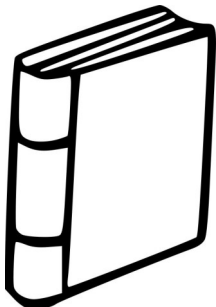


Reading

- Be familiar with a wide range of books, in order to compare them and make recommendations to others.
- Read fluently, using the punctuation to give meaning to the text.
- Use knowledge of root words, prefixes and suffixes, and word families to understand the meaning of unfamiliar words.
- Refer to the text to support opinions and predictions.
- Make comments about an author's choice of language and vocabulary.
- Distinguish between fact and opinion.
- Skim and scan to aide note-taking.
- Present a personal point of view based on what has been read.



Friezland Primary School



End of Year Expectations for Year 6

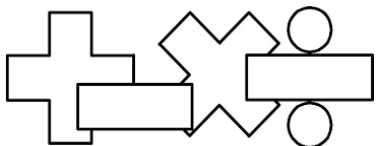
This booklet provides information for parents and carers on the end of school expectations for children in our school. The staff has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's class teacher.

Mathematics

- Compare and order numbers up to 10,000 including those with decimals.
- Identify common factors, common multiples and prime numbers.
- Round whole and decimal numbers to any degree of accuracy.
- Multiply 4 digit numbers by 2 digit numbers using the short written method.
- Divide 4 digits by 1 digit using the short written method.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply and divide fractions by fractions and whole numbers.
- Calculate % of a whole number.
- Recognise and used squared and cubed numbers and notation (2 and 3)



Writing

- Write complex sentences using subordinating conjunctions (eg: because, while, if, although).
- Use the passive voice where appropriate (eg: was written **by**, was discovered **by**).
- Convey complicated information in a concise way (eg: The fact that it was raining meant the end of Sports Day).
- Use specific layout and sentence structures to match the text type (eg: letter, instructions, newspaper report).
- Include the following punctuation, mostly correctly, in writing:
 - ⇒ Semi-colon, colon and dash between closely linked sentences.
 - ⇒ Hyphens (well-made, old-fashioned, short-term, re-emerge)
- Include the following punctuation accurately in writing:
 - ⇒ ? ! . , ‘ ” ()
- Use paragraphs to signal a change in time, location, scene, action, mood or person.
- Use a legible, fluent and joined handwriting style.

