# Information for Parents and Carers Class 4: Spring Term 2



# How did World War Two affect children like us?

<u>History:</u> We will continue our history topic by learning about the involvement and impact of Britain in World War Two. The children will learn about the Blitz, evacuations and rationing and in particular how children were affected. They will learn about the role of women in the war and finally VE Day.



#### **English:**

This half term, the children will write their own flashback narrative based on Aidan Gibbons's short film, 'The Piano'. We will continue to read Letters from the Lighthouse and will begin to read extracts from The Secret Diary of Flossie Albright to inform our diary writing. Our coverage of spelling, grammar and comprehension skills will continue throughout.

# Maths:



In Maths, we will begin ratio and proportion. We will then move onto learning to read and answer questions about line graphs and finally our focus will turn to geometry - securing our knowledge of 2D and 3D shapes and calculating the area of triangles and parallelograms.

#### Science:

This half-term, we are investigating the changes in humans from birth to old age. The children learn about the stages in the growth and development of humans, and be able to recognise the length of time humans are dependent upon parents. We will also look at the differences in capabilities of newly born humans e.g. in movement and feeding.



### PE & Games:



This half term's PE will be badminton on Wednesdays and Lacrosse on Thursdays. Please provide trainers and pumps and bobbles to tie back long hair. Children should remove their earrings or bring plasters to cover them if they can't be taken out. Watches are to

be covered with a sweatband or taken off.

#### **Cross Curricular Learning:**

In **RE** this half term, the children will consider the question: 'Is it better to express your religion in arts and architecture or in charity and generosity?' This unit will include looking at some examples of great art and architecture inspired by religion and comparing Christian and Muslim ideas about. In **French**, the children will apply their Geography skills to research France and



French overseas territories. Our **Music** unit is about Old School Hip Hop and will be based on the famous Fresh Prince of Bel Air song. In **Art**, the children will continue to work on their installation artwork.

# **Class 4 - Dates for your diary:**

- Thursday 7<sup>th</sup> March: World Book Day
- Friday 8th March: Storyteller Visit
- Tuesday 12th March: Mother's Day Church Service
- Thursday 14th March: Parents' Evening
- Saturday 16<sup>th</sup> March: Class 4 Football at Boundary Park
- Tuesday 19<sup>th</sup> March: Parents' Evening
   Wednesday 27<sup>th</sup> March: Evacuee Day
- Thursday 28th March: Outdoor Learning Day

## How you can help at home

- Class 4 home-learning will be set on Fridays and should be submitted by the following Thursday.
- It will usually consist of a piece of **Maths and English** work to consolidate the learning in class: It will be set on Google Classroom. Please feel free to add your own comments to your child's submitted work if you want to let me know how they got on, what they enjoyed and any issues that cropped up so that I can follow it up.



- There will also be a set of **spelling words** for the children to practise for a spelling test each Friday.
- To support our topic learning this term, there will be a set of **HOME LEARNING CHALLENGES**. The children should do a minimum of **3 each half term**. These will be celebrated and shared with the class!
- For extra maths problem solving activities, there are great websites like <a href="www.nrich.maths.org">www.nrich.maths.org</a> and <a href="www.parallel.org.uk">www.parallel.org.uk</a> and the White Rose website has a 'Problem of the Day' <a href="www.whiterosemaths.com/resources/classroom-resources/problems/">www.whiterosemaths.com/resources/classroom-resources/problems/</a>
- Finally, it cannot be underestimated how important it is for your child to **READ AND BE READ TO** regularly. Please encourage them to read and share books with you to build their confidence, fluency, and passion for reading!