



The purpose of this meeting is to inform you about the expectations and routines in Class 3

Who we are in Class 3:

Class Teachers:

Mrs Power (Monday & Tuesday)

Mrs Cookson (Wednesday, Thursday and Friday)

Additional Support:

Currently Mrs Moores (HLTA) Fri PM and a few slots during the week to listen to readers and carry out the Words First reading intervention.

New to the Class 3 team – Miss Barlow (Primary Stars)



This Year's Topics:

(available on the Curriculum page on the school website)

Curriculum Overview						
Year B						
Class / Year(s): Class 3 / Years 3 & 4						
Subject	Autumn Term		Spring Term		Summer Term	
Key Skill Theme (History & Geography)	G: What Makes the Earth Angry?		H: How can we recreate the wonder of Ancient Egypt?		G: What's the difference between Greenfield, Oldham and Manchester?	
English Key Text:	Iron Man by Ted Hughes	Eye of the Wolf Daniel RADAK	Light on Cotton Rock David Litchfield link to science topic	Tadeo Jones (animation) link to Ancient Egyptians	Flotsam – David Weisner	The Worst Witch – Jill Murphy
Genres of Writing:	<ul style="list-style-type: none"> - Story writing - Character descriptions - Playscripts (monologue) Poetry with narrative, repetition and onomatopoeia	<ul style="list-style-type: none"> - Story writing - Setting Descriptions - Character Descriptions Non Chron reports: Sea Turtles (Science Link)	<ul style="list-style-type: none"> - Setting Description - Character Description Story Writing	<ul style="list-style-type: none"> - Diary entries - Setting description (Poetry week & SPaG focus)	<ul style="list-style-type: none"> - Backstory - Persuasion (advert) - Persuasive letter Non-chronological report	<ul style="list-style-type: none"> - Setting Description - Character Description - Playscripts - Instructions Persuasive advert
Maths	Place value Addition and Subtraction Estimating	Roman Numerals Multiplication and Division Perimeter	Fractions including dividing by 10,100,1000 Multiplication and Division Decimals	Geometry Measures Formal methods for all four operations	Measures Statistics	Geometry Word problems (+/-) Decimals Revision
Science	Rocks: What do rocks tell us about the way the earth was formed?	Living things and their habitats: Why is the Sea Turtle an endangered animal?	Electricity: How would you cope for a day without electricity?		Plants: Which plants thrive in our local environment?	Sound: Why is the sound made by Justin Bieber enjoyed by so many?
Computing	Coding	Online Safety and Spreadsheets	Writing for different audiences	Logo	Animation Effective Search	Hardware Investigators
PSHCE	1. Communication 2. Drugs, Alcohol and Tobacco Ed (DAAT)		Solving Problems		1. Moving Forward 2. Relationship, Sex Education (RSE)	
RE	What does it mean to live in a Hindu community today?	Why do some people think Jesus is inspirational?	What are the deeper meanings of the festivals?	Why do Christians call the day Jesus died Good Friday?	What can we learn from religions about temptations, right and wrong?	What helps Hindu people as they try to be good?
Art	Drawing: Growing Artists	Painting and Mixed Media: Light and Dark	Craft and Design: Ancient Egyptian Scrolls		Sculpture and 3D: Mega Materials	
Music	Timbre and tempo	Dynamics and texture	Pitch	Pulse and Rhythm	Structure and notation	Composing and improvising
D&T	Digital world: Mindful moments timer Link to computing – coding topic	Cooking and Nutrition: Adapting a recipe	Textiles: cross-stitch and appliqué. Link to topic	Electrical Systems: Information Design Link to Topic	Structures	Mechanical systems: Making a slingshot car
PE 1	Swimming	Swimming	Swimming	Pop Lacrosse	Tri Golf/Archery	Cricket
PE 2	Team Building Invasion Games	Netball/Basketball	Gymnastics	Badminton	Handball	Athletics
MFL: French	Introductions and sports/hobbies	Months, birthdays & weather – Christmas Card	Animals	Culture	Pencil case & Where I live	Story: Sleeping Beauty

PE this half term:

Mondays (Team Invasion Games) & Wednesdays (Swimming)

- Children MUST come to school in their PE kits on Mondays.
- Hair bobbles/headband for long hair.
- Socks rather than tights on Wednesdays unless really cold.
- Earrings removed.
- Any other jewellery should not be worn. Leave at home.
- Swimming hat for long hair. Shorts/trunks for boys (tight). Swimming costumes for girls. No bikinis or tankinis.



