



#### Well Done Year 6!

We're so very proud of our year 6 pupils this week. You took the SATs in your stride and we know

each and every one of you did your best! That's all we'll ever ask of you! There's still lots of learning to cover before you leave as well as lots of fun and memorable activities. Keep up the great work!

#### Y6 Kingswood Zoom

On **Thursday 18<sup>th</sup> May, 6pm,** Year 6 parents and pupils are invited to attend a Zoom call to learn more about the forthcoming Kingswood Residential. Miss Hill has sent the link to join, directly to families. It's really important you join so that you are aware of the arrangements for the 3-day residential: the dos and the don'ts!

#### Transition: Move-up Days

Friezland staff are busy planning our 'Move-up' sessions for July, to best support our children with transitions to a new year group and/or class. Secondary School move-up



days will vary from school to school. If your child is in Y6, please make sure we're aware of any transition days your child is attending so that we can record the absence accordingly.

#### **Outdoor Learning Day**

On Friday 19<sup>th</sup> May, we will hold our annual outdoor learning day. On this day the children should come to school in their PE kits as the day will be very practical. If the weather is poor, we will re-schedule to maximise the enjoyment of the day. We are asking for a donation of £2 per pupil (via Eduspot), to support the purchasing of food and resources needed on the day. Thank you to those who have already donated- much appreciated.

#### Starting Reception Class in September 2023?

<u>We have spaces for September 2023!</u> If you know anyone who is unhappy with their allocation or who considered Friezland but thought they may not be within the catchment area, ask them to contact school. We're beginning our transition communications soon and don't want anyone to miss out!

#### Sport Race Afternoon

Weather permitting, the children will take part in Sports Day on <u>Thursday 25<sup>th</sup> May</u>. During the morning, the children will take part in a range of activities and events and during the afternoon, you are invited to come and spectate for our races (bring a camping chair or blanket to sit on)! **The children should come to school in their Friezland PE kit and trainers.** 

> Class 1 & 2 Races: 1 - 2pm Class 3 & 4 Races: 2 - 3pm

#### Fathers' Day Breakfasts

This year we're inviting Dads or special guardians to a breakfast treat (21<sup>st</sup> OR 28<sup>th</sup> June, 8:45-9:45 am) which will coincide with Fathers' Day on Sunday 18<sup>th</sup> June. **If you wish to attend, you MUST pre-book in advance via the following** <u>LINK</u> **and pay for the breakfast via your Eduspot account.** Your place is only confirmed once both are done. To ensure

a place for those who want one, we are limiting the breakfast to one adult per family NOT child, on one of the dates only. Any excess bookings will be refunded. Your child(ren) will join you and will be treated to toast.



#### Dates for the Diary

#### May

18<sup>th</sup> Y6 Kingwood Meeting (virtual), 5pm (link e-mailed to families)
19<sup>th</sup> Outdoor Learning Day
23<sup>rd</sup> Y5 Kingswood Meeting for 2024 (virtual), 5pm, (link to follow)
25<sup>th</sup> Sport Race Afternoon
25<sup>th</sup> End of Summer Term 1 (THUS)
June
5<sup>th</sup> Start of Summer Term 2 (MON)
14<sup>th</sup>-16<sup>th</sup> Y6 Kingswood Residential
15<sup>th</sup> Guitar Awards (selected children only)
WB 19<sup>th</sup> Healthy Me Week 3
20<sup>th</sup> Class 3 Halle' Visit
21<sup>st</sup> Fathers' Day Breakfast 8:45-9:45am (pre-book ONLY)
28<sup>th</sup> Fathers' Day Breakfast 8:45-9:45am (pre-book ONLY)

At National Online Safety, we believe in empowering parente, carers and trusted adults with the information to hald an informed conversation about online safety with their children, should they feel it is needed. This guide for uses an one app of many which we believe trusted adults should be aware al. Please vivit www.nationalanlinesafety.com for further guides, hints and tips for adults

# What Parents & Carers Need to Know about

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio Users can share images and videos with specific friends, or through a 'story' (accumenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram

#### CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchatt's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes. 00

#### EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videes makes it easy for children to spend hours watching content. 00 100

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#### INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that offten include adult content. There is currently no way to turn off this feature.

## Advice for Parents & Carers

#NOFILTER

Add ME

#### TURN OFF QUICK ADD

---The Quick Add function heips people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their prefile visible to strangers. We recemmend that your child turns off Quick Add, which can be done in the settings (accessed vis the cog icon).

#### CHAT ABOUT CONTENT

Taik to your child about what is and isn't wise to share on Snapchat (e.g. den't post explicit images or videos, or display (dentifiable details like their school uniform). Remind them that ence something is online, the creator laces control over where it might end up - and who with Additionally, Snapchat's 'Bootlight' feature has a #challenge like TiKrof's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

# Snapchat has recently announced that it is relling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with peop they actually knew well, as opposed to strangers. This 'Friend Check UP' encourages users to delete connections with users they areiny communicate with, to maintain their enline safety and privacy.

CHOOSE GOOD CONNECTIONS

### **KEEP ACCOUNTS PRIVATE**

REEPACCOUNTS PRIVATE Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use Snaphdpa, their location is visible unless 'Ghoat Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real IIIs. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories at this allows people who are not on your contact list access to the pat.



Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (tenss in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

AGE RESTRICTION

#### DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the beautify filters on photes can set unrealistic body image expectations and creat the selfings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

#### VISIBLE LOCATION

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My Places lets users check in and search for popular spots parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations an Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly ge.

TALK ABOUT SEXTING It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementality about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

#### BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through builying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to stats why they are reporting that user (annoying or malicious messages, span, or masquerading as someone else, for example).



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