

**Information for Parents and Carers**  
**Class 1: Autumn Term 2**

**“Which Festivals do You Celebrate?”**

The focus of this half term’s work is learning about different festivals and how they are celebrated. The children will learn the key vocabulary, celebration, present, candle, birthday, bonfire and remembrance.

**Personal, Social and Emotional Development**

This term we are focussing on using our senses and continuing to develop our understanding of emotions and feelings. In our Think Equal sessions, we are learning about kindness and what we can do to be kind to others.



**Communication, Language and Literacy**

Every Monday we will talk about our weekend news. In Phonics we will be beginning to learn about digraphs (2 letters which make 1 sound) and using these to spell simple words. We are going to use the story ‘That’s not my snowman...’ to begin to identify and use adjectives in our writing.



**Mathematics**

In Maths we will be continuing to use the Numberblocks to help us count to 20, adding single numbers together using practical resources, learning about length and naming and describing 3D shapes.



**Physical Development**

This term our PE sessions are indoors for dance (Wednesday) and outdoors when we will be working on ball skills (Thursday). In Forest Fun we are introducing knot tying and continuing with leaf/ tree identification (Friday). **Please ensure that your child always has their outdoor PE kit and wellies in school as days can change because of poor weather.**



**Understanding the World**

Throughout our topic work we will be finding out about the festivals of Diwali, Hannukah, Eid and Christmas. We will learn how and why each festival is celebrated and will compare the similarities and differences between each celebration.



**Expressive Arts and Design**

Our Art topic focusses on painting and creating a self-portrait. In DT we will be using clay to make a Diwali lamp. Our music topic is called ‘My Stories!’ in which we will explore listening to music and learning to sing some Nursery Rhymes. This term our role play is a birthday house and later in the term ‘Santa’s Grotto.’



**Ways in which you can help at home**

- \* Listening to your child read every night and practice sound cards.
- \* Play counting games – matching items to number cards.
- \* Complete the challenges on Mathematics (log-in details in reading record)
- \* Learning the words for ‘Away in a Manger’.
- \* Talk about Christmas and other celebrations – look at photographs from previous years.

**Class 1 Dates for your diary:**

- \* 9<sup>th</sup> or 14<sup>th</sup> Nov – Parents Evening (virtual) 3.30-6.00pm – more details to follow
- \* 30<sup>th</sup> Nov – Class 1 and 2 Christmas Tumbles Party 4.00-6.00pm
- \* 12<sup>th</sup> Dec 2pm or 13<sup>th</sup> Dec 6pm – Class 1 and 2 Nativity in school hall – more details to follow
- \* 19<sup>th</sup> Dec – Class 1 and 2 Christmas party 1.00-3.00pm in school
- \* 21<sup>st</sup> Dec – Break up for Christmas holiday