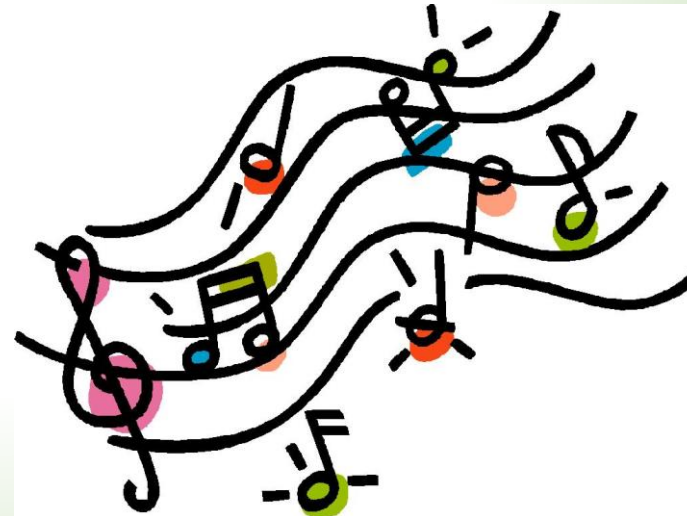
Additional music tuition for those enrolled:

Monday PM - Keyboards

Wednesday PM – Guitars

Choir - Tuesdays

Brass - Friday PM





A typical day in Class 3:

We have a combination of whole school assemblies in the Hall and PHSE / reflection time in class.

We have quiet reading time every day. This might involve the teacher reading the class book, children reading solo or children reading 1-1 with an adult. Children may be finishing the reading scheme, reading books from the Class 3 or school library, or can bring in books from home.

- SODA
- Maths/English
- Assembly time
- BREAK
- Spelling & Handwriting
- English/Maths
- LUNCH
- FRED
- Science / Geography
- Music / French/Art/DT
- End of day routines

This starts as soon as we go in to class... during registration the children will have a task to begin straight away.

Regular handwriting practise has many benefits – and we will usually link it with learning set spellings for the week before test on Friday.

Progress & Attainment:

- Parent Booklet outlines End-of-Year Expectations for Year 3 or Year 4 and Working at Greater Depth document. (Paper copy sent home today and also available on our class page on the website.)
- These are the minimum requirements in order for children to reach the expected standard at the end of the year.
- Information about “Working at Greater Depth” is also available on the school website.
- We will inform you of your child’s progress toward the End-of-Year Expectations on their *Settling-In Report* in November, at *Parent’s Evening* in Spring and in their *End-of-Year Report*.
- Parent-Teacher meetings will be available (virtual and in person) in the weeks following the Settling-In and End-of-Year Reports, if you wish.

Friezland Primary School



End of Year Expectations for Year 4

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

A Parent's Guide: Working at 'Greater Depth'



As many parents are aware the 2014 National Curriculum saw many changes to classroom practice. A new set of objectives was introduced for Key Stages One and Two in all subjects and alongside this was the removal of 'levels' as a form of assessment.

This change resulted in schools' assessment procedures assessing pupils against the objectives set for their year group. For example, a Year 2 pupil would no longer be expected to reach a Level 2B at the end of the Key Stage but instead be working to securely reach **end of year expectations** (Year 2 'Achieved').

What is greater depth?

In addition to the term **end of year expectations**, the term **greater depth** is now used to measure a pupil's level of understanding. Achievement is now focused on the **depth of understanding** of the areas taught and the ability to apply this understanding in a variety of contexts.

