

## Information for Parents and Carers

### Class 4: Autumn Term 2



#### **“Why has Brazil got one of the world’s fastest growing economies?”**

**Geography:** Following on from our learning about the Amazon Rainforest, the children will explore the link between the Amazon and Brazil’s growing economy. They will learn about people who benefit from deforestation and those who campaign against it. We will use this work to inspire some persuasive writing.



#### **English:**

This half term, we’ll continue to read **The Explorer** as our class book as well as looking at **Until I Met Dudley** by Roger McGough to explore explanation texts before writing our own based on Wallace and Gromit’s Cracking Contraptions. The children will continue to work on reading and comprehension skills, alongside discrete spelling and grammar learning, to support our written work.

#### **Maths:**



In Maths, we will start our number and calculation work focusing on short division and long multiplication. We will then move on to some angles, perimeter and area and fractions, decimals & percentages work.

#### **Science:**



This half-term, we are looking at Materials and our key question will be, “Can you unscramble an egg?” The children will learn about reversible and irreversible changes and carry out experiments to investigate dissolving, filtering, sieving and evaporating.

#### **PE & Games:**



This half term’s PE will be on **Netball, Basketball and Running**. Please ensure that your child comes to school in kit on Mondays and Thursdays.

#### **Cross Curricular Learning:**



Our **RE** unit this half term is entitled, ‘Christmas in the Gospels’. They children will explore the Christian belief that Jesus was a Saviour and consider what that means in modern day. In **French**, the children will learn some vocabulary to talk about clothing and the weather. Our **PSHCE** work this half-term will include anti-bullying week and Drugs & Alcohol education. Our **Music** unit will be based on Dancing in the Street. In **Design & Technology**, the children will explore mechanical pop-up books and develop their textile skills.

#### **Class 4 - Dates for your diary:**

- 7<sup>th</sup> Nov: Football Match
- 8<sup>th</sup> Nov: Bikeability Group 1
- 10<sup>th</sup> Nov: Bikeability Group 2
- 9<sup>th</sup> & 14<sup>th</sup> Nov: Virtual Parent’s Evenings (Zoom details to follow)
- 20<sup>th</sup> Nov: Chester Zoo
- 21<sup>st</sup> Dec: Last day of term for children



#### **How you can help at home**

- Class 4 home-learning will be set on **Fridays** and should be submitted by the following Thursday.
- It will usually consist of a piece of **Maths and English** work to consolidate the learning in class: It will be set on Google Classroom. Please feel free to add your own comments to your child’s submitted work if you want to let me know how they got on, what they enjoyed and any issues that cropped up so that I can follow it up.
- There will also be a set of **spelling words** for the children to practise for a spelling test each Friday.
- To support our topic learning this term, there will be a set of **HOME LEARNING CHALLENGES**. The children should do a minimum of **3 each half term**. *These will be celebrated and shared with the class!*
- For extra maths problem solving activities, there are great websites like [www.nrich.maths.org](http://www.nrich.maths.org)
- Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading! Check your child’s **Reading Challenge** and discuss their book choices with them.

