



Drug, Alcohol & Tobacco Education (DAAT)

Written / reviewed by	R Swaby
Date written / reviewed	April 2023
Date of next review	April 2026
Headteacher	<i>R Swaby</i>
Chair of Governors	<i>J Goodwin</i>

Rationale

Friezland Primary School provides an inclusive, caring and stimulating environment in which all pupils have the opportunity to fulfil their potential in an atmosphere of mutual respect. Through a supportive partnership between home and school, children are encouraged to be motivated and independent learners, responsible and confident and able to contribute to the wider community.

This policy applies to pupils, teaching and support staff, volunteers, governors, visitors to school and the before and after school club.

Development Process

The writing of this policy was led by the PHSE Education Co-ordinator.

We will ensure our school community, (pupils, parents, staff, visitors etc) has access to our agreed DAAT policy and can discuss its contents with members of the school staff or Governing Board.

This policy is available to view on our school website.

The Context of the Policy and its Relationship to other Policies

At Friezland Primary School we aim to educate children about DAAT in line with the National Curriculum statutory and non-statutory guidance.

Through the curriculum we aim to give young people the knowledge, skills and attitudes to: appreciate the benefits of a healthy life style, manage risk safely and make healthy life style choices so that they feel prepared in a world where drugs exist.

The issues of child protection and confidentiality underpin the teaching of any DAAT work. The school has a clear and explicit confidentiality policy that ensures good practice throughout the school which both pupils and parents understand. All are aware that teachers cannot offer or guarantee absolute confidentiality.

This policy forms part of the PSHE Education policy and will be reviewed in line with the curriculum monitoring process at regular intervals and to meet any changes in LA policy and practice. It has close links with other school policies, including: Safeguarding, Inclusion, Positive Behaviour and Anti-Bullying, Confidentiality, Relationship and Sex Education (RSE), Smoking and Health & Safety.

The purpose of the policy

At Friezland we are committed to:

- optimising the learning of every pupil/student,
- recognising that all drugs carry potential for harm and
- providing sound planned Drug, Alcohol and Tobacco Education and consistent, clear procedures which promote safety and good management of all drugs.

We believe that DAAT Education should be taught within a framework which models and encourages the following values:

- Respect for ourselves and others;
- Honesty;
- Self-awareness and that of others;
- An understanding of our rights and those of others;
- A sense of responsibility;
- An acknowledgement and understanding of diversity regarding religion and culture.

DAAT Education should equip children with the knowledge of how to protect themselves and help them understand that some drugs are harmful whilst others can be helpful, if used correctly.

Aims

The aims of DAAT Education at Friezland are to enable children to:

- develop, extend and practise the skills they need to cope responsibly and assertively in a society in which they are likely to be exposed to many potentially harmful substances.
- have access to reliable, up to date, objective and balanced information about drugs, alcohol and tobacco which is age appropriate.
- explore a range of attitudes to drug/drug users, including their own & each other's.
- understand the school's focus upon personal safety, personal health & individual responsibility.
- explore issues relevant to them which are raised by the use of substances in society.
- have knowledge of where they might find further support and reliable information.

Teaching and Learning

We use a wide range of teaching and learning styles to meet the requirements of the National Curriculum. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities.

DAAT is taught through both Science and PSHE Education lessons which occur weekly. To compliment this, we also focus more specifically on DAAT during the autumn term's 'Healthy Me' week.

We organise classes in such a way that pupils can participate in discussions to resolve conflicts or set agreed school and classroom expectations of behaviour.

Content

DAAT Education is taught across the age range from YR-Y6. Planning of our DAAT curriculum incorporates several different schemes of work for different areas of study. The themes and topics covered are always age appropriate and progressive as the children move through the year groups (see appendix 1- overview).

Substances covered include:

- Volatile (sniffable) substances (e.g. solvents including petrol, butane, Aerosols, glue, alkyl nitrates),
- Over-the counter medicines (e.g. Paracetamol, cough medicines),

- Prescription medicines (e.g. tranquillisers, anti-depressants, amphetamines, anabolic steroids etc.),
- Alcohol,
- Tobacco, e-cigarettes and vaping
- Other legal drugs (e.g. caffeine, prescription drugs etc),
- Illegal drugs (e.g. cannabis, heroin, LSD, ecstasy, cocaine).