Therefore, once pupils' knowledge is secure within their year group objectives, they are no longer encouraged to move up to the learning being taught in the year above, but to deepen their understanding of the learning in their own year group.

This means that pupils working at greater depth are expected to be able to:

- apply their learning to different contexts, including other areas of the curriculum.
- work independently after some initial input.
- apply their skills and knowledge consistently, confidently and fluently.
- organise their ideas to make connections with other areas of learning.
- use their ideas to help them work with new areas of learning.
- clearly explain what they have been doing and why they know they are correct to others.

Greater depth is not:

- working on content from the next year group.
- practising the same concept with bigger numbers.
- reading a more challenging text.
- an end of the week challenge.

How is greater depth taught at Friezland?

When ready, pupils are provided with the opportunity to work at greater depth through carefully planned lessons and activities. Teachers will provide pupils with the time and opportunity to explore the learning objectives taught and will allow pupils the independence to apply their learning at a deeper level. Pupils may access greater depth challenges at any point in the week and across a range of subjects, as the teacher assesses their knowledge and progress. Greater depth cannot be awarded overall until the teacher has seen sufficient evidence across the subject and not just in a specific area e.g. punctuation, spelling, calculation, scientific investigations etc.

As always, we will work hard to ensure all children are supported, stretched and challenged appropriately, and that their wellbeing is prioritised.



Keeping in Touch:

Half-termly Class newsletter (sent home last Friday) has overview of learning and dates for your diary. Extra copy on Google Classroom and Class 3 on website.

Information for Parents and Carers Class 3: Year B, Autumn 1, 2023

Theme: What Makes the Earth Angry?

Children will describe and understand key aspects of physical geography including volcanoes and earthquakes. They will know what causes an earthquake, be able to label the different parts of a volcano and know what a tsunami is. Finally, they will be able to identify the position of latitude and longitude, equator, northern and southern hemisphere and the Tropics.

English:

Fiction

This half term our writing will be inspired by the book 'Iron Man' by Ted Hughes. Our higher-level interpretation skills will be developed using Literacy Shed Vipers resources. The children will also be exploring the characters and developing their narrative skills.

Comprehension

Discrete comprehension sessions will take place throughout the week as well as during English lessons when reading our focus text.

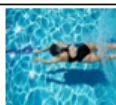
Poetry

We will be reading, interpreting and adapting poetry with narrative, repetition and onomatopoeia. We will write and perform our own poetry. We will be developing our understanding of language and how it can be used to create images and for other poetic and literary effects too.



PE & Games:

This term's PE is Team Building Invasion Games (Monday) and Swimming (Wednesday). Please ensure that your child comes to school in their PE kit on Mondays. They will stay in their PE kit all day. If children wish to come to school with their swimwear under their uniforms on Wednesdays, they may. Just remember to pack your underwear in your swimming bag for after the lesson! These decisions have been made in order to maximise the amount of time spent in the PE lesson.



Additional Learning:

Our D&T topic is The Digital World where we will make links to our Computing Curriculum. Children will be learning about life as a Hindu today in RE, Communication in PSE, Brass in Music, Drawing in Art, Introductions and Hobbies in French and Coding in Computing.

Mathematics:

Year 3: Place Value - Count from 0 in multiples of 4, 8, 50 and 100. Find 10 or 100 more or less than a given number. Read and write numbers to 1,000 in numerals and words. Children will be working on recognising the place value of each digit in a three-digit number (hundreds, tens, ones) and comparing and ordering numbers up to 1000. They will identify, represent and estimate numbers using different representations. We will also be completing work on times tables and number bonds.

Year 4: Place Value - Count backwards through zero to include negative numbers, Count in multiples of 6, 7, 9, 25 and 1000. Add and subtract numbers with up to 4 digits using the column strategy, Estimate and use inverse operations to check.

