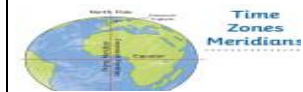


## Information for Parents and Carers

### Class 3: Year B, Summer 1, 2024

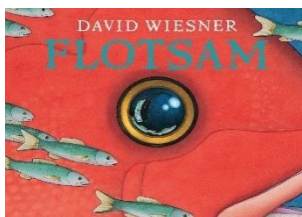
#### Theme: What's the difference between, Greenfield, Oldham and Manchester?



Children will describe and understand key aspects of physical and natural features. They will know how to plan a journey within the UK, from Greenfield to Manchester, via different forms of transport using road maps and train planners. Know the difference between living in a city, town or village. We will also be looking at being able to identify the position and significance of the Prime/Greenwich Meridian and time zones .

#### **English:**

This half term we will be studying 'Flotsam' By David Wiesner.



#### Comprehension

We will be developing our higher level interpretation skills by analysing comprehension texts.

#### SPaG

We will be looking at expressing time and cause using conjunctions (e.g. when, before, after, while, because), focusing on the use of commas after fronted adverbials (e.g. later that day, I heard the good news). Terminology we will use with the children will include: Conjunctions, adverbs, clause, subordinate clause, fronted adverbials/adverbials.

#### **Mathematics:**

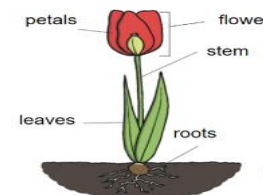
This half term we will be continuing our Geometry work, studying Measures and Formal methods for all four operations.



**Children in Year 4 will take their 'timetables check' later in the Summer term – this is nothing for the children to worry about and they will be familiar with the way that the check works by the time they take it. Please ensure that your child is accessing TTRockstars and completing suggested tasks regularly to better equip them for the challenge.**

#### **Science:**

In Science this half term we will be learning how to identify and describe the functions of different parts of flowering plants – e.g. the roots, stem/trunk, leaves and flowers. We will be exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow etc) and how they vary from plant to plant. The children will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. They will even be able to name the national flowers for England, Ireland, Scotland and Wales!



#### **PE & Games:**

This term's PE is Tri Golf/ Archery (**Monday**) and Handball (**Friday**). **Please ensure your child comes dressed ready in their P.E kits for these days.**



#### **Key Dates:**

17<sup>th</sup> April - Y3/4 DLP Rowing event at Diggle.  
26<sup>th</sup> April Y5/6 Councillors at Delph 1.30-3pm  
KS2 SATs – Wk beg 13<sup>th</sup> May  
17<sup>th</sup> May – Sports Day  
21<sup>st</sup> May - Y6 Final Kingswood Meeting at 5pm.  
22<sup>nd</sup> May - Y5/6 DLP Rounders at St Mary's.  
23<sup>rd</sup> May – School closed for INSET day.  
23<sup>rd</sup> May – School closed for Whit Friday.

#### **Additional Learning:**

#### **French**

Pencil Case  
Where I Live.

#### **Music**

Brass  
Structure and notation.

#### **Computing**

Animation

#### **Design and Technology**

Children will research common features that contribute to creating a stable structure and then design, make and evaluate their own structure.

#### **Art**

Children will study the work of a variety of 3D artists and learn how to shape and mould 3D sculptures using a range of materials.

#### **How you can help at home:**

- ★We are having a BIG push on times tables, please login to TTRockstars regularly to develop times table skills. ★A 'timed' times tables assessment will take place each week.
- ★Mathletics tasks will also be set every Friday, to be completed by the following Wednesday.
- ★Spellings will be set on Google Classroom and paper copies sent home on Fridays. Our spelling quiz will take place on the following Thursday.
- ★A SPaG activity will be set on Google Classroom on Fridays to be completed by the following Friday.
- ★A home learning grid will be sent home. Pupils have the term to complete at least three of the activities.

**Please ensure your child reads regularly to an adult. By reading with your child, you are not just helping them to speed up decoding words, but also in their understanding and inference skills.**

