion, from what had been read, and make up their own mind about the issue.
- Appreciate that people use bias in persuasive writing and identify the where persuasive language is used.
- Use more than one text when carrying out research.
- When reading aloud, vary volume, tone and intonation.



# Friezland Primary School



## End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of school expectations for children in our school. The staff has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's class teacher.

# Mathematics

- Count forwards and backwards with positive and negative numbers through zero.
- Recognise the value of any number up to 1,000,000.
- Compare and order numbers with up to 3 decimal places.
- Round whole and decimal numbers.
- Read Roman numerals up to 1,000.
- Use knowledge of times tables up to  $12 \times 12$  to derive other facts.
- Identify multiples and factors of numbers (including factor pairs).
- Add and subtract numbers with more than 4 digits and up to 2 decimal places using the correct written method (columns)
- Multiply 4 digit numbers by a 1 or 2 digit number using the short written method.
- Divide 4 digits by 1 digit using the short written method.
- Multiply and divide whole and decimal numbers by 10, 100 and 1,000.
- Recognise improper fractions and mixed numbers and

# Writing

- Use a variety of sentence openers.
- Link sentences using a range of conjunctions (eg: when, if, because, while, so etc.)
- Add phrases to make sentences more precise and detailed.
- Begin to adapt sentence structures to suit the text type (eg: letter, story, explanation, report).
- Consistently organise writing into paragraphs.
- Link ideas across paragraphs using adverbials of time (eg: later), place (eg: nearby) and number (eg: secondly).
- Use commas to clarify meaning,
- Use punctuation for 'parenthesis', namely brackets, dashes and commas.
- Use a legible, and fluent handwriting style.