Children will be working on recognising the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). They will order and compare numbers beyond 1000 and work on rounding any number to the nearest 10, 100 or 1000

Dates for the diary:

*Water Safety Talk: Thursday 7th September
*Welcome to Class 3 Virtual Parents Meeting: Wednesday 13th September @ 5pm
*Grandparents breakfast: Thursday 5th October 8:45 – 9:45 am
*School Council Elections: Week beginning Monday 9th October
*Harvest Festival in Church: Friday 13th October @ 9:30 am
END of Autumn Term 1: Thursday 19th October.
School re-opens: Monday 30th October.

Science:

We will be learning about Rocks!

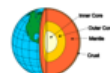
We will be doing lots of cross-curricular learning with this topic, as it links nicely with our Geography topic.

The children will discover the different types of rocks and how they are formed.

They will conduct an investigation to test the permeability, density and durability of given rocks, then compare and group rocks based on their appearance and simple properties.

The children will learn how fossils are formed, as well as learning about the wonderful contribution of Mary Anning to the field of Paleontology.

Children will also learn about various types of soil and be able to name and label the different layers of soil.



How you can help at home

- All home learning and Spellings will be set on Google Classroom starting week commencing 6th September.
- Spellings will be set on Friday and will be tested the following Friday.
- A short SPaG activity will be set on Fridays to be completed by the following Wednesday.
- Two Mathematics tasks will be set every Friday to be completed by the following Wednesday.
- Login to ~~TT Rockstars~~ regularly to develop times table skills.
- There will be a Times Table focus each week, which will be put on Google Classroom. Times table tests will take place every Friday.
- A home learning grid will be sent home. Pupils have to the half term to complete at least three of the activities.
- Ensure your child reads every day to an adult for at least 10 minutes. By reading with a child you are not just helping them to speed up decoding words, but also in their understanding and inference skills.

Weekly newsletter emailed to families every Friday. Copy on website. PLEASE READ!



Newsletter

9th September 22

Welcome back!

We welcome everyone back after the summer break and also welcome our new families to Friesland. Our school day begins at 08:45am- please support this by ensuring your child is on time every day.

Reporting Absence

Please contact the school office before 9:15am if your child will not be attending school due to illness. We require a call/email each day unless there is a known return to school date e.g. after surgery.

Healthy Snacks Please

As a Platinum Healthy School, we request that break time snacks are healthy choices. Crisps / chocolate bars are not allowed for break time snacks. In the interests of fairness, if your child has them as part of a balanced packed lunch, please remind them to eat them with their lunch and not at break times.

Meet the Teacher: Zoom Meeting

The Class teachers have scheduled a Zoom call for each class to enable families to meet them virtually and to gain information about our school routines and expectations, for the school year ahead. The zoom link will be sent to families directly prior to the meeting- see dates below- and will also be put onto Google Classroom. The meeting will last approximately 30 minutes with an opportunity to ask any generic questions.



Saddleworth Olympic: Team LGFG

Good luck to all our KS2 children representing Team LGFG this weekend at the Saddleworth Olympics! Let's bring home the medals and trophies.



Midday Supervisor: Join the Team!

Friesland are looking for a friendly and child-centred Midday Supervisor to join our team. The role involves supervising our children during their lunch break and is a term-time only position. If you know anyone who may be interested, ask them to contact school to enquire.

School Meals

Have you topped up your Eduspot account for dinners? A meal is priced at £2.60 and should be paid for in advance if you aren't eligible for universal / means-tested free school meals.

Friesland Music Mark 2022

Friesland has once again received the Music Mark Award! Music Mark Schools are nominated for their recognition of the value of music as part of the curriculum and are actively engaged in improving music education provision within their school community. Without Covid restrictions, we're hoping to do even more in 22-23!



Eduspot Accounts

Eduspot accounts have been established for all new families. Look out for a link sent to the e-mail/number you provided us with. With regret, any existing accounts that are still showing debt from last year, will have services such as school dinners and Frosties withdrawn until the debt is cleared, unless you have contacted school and a payment plan is in place.



Welcome to the Team

We would like to welcome to the Friesland Team, Miss Chambers, who will be joining our amazing team of teaching assistants to support our children's learning journeys. We hope that she has enjoyed her first week with us and will be happy at Friesland.



