

Information for Parents and Carers

Class 2: Autumn Term 1

“What’s special about my local environment?”

The focus of this half term’s work is ‘Our School and the Local Area’. The children will explore the school environment and the area that they live in. They will be shown how to write an address appropriately and use maps to plan a route which will include symbols and a key. Simple compass directions will be taught through games and outdoor activities. The children will have the opportunity to look at aerial photographs of the area and taught to recognise basic human and physical features. Simple observations and fieldwork skills will help them study the geography of the classroom and school.

English:

We are going to use the story ‘Beegu’ to learn how to write labels, captions and a letter to someone. When we study the book ‘Pumpkin Soup’ we will be writing instructions, sequencing the story and writing our own story based on some of the ideas found in the book.

Phonics will be taught in Year 1 using the ‘Essential Letters and Sounds’ programme.

Handwriting (learning to write in a cursive style) and **Reading Comprehension** lessons take place in Y2.

Maths:

In Maths we will be covering the following two topics:

- Numbers and Place Value (Y1&Y2)
- Addition and Subtraction (Y1&Y2)

We will be using a range of resources and much of our work will involve



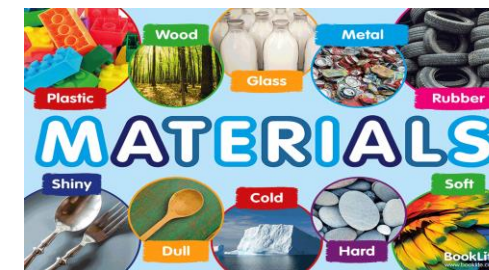
practical activities to make the lessons fun and enjoyable.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Science:

This half term’s Science topic is **Materials**. We will be learning about everyday materials such as wood, plastic, metal, water and rock. We will learn to identify and name everyday materials and explore their properties.

We will be carrying out an investigation to find out which material would be most suitable to use for an umbrella. We will also be making a house for the three little pigs.



PE & Games:

This term’s PE lessons involve Team Building: Invasion Games with the sports coach (Thurs) and Orienteering. **Please ensure that your child always has both indoor and outdoor kit in school, as days can change if the hall is booked out or the weather is poor. Long hair must be tied back for safety during the PE lessons.**

How you can help at home:

Home Learning will be set on Fridays and should be completed by the following Thursday. It will consist of Mathletics and a set of spelling words for the children to learn ready for a spelling test each Friday. Year 2 will also need to begin to practise their 2x table.

Please ensure your child reads to you regularly and that an adult has written a comment in their reading record. It is important that your child has their reading book in their school bag every day. New reading books will be given for home practice when you child has read with an adult at school and has their previous books to exchange.

Class 2 – Dates for your diary:

- 14th Sept – Meet the Teacher (Virtual) @5pm
- 20th Sept – Phonics Workshops 9am/5pm
- 26th Sept/5th Oct – Grandparents Breakfast 8.45-9.45am
- 28th Sept/3rd Oct – Open Mornings 9.30-10.30am
- 13th Oct – Harvest in Church
- 19th Oct – Break up for half-term holiday

Cross Curricular Learning:

Our **PSHE Ed** topics are learning about different feelings we may experience and how to communicate effectively with others. In **Art** we will be learning how to mix primary colours to create a range of colours when printing and painting. We will be looking at the work of Clarice Cliff and Jasper Johns. Our focus in **Computing** will be Online safety, Exploring Purple Mash and Maze Explorers. In **RE** our theme is entitled ‘What would Jesus do? We will be learning about the stories Jesus told and how He taught Christians to live a good life. Finally, our **Music** topic is called ‘Hey You!’ which will be introducing pulse, rhythm and pitch through the musical genres of Hip Hop and Rap.