To support the teaching of DAAT Education other agencies are often used and include:

- Oasis (Oldham's alcohol/substance intervention service)
- School Nurse
- Other agencies who offer drug related support/activities for young people (e.g. NARCANON).
- BBC Bitesize website <https://www.bbc.com/bitesize>

Inclusion

We teach DAAT to all our children, regardless of their ability. Planning and organisation provide learning opportunities matched to the individual needs of children to ensure each child is successful and appropriately challenged.

Assessment and Recording

Teachers assess the children's abilities in PSHE Education both by making informal judgements as they observe them during lessons and by formal assessments of their work, gauged against the specific learning objectives set out in the National Curriculum and the teacher's individual planning. We have clear expectations of what the pupils should know, understand and be able to do at the end of the foundation stage and each key stage.

Reporting of children's development is made through termly interim assessments, at Parent-teacher meetings and in the end of year school report. However, we operate an open-door policy where continuous dialogue between home and school is actively encouraged and promoted.

Monitoring and Evaluation

The PSHE Education Co-ordinator is responsible for monitoring the standards of children's work and the quality of teaching and learning. The co-ordinator supports colleagues in the teaching of PSHE Education by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. Staff meetings occur when revised information or changes to school practice and policy need to occur, to ensure that all staff are made aware.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

DAAT Policy					
What ?	Probable Content	Why ?	Who ?	Where ?	When ?
Pupil assessment data	Name D.O.B. Test data Teacher Assessment data	Monitor a child's progress and identify next steps Well-Being of Your Child	All Staff (as necessary)	Staff electronic records Paper tests are stored in locked filing cabinets in each classroom / basement Data is deleted / shredded as necessary	Held on File throughout a child's time at school Key data is passed onto a new School when moving on Some data is archived until the child is 25 (e.g. SEND pupil)

As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level Of Data Compliance Requirements
	✓	

This policy will be reviewed every three years or sooner if legislation / school assessment systems change.

Appendix:

1. DAAT Education Coverage at Friezland



Friezland Primary School: Healthy Me! Breadth of study



Drugs, Alcohol and Tobacco Education (DAAT)

Personal, Social, Health and Economic Education (PSHE Ed) is a school curriculum subject in England that helps children and young people stay healthy, safe and prepared for life – and work – in modern Britain. When taught well, PSHE Ed also helps pupils to achieve their academic potential. The Department for Education’s statutory guidance for Health Education at primary phase requires that pupils be taught the facts and risks associated with drug, alcohol and tobacco use.

DAAT is an important element of PSHE Ed teaching and learning. The table below shows the elements that are covered in each class, on an annual basis.

Class 1	Class 2
<ul style="list-style-type: none"> -Feeling healthy and feeling ill -The role of doctors, nurses, dentists etc. -Using medicines safely (home / school) -Making the right choices -People who help to keep us safe e.g. parents, teachers, police etc. <div style="text-align: center; margin-top: 20px;">  </div>	<ul style="list-style-type: none"> -Feeling healthy and feeling ill -The role of doctors and other health professionals -Using medicines / household products safely (home / school) -Making the right choices -People who keep us safe -Bodies and feelings -Risky activities (i.e. finding unidentified medicines) -alcohol and tobacco may be briefly discussed as potentially harmful substances depending on pupils’ prior knowledge and contributions to class discussions.
Class 3	Class 4
<ul style="list-style-type: none"> -Bodies and feelings -What do I know about drugs? - Legal and illegal drugs (brief categorisation may occur based upon pupil input in lessons / prior knowledge but this is usually covered in class 4) -Caffeine -Using medicines safely (home / school) -Risk management / peer pressure -Tobacco / vaping (risks and effects) -Alcohol (risks and effects) -Asking for help 	<ul style="list-style-type: none"> -Bodies and feelings -What do I know about drugs? -Using medicines safely (home / school) -Risk management / peer pressure -Drugs and the law -Use and misuse of drugs -Tobacco / vaping (risks and effects) -Alcohol (risks and effects) -Volatile substances -Illegal drugs (risks and effects) -Asking for help <div style="text-align: center; margin-top: 20px;">  </div>