Dates for the Diary

September
12th Keyboard lessons start (Y3-6)
13th Meet the Teacher Zoom Class 3, 3:00pm
14th Guitar / Ukulele lessons start (Y1-6)
14th Class 3 Swimming lessons start
15th Meet the Teacher Zoom Class 4, 3:00pm
16th Y6 Kingswood 2023 DEPOSIT DEADLINE via Eduspot
20th Meet the Teacher Zoom Class 2, 3:00pm
22nd Meet the Teacher Zoom Class 1, 3:00pm
27th Class 4 visit to Castleshaw Centre (details to follow)
29th 9:30am Open Morning 1 for Reception intake, Sept 2023
October
20th End of Autumn Term 1 (THUS)
21st DLP Staff Inset Day (school closed to pupils)

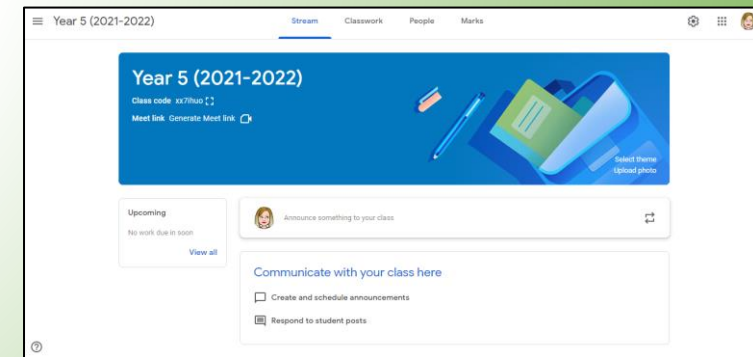
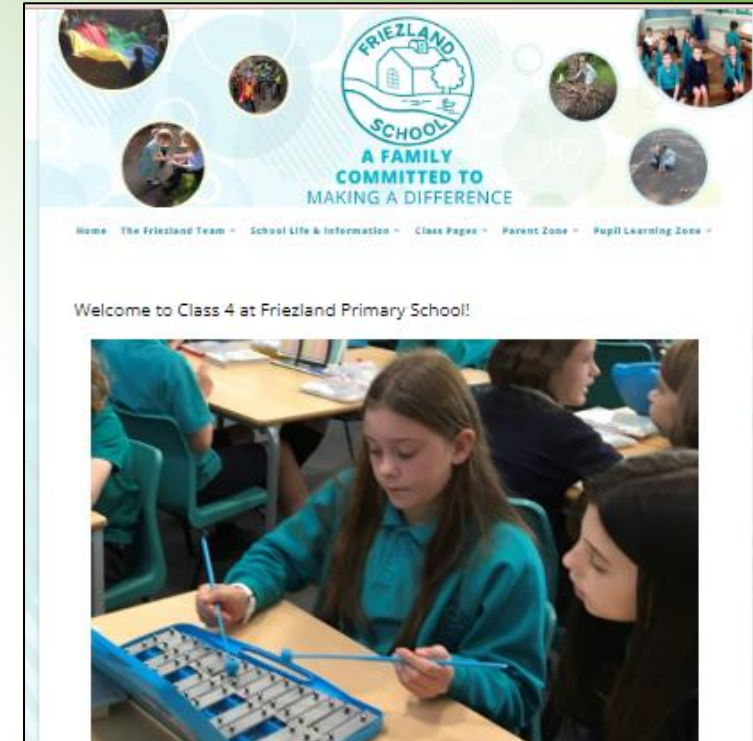


Keeping in Touch:

- Our Google Classroom **stream** is updated with photos, letters and reminders too.
- Home learning – can add your comments to submitted work.
- Class 3 Page on **website** is updated with photos, letters and links to some useful websites

If there is anything you want to discuss, please speak to us sooner rather than later!



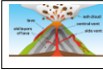




Email the school office info@friezland.oldham.sch.uk this will be forwarded to us. If urgent, call the office as we can't guarantee it will be seen the same day.



Home learning:

- Linked to learning in class & set on Google Classroom on **Fridays** – submitted by Wednesday morning.
- Set of spellings – test on **Fridays**.
- Mathletics (usually 2 tasks linked to learning that week)
- SPaG.com or a SPaG related activity

• Home Learning Challenges – linked to topics – please complete minimum of 3 per half term. They will be shared and celebrated in (Paper copy sent home – also available on Google Classroom and the school website on the Class 3 page)

Home Learning Challenges Class 3 – Autumn Term 1, 2023		
Fact file Choose one of Earth's famous volcanoes and create a fact file about it. Where is it? How high is it? When did it last erupt? 	Research Watch the video by Mr DeMaio to learn about tsunamis. Can you create a PowerPoint or even a video to explain what you have learnt?  https://www.youtube.com/watch?v=64P8pQn3p	Draw Can you draw a detailed diagram of a volcano and label the main features of it? Use images from one of the useful websites to help you. 
Create and Experiment Can you create an erupting volcano using bicarbonate of soda and vinegar? Ask an adult to help you. Watch the Ryan's World video below to show you how to do it.  https://www.youtube.com/watch?v=8AgoOQ3H_I	Useful websites Choose a minimum of 4 activities to complete during this half term. <ul style="list-style-type: none">• How can you present your learning?• Can you use ICT to help you too?• Be creative!• Mrs Cookson and Mrs Power can't wait to see what you have created! Have fun!	Free Style Have you got your own idea for a "What Makes the Earth Angry?" project? 
Research Watch the video by Mr DeMaio to learn about hurricanes. Can you create a PowerPoint or even a video to explain what you have learnt?  https://www.youtube.com/watch?v=2Kxwb0e8U	Write Watch the video below of Tim Samaras, a storm researcher chasing a tornado. Can you use your descriptive writing skills to describe what he saw and how he felt? Use your senses to help you.  https://www.youtube.com/watch?v=7X0c6GQ58c	

• **Keep reading!** Children need fluency, pace and understanding of vocabulary to help them with all their other topics. Fill in their reading record when you have read with your child so we can keep a log.

If there's a problem with home learning – leave it and let us know!

A Few Diary Dates:



- Water Safety Talk – Mrs Harrison Thursday 7th September.
- Keyboard lessons – Monday 11th September
- Guitar/Ukulele lesson – Wednesday 13th September
- Grandparents Breakfast – Thursday 5th October
- School Councillor elections will take place week beginning Monday 9th October
- Harvest Service in Church – Friday 13th October 9:30 am
- Bikeability course for Year 4 children is coming up in the Spring Term
- Autumn Term 1 ends Thursday 19th October. Friday 20th school is closed to children as it is a staff INSET day
- School re-opens Monday 30th October for Autumn term 2
- **Please read the Friday newsletter from Miss Hill to keep up-to-date!**

Revision and practice...



You will soon receive a letter with information about revision/practise books should you wish to use them for further home learning.

At this point, if you do choose to order them, we recommend selecting the year group **before** that which your child has just started. I.e. Year 4 should select the Year 3 books.

Order and pay via the shopping basket on Eduspot.

The Little Details:



Frosties: Please book and pay in advance! We understand this sometimes this isn't possible but it helps us run more smoothly.

Lunches: Please give at least 2 weeks notice if switching between packed lunch & school dinners. Please keep on top of payments. They soon add up!

The Little Details:

Badges... All Friezland pupils are members of one of our 4 Teams and earn team points by demonstrating our Friezland Expectations. They also work hard to earn stickers towards **award badges** (bronze, silver, gold etc). Please ensure children are wearing their **team coloured badge** and their most recent **award badge** on their uniform every day. School Councillors should also be wearing their **Councillor** badge.

Water Bottles... Please ensure your child has a water bottle in school each day. School water bottles can be purchased via Eduspot.

Thank you



Please feel free to forward any questions to us via
info@friezland.oldham.sch.uk